

Advanced Programs for Teachers (EDEL)
 Elementary Curriculum & Instruction
 Educational Technology
 Bilingual/Bicultural Education

Transition Points – Key Assessments and Requirements

ADMISSION TO PROGRAM	PROGRAM CONTINUATION	QUALIFYING FOR CULMINATING EXPERIENCE	EXIT FROM PROGRAM
<p>Requirements</p> <ul style="list-style-type: none"> ·Baccalaureate degree from accredited institution ·Cumulative GPA of 3.0 or GPA of 3.0 in last 60 units ·Current basic teaching credential or equivalent experience (coordinator approval) or have been admitted into the combined credential/master’s program 	<p>Key Assessments</p> <ul style="list-style-type: none"> ·Passing score on Writing Assignment (EDEL 511) [Passing=4 or better; <4 = red flag letter on file] ·GPA 3.0 (<3.0 = academic probation) ·Completion of Diversity Assignment (EDEL 529) (faculty review) ·Mid-point Survey ·Disposition Assessment [Average score ≥3.0 on program rubric] <p>Additional Requirements</p> <ul style="list-style-type: none"> ·Approved study plan on file prior to completion of 9 units ·Diversity Survey 	<p>Key Assessments</p> <ul style="list-style-type: none"> ·GPA 3.0 (<3.0 = academic probation) <p>Additional Requirements</p> <ul style="list-style-type: none"> ·Faculty review of EDEL 594 project proposal, OR ·Approval of thesis proposal (EDEL 598) [committee review] ·IRB approval (if applicable) [IRB board review] 	<p>Key Assessments</p> <ul style="list-style-type: none"> · Grade of C or better in all courses with 3.0 overall GPA · Passing score on culminating project [Average score ≥3.0 on program rubric] · Disposition Assessment [Average score ≥3.0 on program rubric] ·Exit Survey
POST-PROGRAM ASSESSMENTS			
<ul style="list-style-type: none"> ·Year-Out Program Survey (graduates and employers) 			