

## Kinesiology MS Assessment Plan

### Institutional, Program and Student learning Outcomes

Institutional Learning Outcomes (CSUF Graduate Learning Goals)	Program Learning Outcomes	Student Learning Outcomes
1. Demonstrate knowledge, skills, and professional dispositions including higher order competence in disciplinary perspectives and interdisciplinary points of view.	1. Acquire the scientific and theoretic knowledge and clinical skills necessary for the delivery of patient-centered care. 2. Deliver contemporary health care using standard practices, including a collaborative approach to patient care.	1. Perform a comprehensive examination on a standardized patient to clinically diagnose: a) general medical conditions, b) musculoskeletal pathologies 2. Design a therapeutic intervention based on the patient's status and goals, using a disablement model.
2. Demonstrate the ability to access, analyze, synthesize, and evaluate complex information from multiple sources and in new situations and settings.	3. Apply a sound critical reasoning process to solve problems that impact the health and wellbeing of patients from diverse backgrounds.	3. Appraise and synthesize the existing evidence to make clinical decisions that best meet patient needs.
3. Demonstrate advanced communication skills.	4. Demonstrate effective oral and written communication to educate patients and communicate with other healthcare providers.	4. Demonstrate effective communication skills, including contemporary documentation techniques, as part of an inter-professional team to provide coordinated care.
4. Demonstrate the ability to work independently and in collaboration with others as artists, practitioners, researchers, and/or scholars.	2. Deliver contemporary health care using standard practices, including a collaborative approach to patient care.	5. Describe the importance of leadership activities that advance the athletic training profession.
5. Demonstrate the ability to apply appropriate methods and technologies to address problems that affect their communities.	2. Deliver contemporary health care using standard practices, including a collaborative approach to patient care.	6. Evaluate patient-reported and clinician-measured outcomes using various tools to determine readiness for progression for return-to-activity.
6. Demonstrate social responsibility within diverse communities and an interdependent global community.	3. Apply a sound critical reasoning process to solve problems that impact the health and wellbeing of patients from diverse backgrounds.	2. Design a therapeutic intervention based on the patient's status and goals, using a disablement model.

For the most up-to-date information, please contact the program.

## Comprehensive Assessment Plan

Outcome#	STUDENT LEARNING OUTCOME	COURSE ASSESSED	ASSESSMENT ACTIVITY	ASSESSMENT TOOL	ASSESSMENT SCHEDULE	DATA REPORTED	DESIGNATED PERSONNEL	PROGRAM DATA DISSEMINATION	CLOSING THE LOOP STRATEGIES		
1	Perform a comprehensive examination on a standardized patient to clinically diagnose: a) musculoskeletal pathologies and b) general medical conditions (PLO 1 & 2, ILO 1)	576	Practical Exam	Clinical Skill check-off sheet	Alternate 576 and 593 every other year	% of students that meet or exceed the score of "Competent" or minimum level established for each SLO	Course Instructor will collect and analyze data. Data will be provided to the Athletic Training Program Director.	Assessment data will be reported to Academic Programs and Planning office. Any feedback from Assessment Council will be integrated into our assessment plan to make improvements for subsequent years.	Add more lab time to practice scenario-based clinical exams; Modify course assignments		
		593									
2	Design a therapeutic intervention based on the patient's status and goals, using a disablement model. (PLO 1 & 2, ILO 1 & 6)	578	Rehab Project	Rubric	Alternate 578 and 592 every other year						Modify course assignment
		592	Capstone Project								
3	Appraise and synthesize the existing evidence to make clinical decisions that best meet patient needs. (PLO 3, ILO 2)	588	Critically	Rubric	Alternate 588 and 592 every other year						Provide more formative feedback, Modify course assignment
		592	Appraised Paper								
4	Demonstrate effective communication skills, including contemporary documentation techniques, as part of an inter-professional team to provide coordinated care. (PLO 4; ILO 3)	587	Preceptor evaluation of ATS	Rubric	Alternate 587 and 593 every other year						Develop additional workshop/training, Provide more formative feedback
		593									
5	Describe the importance of leadership activities to advance the athletic training profession. (PLO 2, ILO 4)	565	AT Practice organization design	Rubric	Every other year			Modify the assignment, refine SLO statement			
6	Evaluate patient-reported and clinician measured outcomes using various tools to determine readiness for progression for return-to-activity. (PLO2, ILO 5)	511	Capstone Project	Rubric	Alternate 511 and 592 every other year			Modify course assignment, modify rubrics			
		592									

For the most up-to-date information, please contact the program.

For the most up-to-date information, please contact the program.