

UNIVERSITY ASSESSMENT FORUM Program

May 2nd, 2019

SGMH 3230 (Mihaylo O'Brien Center)

10:00am	Welcome by the Provost
10:10am	University Assessment Updates
10:20am	GI2025 Innovation Grant Presentations
10:50am	Best Practices: Roundtable Discussion 1
11:30am	Best Practices: Roundtable Discussion 2
12:10pm	Lunch Pick-up
12:25pm	Assessment Inquiry Grant Showcase
01:00pm	Closing Remarks

Roundtable Topics:

TABLE 1: Ensure Quality of Online Instruction

Designing a new online course or want to improve your existing online course? Join this table to learn about Quality Matters (QM).

Leads: OET/MCBE

TABLE 2: Integrate Indirect Measures: What is the value of indirect measures? Join this table to discuss ways to integrate indirect measures into regular program assessment.

Leads: HSS / ECS

TABLE 3: Close the Loop on Assessment: "To close the loop" is easier said than done. Join this table to discuss how to turn assessment results into actions and impact.

Leads: OAIE/AAC

TABLE 4: Track Growth via a Pre/Post Approach: How much did students learn during your curriculum or program? Join this table to discuss how a pre/post approach can help.

Leads: AAISA HIPs Team

TABLE 5: Assess Quantitative Reasoning: Quantitative reasoning is one of the WSCUC core competencies. Join this table to explore how it is taught and assessed on campus.

Leads: NSM/ HSS

TABLE 6: Use Embedded Assignments to Assess GE: Wondering how to deal with curriculum diversity in assessment? Join this table to learn how GE faculty address this using embedded assignments.

Leads: ECS/EDU

TABLE 7: Sustain Assessment through Change: New strategic plan? New People? New priorities? Join this table to discuss how to sustain assessment through changes.

Leads: Irvine/IT

TABLE 8: Mine University Data for Assessment: Do you know the university regularly collects student learning and experience data? Join this table to learn how to mine this data for assessment.

Leads: OAIE / HSS

TABLE 9: Promote Equitable Assessment: Can assessment practices unintentionally disadvantage certain student groups? Join this table to discuss how to facilitate equitable assessment.

Leads: SA/HHD

TABLE 10: Homegrown or Published Measures: Do published or commercial measures add more validity than homegrown ones? Join this table to discuss how to make the best choice.

Leads: NSM / CCOM