Nursing MS: Deep Dive Key Assignments Assessment Plan

Program:	Essential I	Essential II	Essential III	Essential IV	Essential V	Essential VI	Essential VII	Essential VIII	Essential IX
	Background for Practice from Sciences and Humanities: This domain includes your ability to integrate scientific findings from nursing, biopsychosocial fields, genetics, public health, quality improvement, and organizational sciences for the continual improvement of nursing care across diverse settings	**Organizational and Systems Leadership:** The ability to apply leadership, organizational, and critical decision-making skills emphasizing ethics, effective working relationships, and a systems-perspective to the promote high quality and safe patient care	**Quality Improvement and Safety**: Fluency in the methods, tools, performance measures, and standards related to quality, as well as your ability to apply quality principles within an organization.	**Translating and Integrating Scholarship into Practice**: The ability to apply research findings within the practice setting, resolve practice problems, work as a change agent, and disseminate research results	**Informatics and Healthcare Technologies:** The ability to use patient-care technologies to deliver and enhance care and use communication technologies to integrate and coordinate care.	**Health Policy and Advocacy**: The ability to intervene at the system level through the policy development process and to employ advocacy strategies to influence health and health care	**Interprofessional Collaboration for Improving Patient and Population Health Outcomes**: The ability to communicate, collaborate, and consult with other health professionals, as a member and leader of interprofessional teams, to manage and coordinate care	**Clinical Prevention and Population Health for Improving Health**: The ability to integrate and apply broad, organizational, client-centered, and culturally appropriate concepts in the planning, delivery, management, and evaluation of evidence-based clinical prevention and population care and services for individuals, families, and aggregates/identified populations	**Master's-Level Nursing Practice**: The ability to engage in both direct and indirect care, at the master's level, to influence healthcare outcomes for individuals, populations, or systems. This includes an advanced level of understanding of nursing and relevant sciences as well as the ability to integrate this knowledge into practice
CRNA	**Nurs 501: Initial paper on Nursing History; Concept Analysis**	N 593 - daily clinical performance and evaluation; **N 592 - weekly quizzes and exams**	N 585, 587, 589, 591,593 - daily clinical performance and evaluation; **N 592 - weekly quizzes and exams**	**505B: Synthesis Paper & Action Plan**	**N 585**, 587, 589, 591,593 - daily clinical performance and evaluation	**N592 - exams and weekly quizzes**	**N 585, 587, 589, 591,593 - daily clinical performance and evaluation (rubric change pending)**	N 585, 587, 589, 591,593 - daily clinical performance and evaluation; **N 581 - simulated experience and lab (Clinical assessment tool that grades this is pending)**	**Comp Exam Scores**
School Nursing	**Nurs 501: Initial paper on Nursing History; Concept Analysis**	**532 Needs Assessment (SHI) assignment**	**532 Needs Assessment (SHI) assignment**	**505B: Synthesis Paper & Action Plan**	Revised Assignment related to student dependence on technology in 530	N507 - DF4 or written response **Legislative Visit**	**532 Needs Assessment (SHI) assignment**	508 Assignment - VP presentation, Choice assignment (advocacy project, literature circle, book critique)	**579A/B: Final Paper**

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Women's Health Care	Nurs 501: Initial paper on Nursing History; Concept Analysis	579A/B - daily clinical performance and evaluation; 592 - **NEED ASSIGNMENT**	N548L, 573A/B, 577A/B, 579A/B, 579A/B - daily clinical performance and evaluation; 544 evidence based guideline	505B: Synthesis Paper & Action Plan	N548L, 573A/B, 577A/B, 579A/B, 579A/B - daily clinical performance and evaluation	N594, write-ups on guest speakers, lobby day, **legislative visits.**	N548L, 573A/B, 577A/B, 579A/B, 579A/B - daily clinical performance and evaluation (rubric change pending)	508 Assignment - VP presentation, Choice assignment (advocacy project, literature circle, book critique)	**Comp Exam Scores**
Nursing Leadership	**Nurs 501: Initial paper on Nursing History; Concept Analysis**	**Nurs 511: Synthesis paper; Nurs 514 & 515: Clinical projects**; Nurs 520: Group project	**Nurs 518: Applying principles to practice (paper)**	505B: Synthesis Paper & Action Plan	**Nurs 519: Technology Assessment paper**	N507 - DF4 or written response **Legislative Visit**	Nurs 520: DF 3; Nurs 514-5: Preceptor's eval	508 Assignment - VP presentation, Choice assignment (advocacy project, literature circle, book critique)	**579A/B: Final Paper**
Nursing Leadership (online)	**Nurs 501: Initial paper on Nursing History; Concept Analysis**	**Nurs 511: Synthesis paper; Nurs 514 & 515: Clinical projects**; Nurs 520: Group project	**Nurs 518: Applying principles to practice (paper)**	505B: Synthesis Paper & Action Plan	**Nurs 519: Technology Assessment paper**	N507 - DF4 or **written response to Legislative Visit**	Nurs 520: DF 3; Nurs 514-5: Preceptor's eval	508 Assignment - VP presentation, Choice assignment (advocacy project, literature circle, book critique)	**579A/B: Final Paper**

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Nurse Educator	**Nurs 501: Initial paper on Nursing History; Concept Analysis**	**N510 - Investigation of Academic Process, Curriculum Development paper & Gap Analysis** **N516 - Program Evaluation**	**N516A/B - Program Evaluation & QI Project**	**505B: Synthesis Paper & Action Plan**	**N512 - QSEN/Informatics class presentation Class activity (developing graded assignment for this week) - develop remediation plan**	N507 - DF4 or **written response to Legislative Visi**	N507 DF1 - interprofessional communication/working with groups **N516A/B Preceptor Evaluation**	508 Assignment - VP presentation, Choice assignment (advocacy project, literature circle, book critique)	**579A/B: Final Paper**
NOTES	The primary purpose of this essential is to monitor our incoming students' competency, as this is largely imparted prior to engaging with Nursing coursework		As a newly adopted SLO, work is underway to determine how our courses meet this essential. A group is to be convened in Fall 2016 (including 505A Course lead and faculty) to determine how this can be instilled into curriculum and assessed						

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			practicum evaluation tools: rubrics to be brought to meeting to see how this is measured on our rubrics and to ensure that the verbiage of the rubrics match/are aligned with the essentials						

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