

Department of Geography & the Environment
3-Year Assessment Plan for Graduate Student Learning Outcomes

SLO 1: Students acquire in-depth knowledge of at least one subfield of geography (physical, human, or geospatial techniques).
 SLO 2: Students can clearly and effectively communicate in-depth geographic knowledge and research in writing, orally, and/or visually.
 SLO 3: Students are able to conduct high-quality independent research on geographic issues.

(*D = Direct Assessment; I = Indirect Assessment)

Year	SLO #	Course	Assessment Method	Criteria of Success	Time Frame	Student Sample	Responsible Parties
2015-2016	SLO 2	500	Thesis Proposal (D)	80% of students receive “Acceptable” or higher on thesis proposal	End of Spring semester	All enrolled students	Faculty & Assessment Coordinator
2015-2016	SLO 2	542	Research Paper (D)	80% of students receive “Acceptable” or higher on research paper	End of Spring semester	All enrolled students	Faculty & Assessment Coordinator
2015-2016	SLO 2	598	Thesis (D)	Students should score “Acceptable” or higher for each of the five components of the thesis assessment rubric.	End of Spring semester	All students who turned in thesis	Thesis Advisor & Assessment Coordinator
2016-2017	SLO 3	520	Research Project (D)	90% of students receive at least 85% of points on each major component of the research project	End of Fall semester	All enrolled students	Faculty & Assessment Coordinator
2016-2017	SLO 3	598	Thesis (D)	Students should receive “Acceptable” (a total score of 12) or higher on their theses	End of Spring semester	All students who turned in thesis	Thesis Advisor & Assessment Coordinator

For the most up-to-date information, please contact the program.

Year	SLO #	Course	Assessment Method	Criteria of Success	Time Frame	Student Sample	Responsible Parties
2017-2018	SLO 1	550	Reaction Paper (D)	90% of students receive at least 85% of points on the total score for their reaction papers	End of Fall semester	All enrolled students	Faculty & Assessment Coordinator
2017-2018	SLO 1	598	Thesis (D)	Students should receive "Acceptable" (a total score of 12) or higher on their theses	End of Spring semester	All students who turned in thesis	Thesis Advisor & Assessment Coordinator

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