

Master of Science in Education, with an emphasis in Higher Education (MSHE)

Transition Points – Key Assessments and Requirements

ADMISSION TO PROGRAM	PROGRAM CONTINUATION	QUALIFYING FOR CULMINATING EXPERIENCE	EXIT FROM PROGRAM
Requirements	Key Assessments	Additional Requirements	Key Assessments
<p><u>Masters</u></p> <ul style="list-style-type: none"> ·Baccalaureate degree from accredited institution ·Cumulative GPA of 3.0 or GPA of 3.0 in last 60 units ·Professional resume (faculty review) ·Three confidential recommendation forms (faculty review) ·Written statement of purpose ·Interview with faculty 	<p><u>Masters</u></p> <ul style="list-style-type: none"> ·GPA 3.0 (<3.0 = academic probation) ·Mid-Point Survey (faculty review of self-assessment of Professional Competencies for Student Affairs Professionals as developed by ACPA and NASPA prior to beginning fieldwork) <p style="background-color: #e1f5fe; margin-top: 10px;">Additional Requirements</p> <p><u>Masters</u></p> <ul style="list-style-type: none"> ·Approved study plan on file prior to completion of 9 units ·Successful completion of community service learning project in EDAD 503 and 505 (faculty review) ·Successful completion of research poster and participation in College of Education Research Symposium (faculty review) 	<p><u>Masters</u></p> <ul style="list-style-type: none"> ·Successful completion of all project requirements, including professional association conference attendance to date (faculty review) ·Approval of e-Portfolio, aligned with five MSHE program learning domains (faculty review) 	<p><u>Masters</u></p> <ul style="list-style-type: none"> ·Passing score on comprehensive exam: [Passing = 80% ratings – faculty review] <p style="background-color: #e1f5fe; margin-top: 10px;">Additional Requirements</p> <p><u>Masters</u></p> <ul style="list-style-type: none"> ·Successful completion of 400 hours of fieldwork (faculty review)

For the most up-to-date information, please contact the program.