

Assessment Plan and Timeline

BA in Political Science

Program Learning Goals & Outcomes	When to assess	What evidence to collect (measures & strategies)	Who will collect evidence	How evidence will be assessed	How “closing the loop” decisions will be made	How assessment results will be used/ acting on assessment
Students can define basic political science concepts and theories.	Year 1 of a 4 year rotation.	Randomly selected projects from upper division courses, surveys, and focus groups.	Division Assessment Coordinator	Paired faculty review rotated among faculty with area expertise	Assessment committee reports on results to full faculty.	Assessment committee makes annual reports to full faculty with recommendations about areas of concern. Faculty approve plans to address areas of concern.
Students apply political science methods correctly.	Year 1 of a 4 year rotation.	Randomly selected projects from upper division methods courses, surveys, and focus groups.	Division Assessment Coordinator	Paired faculty review rotated among faculty with area expertise	Assessment committee reports on results to full faculty.	Assessment committee makes annual reports to full faculty with recommendations about areas of concern. Faculty approve plans to address areas of concern.
Analyze the roles of class, race, gender, religion, and ideology in the U.S. and cross-nationally.	Year 2 of a 4 year rotation.	Random samples of student work in all classes.	Division Assessment Coordinator	Paired faculty review rotated among faculty with area expertise	Assessment committee reports on results to full faculty.	Assessment committee makes annual reports to full faculty with recommendations about areas of concern. Faculty approve plans to address areas of concern.

For the most up-to-date information, please contact the program.

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Students can write effectively and correctly about politics and government.	Year 3 of a 4 year rotation.	Randomly selected samples of research papers from 400 level classes.	Division Assessment Coordinator	Paired faculty rotated among all faculty	Assessment committee reports on results to full faculty.	Assessment committee makes annual reports to full faculty with recommendations about areas of concern. Faculty approve plans to address areas of concern.
Students demonstrate information competence	Year 3 of a 4 year rotation.	Randomly selected projects from upper division courses, surveys, and focus groups.	Division Assessment Coordinator	Paired faculty rotated among all faculty	Assessment committee reports on results to full faculty.	Assessment committee makes annual reports to full faculty with recommendations about areas of concern. Faculty approve plans to address areas of concern.
Understand and use interdisciplinary knowledge important to the study of politics.	Year 4 of a 4 year rotation.	Surveys, focus groups, and samples of student work in cross-listed classes	Division Assessment Coordinator	Paired faculty review rotated among faculty with area expertise	Assessment committee reports on results to full faculty.	Assessment committee makes annual reports to full faculty with recommendations about areas of concern. Faculty approve plans to address areas of concern.

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Explain the relevance for politics and policy making of formal political institutions, rules, and processes in the U.S. and cross-nationally.	Year 4 of a 4 year rotation of assessing program learning goals and outcomes.	Random samples of student exams papers from all lower division classes.	Division Assessment Coordinator	Paired faculty review	Assessment committee reports on results to full faculty.	Assessment committee makes annual reports to full faculty with recommendations about areas of concern. Faculty approve plans to address areas of concern.

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