Students' Understanding of the Requirements, Tools, And Resources to Support Graduation Goals

Academic Advising Center – Academic Affairs

Step 1: Student Learning Outcome

Participants in Mandatory Academic Advising will demonstrate awareness of tools and resources to develop an efficient plan for completing remaining General Education (GE), major, and overall graduation requirements.

Step 2: Methods and Measures

Graduation Specialists use TitanNet to focus outreach efforts on students who have between 78-84 units earned, minimum 1.89 GPA, are not in a Pre-Major, and are not in their first semester at CSUF, to attend Mandatory Academic Advising Workshops (MACAWs) scheduled in fall term of each academic year.

MACAWs support students' understanding of the requirements, tools, and resources available to make informed decisions about graduation. Workshops are designed to assist with students' ability to interpret the Titan Degree Audit (TDA), develop an efficient plan for completing remaining General Education (GE), major, and overall graduation requirements, and raise awareness of available campus resources (e.g. University Learning Center, Career Center, Application for Graduation, Class Search, Titan Scheduler and Online Catalog) to further support graduation goals.

Survey: An in-person, online survey is administered after each MACAW. Students rate themselves on a 5-point scale (Poor =1, Below Average = 2, Average = 3, Above Average = 4, Excellent =5) on the following questions:

- Your ability to interpret your TDA BEFORE this workshop
- Your ability to interpret your TDA AFTER this workshop

Additional questions include students' knowledge of the minimum number of units required to graduate and Graduation Application requirements.

Graduation Application: Student Graduation Application data are retrieved on MACAW participants to determine whether they have applied for graduation after earning 85 units.

Step 3: Criteria for Success

Survey: At least 92% of MACAW participants demonstrate the following;

• Rate their ability to use the Titan Degree Audit as "above average" or "excellent" AFTER attending the workshop, accurately identify the minimum number of

credits required to complete a degree, and correctly identify the required deadline to apply for graduation.

Graduation Application: At least 72% of MACAW participants will have formally submitted a planned graduation date soon after earning 85 units.

Step 4: Results

Survey: Fall 2018, 1082 MACAW participants completed the survey with 94% rating themselves "above average" or "excellent" in the ability to interpret their TDA correctly AFTER attending the workshop, with only 64% of the participants rating themselves at that level BEFORE the workshop, demonstrating a 30% increase. In addition, 97% identified the correct minimum number of units required for graduation.

Graduation Application: Approximately 36% of students did not have a graduation date goal prior to the workshop, but afterwards, 100% of the participants had a graduation date goal 1-2 years away, which meets the criteria for success. Of further note, 41% of MACAW participants applied for graduation during or shortly after the workshops concluded in late October.

Step 5: Improvement Actions

To improve effectiveness and to intentionally address Graduation Initiative 2025 goals, a plan is forming amongst the college success teams to continue to reach students who are actually eligible to apply for graduation, but have not yet done so, but to tailor the efforts more closely to college-needs. This could alter the program organization, but will not likely alter the expected learning outcomes.