

**DEPARTMENT OF LIBERAL STUDIES**  
**ASSESSMENT PLAN**  
(9/2015)

The Department of Liberal Studies has four learning goals. Each learning goal has one or more measurable student learning outcomes:

<b>Learning Goals</b>		<b>Student Learning Outcomes</b>	
1	Written Communication	1a	Write clearly and correctly.
		1b	Analyze and present ideas and subject matter coherently.
2	Knowledge	2a	Identify significant figures, concepts, themes, and developments in the humanities and arts.
		2b	Identify significant figures, concepts, themes, and developments in the social sciences.
		2c	Identify significant figures, concepts, themes, and developments in the natural sciences.
3	Analysis	3a	Compare and contrast significant concepts, themes and arguments from the humanities and arts.
		3b	Compare and contrast significant concepts, themes and arguments from the social sciences.
		3c	Compare and contrast significant concepts, themes and arguments from the natural sciences.
4	Interdisciplinarity	4	Explain interdisciplinary connections among and within the following three subject areas: humanities and arts, social sciences, and natural sciences.

The achievement of these four learning goals and their measurable student learning outcomes is assessed over a four-year cycle. Measurement of the student learning outcomes takes place in the fall semester through embedded assignments, such as essays and multiple-choice exams, administered by the instructors in relevant courses. These direct assessment tools are complemented by an indirect tool, an exit questionnaire that seeks to capture the students' subjective experience. In the subsequent spring semester, the results of this assessment effort are analyzed and suggestions for improvements are made, thus "closing the loop" at the department meeting in April.

<b>Cycle Year</b>	<b>Learning Goal</b>	<b>Student Learning Outcomes</b>	<b>Relevant Courses</b>	<b>Assessment Tools</b>	<b>Scoring Method</b>
1	Written Communication	1a, 1b	LBST 485-492	Essay	Grading Rubric
				Exit Questionnaire	Scantron
2	Knowledge	2a	LBST 303	Multiple-Choice Questions	Scantron
			LBST 485-492	Exit Questionnaire	Scantron
		2b	LBST 304	Multiple-Choice Questions	Scantron
			LBST 485-492	Exit Questionnaire	Scantron
		2c	LBST 305	Multiple-Choice Questions	Scantron
			LBST 485-492	Exit Questionnaire	Scantron
3	Analysis	3a	LBST 303	Essay	Grading Rubric
			LBST 485-492	Exit Questionnaire	Scantron
		3b	LBST 304	Essay	Grading Rubric
			LBST 485-492	Exit Questionnaire	Scantron
		3c	LBST 305	Essay	Grading Rubric
			LBST 485-492	Exit Questionnaire	Scantron
4	Interdisciplinarity	4	LBST 401	Essay	Grading Rubric
			LBST 485-492	Exit Questionnaire	Scantron