

**Assessment Plan and Timeline  
Department of Sociology, B.A**

| <b>Program Learning Goals &amp; Outcomes</b> | <b>When last assessed/<br/>Next planned assessment</b> | <b>What evidence to collect (measures &amp; strategies)</b> | <b>Who will collect evidence</b>  | <b>How evidence will be assessed</b>   | <b>How “closing the loop” decisions will be made</b> | <b>How assessment results will be used/<br/>acting on assessment</b>   |
|--|--|---|-----------------------------------|--|--|--|
| I. Sociological Concepts                     | Fall 2013-<br>Spring 2014                              | In-class assignment was given in 101 and 410 classes        | Course instructors in 101 and 410 | Assessment committee calibrated rubric, and committee members and graduate assistants applied rubric | By department faculty                                | The department chair convened faculty concentration groups that would meet to discuss improvement in their areas of specialty. Two concentration groups meet this SLO most directly, SOC 101 faculty and SOC 410 faculty, who teach introduction and theory respectfully. The SOC 101 faculty reviewed textbooks and decided to adopt a standard SOC 101 textbook. Faculty are not bound to use this book, but it is recommended and ordered by default at the bookstore for 101 courses. It is also given to all new adjunct hires as a recommended text. |
| II. Sociological Theory                      | Fall 2013-<br>Spring 2014                              | In-class assignment was given in 101 and 410 classes        | Course instructors in 101 and 410 | Assessment committee calibrated rubric, and committee members and graduate assistants applied rubric | By department faculty                                | See SLO 1.   |

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|--|--|---|--|--|--|--|
| III. Critical Thinking                       | Spring 2019  | Direct and indirect measures will be developed                                  | Assessment committee will work with course instructors | Rubrics will be developed and calibrated by assessment committee                                     | Assessment committee presents results to faculty and department chair  | TBD by Assessment Committee and Department                                     |
| IV. Written and Oral Communication           | Spring 2016  | Direct, embedded measures: student papers were sampled from all SOC 410 courses | Course instructors SOC 410                             | Assessment committee calibrated rubric, and committee members and graduate assistants applied rubric | Assessment committee presented results to faculty and department chair | Still in development by undergrad curriculum committee                         |
| V. Research Methods                          | Spring 2015  | Assignments from SOC majors in SOC 302  | Course instructors SOC 302                             | Assessment committee graded submissions and set criteria of success                                  | Assessment committee presented results to faculty and department chair | New course was proposed. Some changes were made to concentration requirements. |

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|-----------------------------------|---|--|---------------------------------|--|---|--|
| VI. Civic engagement              | Spring 2017                                 | <p>-Direct measures:<br/>Level of civic engagement measured on course soc 306 “Applying sociology in the community” service learning reflection papers, embedded measure.</p> <p>-Indirect measures:<br/>Responses to a student civic engagement survey as well as level of student participation in clubs or organizations on campus.</p> | Department Assessment Committee | <p>-Direct measures:<br/>Committee members will establish criteria for success and apply civic engagement rubric to reflection papers.<br/>First, members will calibrate and reach consensus on rubric on 2 student cases. Then, each member will apply rubric to a subset of student cases. Finally, chair will aggregate results.</p> <p>-Indirect measures:<br/>First criteria for success will be decided. Then frequencies will be obtained for civic engagement survey responses and on-campus club/ organization participation.</p> | By department faculty                         | Results will be shared with the department faculty and used to discuss strategies to improve SLO-6 |

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|--|--|---|--|--|---|--|
| VII. Intersectionality                       | Spring 2018  | TBD by Department and Assessment Committee                  | Assessment committee will work with course instructors | Rubrics will be developed and calibrated by assessment committee | Assessment committee presents results to faculty and department chair | TBD by Assessment Committee and Department                       |

1. Students will apply key sociological concepts.
2. Students will compare, contrast and critique major theoretical and epistemological orientations in sociology including functionalism, conflict, interactionism, and feminism.
3. Students will demonstrate critical thinking from various sociological perspectives, such as reflecting on their social location, evaluating the implicit assumptions of everyday life, challenging commonsense understandings, and assessing the structure of an argument.
4. Students will show clear and effective written and oral communication skills.
5. Students will demonstrate knowledge of qualitative and quantitative research design and methods and evaluate their appropriate use.
6. Students will use sociological knowledge and skills to engage with local and global communities for the purpose of social justice.
7. Students will demonstrate a critical understanding of power, privilege, and oppression across a range of cultures, human experiences, and the intersections of social locations and historical experiences, including their own.

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