



CALIFORNIA STATE UNIVERSITY, FULLERTON

College of Health and Human Development

School of Nursing

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November 22, 2016

Jennifer Butlin, EdD
Executive Director, Commission on Collegiate Education
One Dupont Circle, NW Suite 530
Washington, DC 20036

Dear Dr. Butlin,

Thank you for the opportunity to respond to the report of the evaluation team from the Commission on Collegiate Nursing Education (CCNE) that recently visited the California State University Fullerton, School of Nursing. We are pleased with the report and the team's assessment that our baccalaureate and master's programs meet the CCNE standards with no compliance concerns. We are aware of our programs' strengths and areas for growth and use every opportunity for program improvement. Having read the report in detail, we would like to offer a few factual corrections and elaborations which are indicated in italics:

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- II-D, p.12: The leadership and educator tracks are *each* coordinated by doctorally prepared nurse *faculty*.
- II-E, p. 14: The team confirmed the statement in the self-study document that *baccalaureate* students do not complete written evaluations of preceptors.
Elaboration: As outlined in the self-study, baccalaureate students participate in evaluation conferences with faculty and preceptor. Baccalaureate preceptors are prized; there have been no negative evaluations of preceptors by baccalaureate students. Graduate students complete written preceptor evaluations each semester (see Self-Study, page 32).
- II-E, p. 14: The director stated that there is no written a policy at this time concerning evaluation of preceptors.
Correction: There is a written policy. Please see Self-Study Appendix p. 64, Clinical Placement and Preceptor Approval and Evaluation Process Guide.
- III-G, p. 21: The team noted that the matrix system for grading activities is somewhat inconsistent and can be confusing. In some instances, the matrix depicts a range of possible points, whereas in others there is no range.
Elaboration: Grading rubrics are consistent within each course and are designed to appropriately evaluate the assignment(s) under review. Grading rubrics are fully explained to students.

We are looking forward to the Board's Review of our program and await the accreditation decision.

Sincerely,

Stephanie Vaughn, PhD, RN, CRRN, FAHA
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