



University Assessment Forum

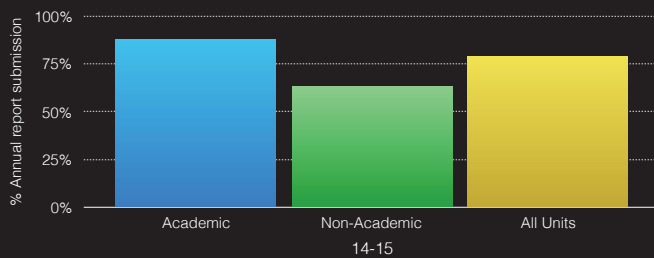
Office of Assessment and Institutional Effectiveness

04.19.18

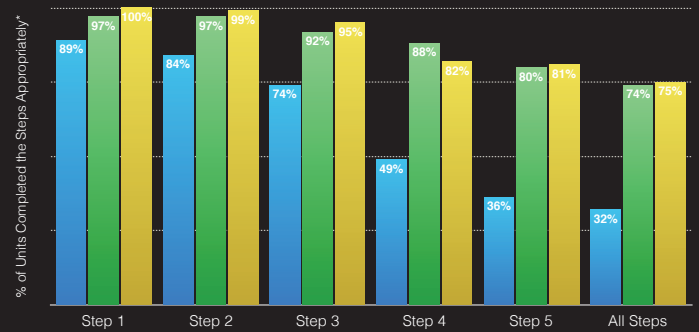


"Good assessment begins with real, genuine questions that educators have about their students..."
(Quote by Pat Hutchings)

Campus-wide participation



Assessment quality



*Based on simple feedback for rubric items 1.1, 2.2, 2.3, 3.1, 4.2, 5.1 & 5.2.

**Step 6 is inherently reflected in longitudinal data documented in Steps 4-5.

SLO alignment



Upcoming: [SLO alignment and curriculum mapping tool](#)

GE assessment: Critical thinking



More updates

- University learning goals dissemination (classrooms, catalog, syllabus template, university syllabus site, Titanium)
- Student Assessment Scholars program
- Large-scale surveys:
 - Undergraduate Exit Survey
 - NSSE
 - CSU alumni survey (upcoming)

Roundtable discussions

Roundtable Discussion 1: 10:15-11:00am

Roundtable Discussion 2: 11:00-11:45am

Lunch Break

Please return by 12:15pm.

Assessment Inquiry Grant

Adam Glesser

Mathematics

Assessing the Effectiveness of Math 107 / 180 / 210
on the Mathematics Major

Assessment Inquiry Grant

Brad Biggs

Literacy and Reading Education

Investigation and Improvement of Graduate Writing

Assessment Inquiry Grant

Carrie Lane

American Studies

Refining the Alumni Survey as a
Means of Indirect Assessment

Assessment Inquiry Grant

Cynthia Gautreau

Instructional Design & Technology

Assessing Development of Scholarly Writing
across the MS-IDT Program

Assessment Inquiry Grant

Richard Cho & Jonathan Cornforth

Library

Measuring the Impact of First-Year-Experience Library
Instruction on Student Success

Assessment Inquiry Grant

Mary Ann Villareal

First Year Experience

Assessing the Office of First Year Experience
for Undeclared Students

Assessment Inquiry Grant

Phoolendra Mishra

Civil & Environmental Engineering

Improving Student Outcome Assessment Process in
Civil and Environmental Engineering Department

Assessment Inquiry Grant

Merri Lynn Casem

Biological Sciences

Construction of an Assessment Resource for
B.2 Learning Outcomes in BIOL 101

AVPAP Closing Remarks

Please turn in your evaluation form.

Thank you!