

Sociology M.A. Assessment Plan and Timeline

Assessment Plan Program Learning Goals & Outcomes	When last assessed/ Next planned assessment	What evidence to collect (measures & strategies)	Who will collect evidence	How evidence will be assessed	How “closing the loop” decisions will be made	How assessment results will be used/ acting on assessment
I. Sociological Theory	Spring	Two faculty on students’ committees read theses, projects, and comps for that semester and summer, and complete the assessment rubric, ranking the student’s work as (1) "Does not meet expectations/poor," (2) "Meets Expectations/average," or (3) "Exceeds expectations/excellent." The assessment rubrics are collected and categorized into ranking piles of “poor,” “average,” and “excellent.” We produce graphs, mapping how our students performed on this culminating MA work.	Tenure track faculty on comp, student, or graduate committees. Evidence will be analyzed by the graduate committee.	Two faculty on students’ committees read theses, projects, and comps for that semester and summer, and complete the assessment rubric, ranking the student’s work as (1) "Does not meet expectations/poor," (2) "Meets expectations/average," or (3) "Exceeds expectations/excellent."	Graduate committee will Make recommendations to the department based on assessment findings.	TBD by Assessment Committee and Department after initial assessment collection Spring 2017

(rev. 3/2017)

For the most up-to-date information, please contact the program.

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II. Research Specialization	Spring 2016	Two faculty on students’ committees read theses, projects, and comps for that semester and summer, and complete the assessment rubric, ranking the student’s work as (1) "Does not meet expectations/poor," (2) "Meets expectations/average," or (3) "Exceeds expectations/excellent." The assessment rubrics are collected and categorized into ranking piles of “poor,” “average,” and “excellent.” We produce graphs, mapping how our students performed on this culminating MA work.	Tenure track faculty on comp, student, or graduate committees. Evidence will be analyzed by the graduate committee.	Two faculty on students’ committees read theses, projects, and comps for that semester and summer, and complete the assessment rubric, ranking the student’s work as (1) "Does not meet expectations/poor," (2)"Meets expectations/average," or (3) "Exceeds expectations/excellent."	Graduate committee led a discussion with department on how to better mentor projects. We are considering bringing on a 2 nd reader for the project.	Graduate committee led a discussion with department on how to better mentor projects. We are considering bringing on a 2 nd reader for the project.
III. Core Concepts	Spring 2018	Two faculty on students’ committees read theses, projects, and comps for that semester and summer, and complete the assessment rubric, ranking the student’s work as (1) "Does not meet expectations/poor," (2) "Meets expectations/average," or (3) "Exceeds expectations/excellent." The assessment rubrics are collected and categorized into ranking piles of “poor,” “average,” and “excellent.” We produce graphs, mapping how our students performed on this culminating MA work.	Tenure track faculty on comp, student, or graduate committees. Evidence will be analyzed by the graduate committee.	Two faculty on students’ committees read theses, projects, and comps for that semester and summer, and complete the assessment rubric, ranking the student’s work as (1) "Does not meet expectations/poor," (2) "Meets expectations/average," or (3) "Exceeds expectations/excellent."	Graduate committee will make recommendations to the department based on assessment findings.	TBD by Assessment Committee and Department after latest assessment collection Spring 2018

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IV. Research	Spring 2019	Two faculty on students’ committees read theses, projects, and comps for that semester and summer, and complete the assessment rubric, ranking the student’s work as (1) "Does not meet expectations/poor," (2) "Meets expectations/average," or (3) "Exceeds expectations/excellent." The assessment rubrics are collected and categorized into ranking piles of “poor,” “average,” and “excellent.” We produce graphs, mapping how our students performed on this culminating MA work.	Tenure track faculty on comp, student, or graduate committees. Evidence will be analyzed by the graduate committee.	Two faculty on students’ committees read theses, projects, and comps for that semester and summer, and complete the assessment rubric, ranking the student’s work as (1) "Does not meet expectations/poor," (2) "Meets expectations/average," or (3) "Exceeds expectations/excellent."	Graduate committee will make recommendations to the department based on assessment findings.	TBD by Assessment Committee and Department after latest assessment collection Spring 2019

(rev. 3/2017)

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