DNP Program Evaluation Plan: Stages 1 & 2

The DNP Program Evaluation Plan utilizes a two-stage approach in alignment with the educational effectiveness plans used by the CSUF SON baccalaureate and master's degree programs.

Stage 1: Surveillance

During the surveillance stage, all seven SLOs are monitored concurrently to swiftly detect opportunities for program improvement or content remediation. As a surveillance system, this stage depends on readily available, swiftly analyzed data. Specifically, four metrics are regularly monitored (Table 1)

Stage 2: Diagnostics

In the event that any of the aforementioned metrics used in the surveillance stage drop below the benchmark threshold, a more rigorous, granular assessment plan will be triggered. This in-depth, diagnostic assessment is SLO-specific, so only those SLOs identified as problematic in the surveillance stage will be assessed. This approach allows DNP faculty and the CSUF Evaluation Committee to focus attention and resources on the areas of greatest priority as well as to dedicate its energies to "closing the loop" to ensure that data are actively translated into program improvements.

The diagnostic assessment stage, once triggered, will be continued semester-by-semester until a means of program improvement or content remediation has been identified, implemented, and both stage 1 and 2 assessments document an improvement in student SLOs.

Table 2 below, summarizes the assessment activities conducted in stage 2.

Standardized Assessment Procedures for Designated Outcomes during Stage 2

At the beginning of the academic year, the DNP Director will distribute to all faculty members a list of materials/evidence to be collected that year of assessment purposes (with corresponding SLO) and a copy of rubrics to be used to assess outcome

- At the next DNP Coordinators meeting, the Director will review the relevant rubrics with the Coordinators for clarity and consistency in interpretation. Coordinators will then contact teaching faculty members to discuss need for required materials with a suggested timeline.
- Designated faculty will collect materials (evidence) and deliver them to designated evaluators (DNP Coordinators) who will evaluate student scores across indicators for the specific SLO being evaluated. Rubric scores will be tallied and delivered to the DNP Director.
- Results will be tabulated and reported to the CSUF Evaluation Committee. Results are reviewed and discussed in the Evaluation Committee. Feedback and recommendations from this session will be shared with the DNP Executive Committee.
- Assessment results are reviewed in each Consortium University's Curriculum/Program and/or Evaluation committees in terms of outcomes vs. Benchmarks (satisfactory results or not) and implications for change. Improvements and/or changes made in response to assessment findings will be documented in committee minutes and in annual committee reports using a standardized format;
- Major issues and recommended changes are brought to the DNP Executive Committee for approval. Minutes will summarize

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results of assessments and the response of constituents
- Assessment findings and committee reports are used in accreditation self-study activities and shared via the Deans of the Colleges as appropriate with campus committees/groups (such as the University Assessment Director, Resource Planning and Budget Committees).
- Where appropriate, the Directors of each School of Nursing will use assessment results while preparing the Annual Report to their Universities to identify future goals/objectives, strategies, and resource requirements

DNP Program Evaluation Plan – Stages I and II

Table 1 Summary of Surveillance Metrics (Stage I)

Metric	Data Source	Benchmark
Self-Report SLO	Collected via a survey instrument administered to DNP students prior to beginning the curriculum (baseline), at the end of their first year of classes (midpoint), and upon graduation (follow-up). The questions asked cover all seven SLOs and were designed to align with questions created by the Educational Benchmarking Institute (EBI), who CSUF is contracting with to administer the follow-up surveys. The data from these surveys will be analyzed by the CSUF Evaluation Committee Chair within a semester of each survey's administration and reported to the CSUF Evaluation Committee and DNP Executive Committee.	Benchmarks for average student scores on each SLO will be developed on the basis of examination of at least one year's worth of data, feedback from the Evaluation and Graduate Committees, and data from other DNP programs contracting with EBI.
Course Grades	Collected by lead instructors and reported to the DNP Executive Committee each semester.	A benchmark of 90% of students receiving scores of 80% or higher in each course will be used.
Student Focus Groups	Each semester all students are invited to share their feedback in an informal focus group setting. At least one member of the DNP Executive Committee will serve as the facilitator, prompting students for feedback and managing group dynamics to collect feedback from a range of students. The facilitator will summarize findings and themes that emerged from the focus group and share with DNP Executive Committee.	Upon reviewing each focus group session's summary, the DNP Executive Committee will decide via a majority vote whether the feedback warrants progression to Stage 2 of the Assessment Plan (described below)
Faculty Focus Groups	Each semester all faculty instructors are invited to share their feedback in an informal focus group setting. At least one member of the DNP Executive Committee (who did not teach that semester) will serve as the facilitator, prompting faculty for feedback and managing group dynamics to collect feedback from all faculty. The facilitator will summarize findings and themes that emerged from the focus group and share with DNP Executive Committee.	Upon reviewing each focus group session's summary, the DNP Executive Committee will decide via a majority vote whether the feedback warrants progression to Stage 2 of the Assessment Plan (described below)

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Table 2
Assessment Activities for Diagnostics (Stage II)

SLO Number	Source of Assessment Data	Type of Assessment	Assessment Tools	Frequency and Collection	Assessment Analysis / Results	Closing the Loop
SLO 1	NURS 610	In-class exercise	Rubric			Discussed in committees
SLO 1	NURS 620	Group project and presentation	Rubric	Semesters when course taught	Review by course	Impact/changes documented in committee minutes
SLO 1	NURS 630	Ethics dilemma paper	Rubric	By course instructors	Instructors for individual assignment	
SLO 1	NURS 640	Clinical Practicum	Rubric	Course review completed by course instructors with help of DNP Coordinators, presented to Graduate Program Committee	Doctoral Project demonstrates synthesis of material and application to practice	Used for accreditation and campus reports
SLO1	NURS 695	Project Proposal	Rubric			Shared with appropriate campus and community groups.
SLO 2	NURS 605	QPAs, Critical appraisals	Rubrics			Discussed in committees
SLO 2	NURS 615	Critical appraisals, oral presentation	Rubrics	Semester when course taught	Review by course	Impact/changes documented in committee minutes
SLO 2	NURS 630	Student presentation, Advocacy project	Rubrics	By course instructors	Instructors for individual assignment	

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SLO Number	Source of Assessment Data	Type of Assessment	Assessment Tools	Frequency and Collection	Assessment Analysis / Results	Closing the Loop
SLO 2	NURS 640	Seminar Participation, Practicum experience	Rubrics	Course review completed by course instructors with help of DNP Coordinators, presented to Graduate Program Committee.	Doctoral Project demonstrates synthesis of material and application to practice	Used for accreditation and campus reports
SLO 2	NURS 697 A,B,C	DNP Project	Rubric			Shared with appropriate campus and community groups.
SLO 3	NURS 600	Research analysis/ critique	Rubric			Discussed in committee
SLO 3	NURS 605	OPAs, critical appraisals	Rubrics	Semester when course taught	Review by course	Impact/changes documented in committee minutes
SLO 3	NURS 640	Seminar participation, Practicum experiences	Rubrics	Course review completed by course instructors with help of DNP Coordinators, presented to Graduate Program Committee.	Doctoral Project demonstrates synthesis of material and application to practice	Used for accreditation and campus reports
SLO 3	NURS 697 A,B,C	DNP Project	Rubric			Shared with appropriate campus and community groups.

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SLO Number	Source of Assessment Data	Type of Assessment	Assessment Tools	Frequency and Collection	Assessment Analysis / Results	Closing the Loop
SLO 4	NURS 510	Evaluation of curriculum assignment Oral presentation Curriculum development assignment	Rubrics	Semester when course taught By course instructors	Review by course	Discussed in committee Impact/changes documented in committee minutes
SLO 4	NURS 512	Individual teaching assignment Student learning assessment and analysis Case study analysis	Rubrics	Course review completed by course instructors with help of DNP Coordinators, presented to Graduate Program Committee.	Instructors for individual assignment	Used for accreditation and campus reports Shared with appropriate campus and community groups
SLO 4	NURS 516	Team teaching Program evaluation	Rubrics			
SLO 5	NURS 610	Strategic Plan	Rubric			Discussed in committees
SLO 5	NURS 620	Critical Appraisals and oral Presentation	Rubrics	Semester when course taught	Review by course	Impact/changes documented in committee minutes

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SLO Number	Source of Assessment Data	Type of Assessment	Assessment Tools	Frequency and Collection	Assessment Analysis / Results	Closing the Loop
SLO 5	NURS 630	Group project and presentation Healthcare Policy Presentations	Rubrics	By course instructors Course review completed by course instructors with help of DNP Coordinators, presented to Graduate Program Committee.	Instructors for individual assignment Doctoral Project demonstrates synthesis of material and application to practice	Used for accreditation and campus reports
SLO 5	NURS 640	Practicum experience	Rubric			Shared with appropriate campus and community groups
SLO 5	NURS 695 & 697 A,B,C	DNP Project	Rubric			
SLO 6	NURS 605	Critical appraisals	Rubric			Discussed in committees
SLO 6	NURS 615	Critical appraisals	Rubric	Semester when course taught	Review by course	Impact/changes documented in committee minutes

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SLO Number	Source of Assessment Data	Type of Assessment	Assessment Tools	Frequency and Collection	Assessment Analysis / Results	Closing the Loop
SLO 6	NURS 640	Practicum experience	Rubric	By course instructors Course review completed by course instructors with help of DNP Coordinators, presented to Graduate Program Committee.	Instructors for individual assignment Doctoral Project demonstrates synthesis of material and application to practice	Used for accreditation and campus reports
SLO 6	NURS 695 & 697 A,B,C	DNP Project	Rubric			Shared with appropriate campus and community groups
SLO 7	NURS 605	Critical Appraisals	Rubric	Semester when course taught	Review by course	Discussed in committees
SLO 7	NURS 610	Strategic Plan	Rubric			

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SLO Number	Source of Assessment Data	Type of Assessment	Assessment Tools	Frequency and Collection	Assessment Analysis / Results	Closing the Loop
SLO 7	NURS 630	Policy presentations	Rubric	By course instructors

Course review completed by course instructors with help of DNP Coordinators, presented to Graduate Program Committee. | Instructors for individual assignment

Doctoral Project demonstrates synthesis of material and application to practice | Impact/changes documented in committee minutes |
| SLO 7 | NURS 640 | Seminar participation, Clinical experiences | Rubrics | | | Used for accreditation and campus reports |
| SLO 7 | NURS 695 & 697 A,B,C | DNP Project | Rubric | | | Shared with appropriate campus and community groups |

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