

PUBLIC ADMINISTRATION BA (BAPA) ASSESSMENT PLAN

Student Learning Outcome Goals:	Timeline	Evidence	Data Collection	Assessment	Analysis	Improvement Discussion
Students will						
demonstrate the ability to define basic concepts and theories of public administration.	Year 1 of a 3 year rotation	Sample of direct evidence from exams and papers in POSC 320, POSC 422, POSC 352 using a simple rubric.	Public Administration assessment coordinator	75% of students rated as “satisfactory” or better on 4-point scale.	Assessment committee reports on results to full faculty.	Assessment committee makes annual reports to full faculty with recommendations about areas of concern. Faculty approve plans to address areas of concern.
identify the role of personnel administration and budgeting and finance in public administration.	Year 1 of a 3 year rotation.	Sample of direct evidence from exams and papers in POSC 320, POSC 422, POSC 352 using a simple rubric.	Public Administration assessment coordinator	75% of students rated as “satisfactory” or better on 4-point scale.	Assessment committee reports on results to full faculty.	Assessment committee makes annual reports to full faculty with recommendations about areas of concern. Faculty approve plans to address areas of concern.
demonstrate knowledge of the role of the administrative function in political systems.	Year 1 of a 3 year rotation.	Sample of direct evidence from exams and papers in POSC 320, POSC 422, POSC 352 using a simple rubric.	Public Administration assessment coordinator	75% of students rated as “satisfactory” or better on 4-point scale.	Assessment committee reports on results to full faculty.	Assessment committee makes annual reports to full faculty with recommendations about areas of concern. Faculty approve plans to address areas of concern.
demonstrate the ability to use quantitative research methods of public administration and public policy analysis.	Year 2 of a 3 year rotation.	Sample of direct evidence from exams and papers in POSC 321 and POSC 407 using a simple rubric.	Public Administration assessment coordinator	75% of students rated as “satisfactory” or better on 4-point scale.	Assessment committee reports on results to full faculty.	Assessment committee makes annual reports to full faculty with recommendations about areas of concern. Faculty approve plans to address areas of concern.

FOR MOST UPDATED INFORMATION, PLEASE CONTACT THE DEPARTMENT.

Student Learning Outcome Goals: Students will	Timeline	Evidence	Data Collection	Assessment	Analysis	Improvement Discussion
understand how to acquire, analyze, and assess public organization information.	Year 2 of a 3 year rotation.	Sample of direct evidence from exams and papers in POSC 321 and POSC 407 using a simple rubric	Public Administration assessment coordinator	75% of students rated as “satisfactory” or better on 4-point scale.	Assessment committee reports on results to full faculty.	Assessment committee makes annual reports to full faculty with recommendations about areas of concern. Faculty approve plans to address areas of concern.
demonstrate effective written communication skills	Year 3 of a 3 year rotation	Sample of direct evidence of student papers from upper division (POSC 421 and POSC 422) writing requirement courses using a simple rubric.	Public Administration assessment coordinator	75% of students rated as “satisfactory” or better on 4-point scale.	Assessment committee reports on results to full faculty.	Assessment committee makes annual reports to full faculty with recommendations about areas of concern. Faculty approve plans to address areas of concern.
understand the role of public administration professionals as participants in public policy making and implementation.	Year 3 of a 3 year rotation	Indirect assessment from internship supervisor reports and direct assessment from student work in POSC 497 using a simple rubric.	Public Administration assessment coordinator	75% of students rated as “satisfactory” or better on 4-point scale.	Assessment committee reports on results to full faculty.	Assessment committee makes annual reports to full faculty with recommendations about areas of concern. Faculty approve plans to address areas of concern.

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