University Assessment Forum

Office of Assessment and Institutional Effectiveness

04.19.18

“Good assessment begins with real, genuine questions that educators have about their students…”

(Quote by Pat Hutchings)

Campus-wide participation

Assessment quality

<table>
<thead>
<tr>
<th>% of Units Completed</th>
<th>Step 1</th>
<th>Step 2</th>
<th>Step 3</th>
<th>Step 4</th>
<th>Step 5</th>
<th>All Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic</td>
<td>86%</td>
<td>83%</td>
<td>74%</td>
<td>38%</td>
<td>37%</td>
<td>37%</td>
</tr>
<tr>
<td>Non-Academic 14-15</td>
<td>70%</td>
<td>72%</td>
<td>72%</td>
<td>62%</td>
<td>61%</td>
<td>61%</td>
</tr>
<tr>
<td>All Units</td>
<td>74%</td>
<td>77%</td>
<td>74%</td>
<td>61%</td>
<td>60%</td>
<td>60%</td>
</tr>
</tbody>
</table>

*Based on simple feedback for rubric items 1.1, 2.2, 3.1, 4.2, 5.1 & 5.2.

**Step 6 is inherently reflected in longitudinal data documented in Steps 4-5.
SLO alignment

Upcoming: SLO alignment and curriculum mapping tool

GE assessment: Critical thinking

More updates

- University learning goals dissemination (classrooms, catalog, syllabus template, university syllabus site, Titanium)
- Student Assessment Scholars program
- Large-scale surveys:
  - Undergraduate Exit Survey
  - NSSE
  - CSU alumni survey (upcoming)

Roundtable discussions

Roundtable Discussion 1: 10:15-11:00am

Roundtable Discussion 2: 11:00-11:45am
Lunch Break

Please return by 12:15pm.

Assessment Inquiry Grant

Adam Glesser
Mathematics
Assessing the Effectiveness of Math 107 / 180 / 210 on the Mathematics Major

Assessment Inquiry Grant

Brad Biggs
Literacy and Reading Education
Investigation and Improvement of Graduate Writing

Assessment Inquiry Grant

Carrie Lane
American Studies
Refining the Alumni Survey as a Means of Indirect Assessment
Assessment Inquiry Grant
Cynthia Gautreau
Instructional Design & Technology
Assessing Development of Scholarly Writing across the MS-IDT Program

Assessment Inquiry Grant
Richard Cho & Jonathan Cornforth
Library
Measuring the Impact of First-Year-Experience Library Instruction on Student Success

Assessment Inquiry Grant
Mary Ann Villareal
First Year Experience
Assessing the Office of First Year Experience for Undeclared Students

Assessment Inquiry Grant
Phoolendra Mishra
Civil & Environmental Engineering
Improving Student Outcome Assessment Process in Civil and Environmental Engineering Department
Assessment Inquiry Grant

Merri Lynn Casem
Biological Sciences
Construction of an Assessment Resource for B.2 Learning Outcomes in BIOL 101

AVPAP Closing Remarks

Please turn in your evaluation form.

Thank you!