

Psychology BA Assessment Plan

I. Student Learning Outcomes

All students majoring in Psychology shall achieve competence in the following domains:

1. Students can identify appropriate basic research methods to test hypotheses empirically.
2. Students can apply psychological theory to scientific questions and real-world problems.
3. Students can find and evaluate relevant literature.
4. Students can demonstrate proficient writing skills, including scientific writing in APA style.
5. Students can manage data and analyze data using appropriate statistical methods .
6. Students can analyze psychological research and theory in relation to their own personal development.
7. Students can identify how diversity impacts individual and social behavior.
8. Students can employ appropriate ethical principles in psychological settings.

II. Assessment Instruments

Each of the eight Student Learning Outcomes noted above will be assessed in specific ways as outlined in the document "Acting on Assessment." These vary based on the student learning outcomes content.

III. Assessment Committee

The Psychology Department Chair will appoint a committee consisting of three or four tenure and/or tenure track full-time faculty on a yearly basis. Faculty may volunteer or be assigned to the committee. The committee will consist of a Chair and at least two additional faculty (to be negotiated amongst those on the committee).

IV. Assessment Schedule

The Psychology Department assessment program will proceed in a four-year cycle, with two student learning outcomes reviewed each academic year. As results from the assessment program are completed on a yearly basis, information will be passed to the Curriculum Committee if changes are required in Pedagogy.

Problems/issues with assessment of outcomes will also be documented and passed to the Curriculum Committee to help make the assessment process more efficient the next time a cycle is up for review.

Below is the current schedule for assessing the student learning outcomes:

- Fall/Spring 2015/16 - Cycle 1, Student Learning Outcomes 4, 5
- Fall/Spring 2016/17 - Cycle 2, Student Learning Outcomes 1, 2
- Fall/Spring 2017/18 - Cycle 3, Student Learning Outcomes 3, 7
- Fall/Spring 2018/19 - Cycle 4, Student Learning Outcomes 6, 8

For the most up-to-date information, please contact the program.