

Social Work MSW

Overview of Assessment System in Master of Social Work Program

I. 7 Student Learning Outcomes

1. **Professionalism** (Students identify as a professional social worker and conduct oneself accordingly.)
2. **Diversity** (Students demonstrate competency in engaging with diversity and difference in social work practice.)
3. **Research** (Students demonstrate competency in practice-informed research and research-informed practice.)
4. **Policy** (Students demonstrate competency in policy practice and policy-informed practice.)
5. **Engagement** (Students demonstrate competency in engaging with individuals, families, groups, organizations, and communities.)
6. **Assessment** (Students demonstrate competency in assessing individuals, families, groups, organizations, and communities.)
7. **Intervention** (Students demonstrate competency in intervening individuals, families, groups, organizations, and communities.)

II. Measures and Benchmarks

Direct Measure:

- Comprehensive Skills Evaluation
- Completed by field practicum supervisors at agency [MSW543]
- 85% of students earn average score of 3 or higher on CSE items

Indirect Measure:

- Student Exit Survey
- 46 self-report items, online-based survey
- 85% of students earn average score of 8 or higher on exit survey items

1. Direct Measures: Comprehensive Skills Evaluation

All students in the master of social work program spend a minimum of 16 hours per week in a field agency in each semester. The field placement experience provides the student with foundational and advanced practice experience in a specialized area of social work practice. To assess student competencies in their field practicum, the comprehensive skills evaluation form was developed by social work programs throughout the southern California region and used to assess competency in a student's field practicum. Field instructors at students' field placement agencies complete this form at the end of each academic semester. The CSE form is utilized as a direct measure of the seven SLOs. The CSE form is completed in students' final semester in the program (MSW 543).

Ratings are only provided in whole numbers (0, 1, 2, 3, and 4) and a score of 3 reflects competency ("Intern understands the concept and has consistently met the expectations in this area"); therefore, a score of 3.0 or higher is be used as the benchmark for the CSE. When

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multiple items for a particular measure are used, the mean score will be computed (i.e. Comprehensive Skills Evaluation and exit survey). Benchmark is that 85% of students earn average score of 3 or higher on the CSE questions on each SLO.

2. Indirect Measures: Student Exit Survey

All graduating MSW students are invited to participate the exit survey but participation is voluntary. The survey is administered through online-based survey system supported by the IT department of the College of Health and Human Development. Total 46 questions assess students' competency in the seven SLOs and are rated on a 10-point Likert scale. Rating on the student exit survey questions range between 1 to 10. Benchmark is 85% of students earn average score of 8 or higher on exit survey questions on each SLO.