## Teaching English to Speakers of Other Languages (TESOL) – Advanced Program for Other School Professionals

Admission to Program	Program Continuation	QUALIFYING FOR CULMINATING EXPERIENCE	EXIT FROM PROGRAM
Key Assessments	Key Assessments	Additional Requirements	Key Assessments
Minimum score of 89 on iBT OR 7.0 on the IELTS OR 573 on the Paper-Based TOEFL Minimum score of 26 on the iBT speaking section OR 7.0 on the IELTS speaking section OR 2.75 (with no subscore below 2) on the TESOL Program's oral interview test (for candidates required by the university to take the TOEFL exam, or for any candidate for whom a need to demonstrate oral proficiency is determined during advisement). Additional Requirements Baccalaureate degree from an accredited institution Cumulative GPA of 3.0 in the major and 2.7 in the last 60 semester units Grade of B- or better average in two years of foreign language; or one year each of two foreign languages, with a B- or better average in each language; or demonstration of equivalent proficiency Grade of B- or better in ENGL 303 or equivalent Grade of B- or better in MLNG 301 or equivalent (advisor approval)	<ul> <li>Grade of B or better in core courses to date</li> <li>Passing score on Literature Review-Unit Writing Assignment (TESL 527) (Passing = 4 or better; &lt;4 = remediation is necessary)</li> <li>Passing Score on Diversity Assignment (TESL 596) (Passing = 3 or better with no 0 or 1 ratings)</li> <li>GPA of 3.0 overall (&lt;3.0 = academic probation)</li> <li>Grade of ≥3.0 on TESL 596 Unit Plan Assignment (faculty review)</li> <li>Mid-point Survey</li> </ul>	Additional Requirements	<ul> <li>Rey Assessments</li> <li>Passing score by supervisor on practicum (TESL 596: Score of "strong" (B) or bette on rubric)</li> <li>Passing score on written comprehensive exam closed and open-book portions (committee review)</li> <li><i>Exam includes:</i> <ul> <li>20 closed-book ID items [score of 80%+ on IDs = pass, 70-79% = oral exam required, &lt;70% = no pass]</li> <li>5 closed-book essays [score of 1 (out of 3 points possible) on 0-1 closed-boo essays = pass, on 2 essays = oral exam required, on 3+ essays = no pass]</li> <li>3 open-book essays [score of 1 (out of 3 points possible on 1 open-book essays = pass, on 2 essays = oral exam required, on 3 essays = no pass;</li> </ul> </li> <li>blank essay = automatic oral exam; score of 1 point on 4 essays = no pass) **not sure what this goes with</li> <li>Completion of 33 units with a grade of B or better in all core courses and 3.0 GPA overall</li> <li>Exit Survey</li> </ul>
Grade of B- or better in LING 406 or equivalent			
	Post- Program	ASSESSMENTS	

## Transition Points - Key Assessments and Requirements

For the most up-to-date information, please contact the program.