UNIVERSITY ASSESSMENT FORUM Program  
May 2\textsuperscript{nd}, 2019  
SGMH 3230 (Mihaylo O’Brien Center)

10:00am  Welcome by the Provost  
10:10am  University Assessment Updates  
10:20am  GI2025 Innovation Grant Presentations  
10:50am  Best Practices: Roundtable Discussion 1  
11:30am  Best Practices: Roundtable Discussion 2  
12:10pm  Lunch Pick-up  
12:25pm  Assessment Inquiry Grant Showcase  
01:00pm  Closing Remarks

\textbf{Roundtable Topics:}

\textbf{TABLE 1: Ensure Quality of Online Instruction}
Designing a new online course or want to improve your existing online course? Join this table to learn about Quality Matters (QM).
Leads: OET/MCBE

\textbf{TABLE 2: Integrate Indirect Measures:} What is the value of indirect measures? Join this table to discuss ways to integrate indirect measures into regular program assessment.
Leads: HSS / ECS

\textbf{TABLE 3: Close the Loop on Assessment:} “To close the loop” is easier said than done. Join this table to discuss how to turn assessment results into actions and impact.
Leads: OAIE/AAC

\textbf{TABLE 4: Track Growth via a Pre/Post Approach:} How much did students learn during your curriculum or program? Join this table to discuss how a pre/post approach can help.
Leads: AAISA HIPs Team

\textbf{TABLE 5: Assess Quantitative Reasoning:} Quantitative reasoning is one of the WSCUC core competencies. Join this table to explore how it is taught and assessed on campus.
Leads: NSM/ HSS

\textbf{TABLE 6: Use Embedded Assignments to Assess GE:} Wondering how to deal with curriculum diversity in assessment? Join this table to learn how GE faculty address this using embedded assignments.
Leads: ECS/EDU
TABLE 7: Sustain Assessment through Change: New strategic plan? New People? New priorities? Join this table to discuss how to sustain assessment through changes.
Leads: Irvine/IT

TABLE 8: Mine University Data for Assessment: Do you know the university regularly collects student learning and experience data? Join this table to learn how to mine this data for assessment.
Leads: OAIE / HSS

TABLE 9: Promote Equitable Assessment: Can assessment practices unintentionally disadvantage certain student groups? Join this table to discuss how to facilitate equitable assessment.
Leads: SA/HHD

TABLE 10: Homegrown or Published Measures: Do published or commercial measures add more validity than homegrown ones? Join this table to discuss how to make the best choice.
Leads: NSM / CCOM