



University Assessment Forum

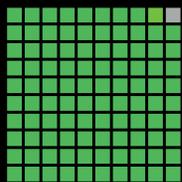
Office of Assessment and Educational Effectiveness

05.04.17

MAY THE **ASSESSMENT**
FORCE
BE WITH
YOU

Some good news

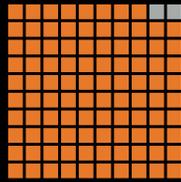
99%



University-wide
Report Submission Rate

20% Increase from AY 14-15

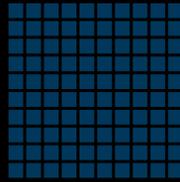
98%



Academic Units
Report Submission Rate

10% Increase from AY 14-15

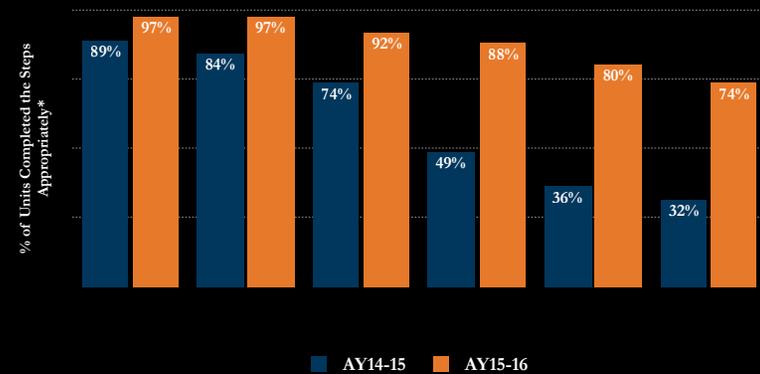
100%



Non-Academic Units
Report Submission Rate

37% Increase from AY 14-15

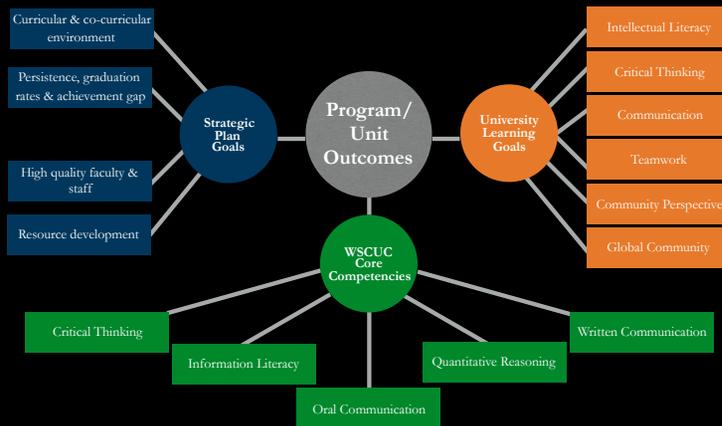
Some good news



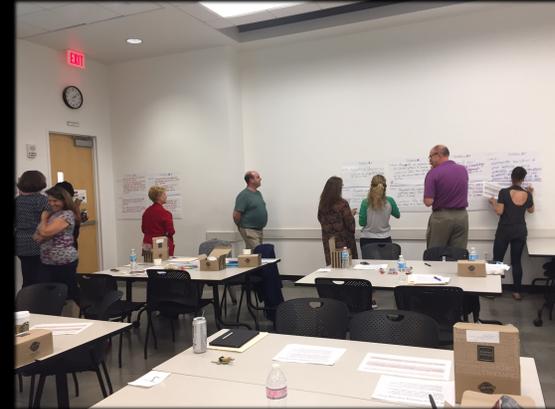
**Based on simple feedback for rubric items 1.1, 2.2, 2.3, 3.1, 4.2, 5.1 & 5.2.*

***Step 6 is inherently reflected in longitudinal data documented in Steps 4-5.*

Institutional Learning Outcome (ILO) a.k.a. University Learning Goal (ULG) Assessment?



GE Faculty Learning Community



Some things to work on

- Expand awareness of ULGs/SLOs on campus
- Consistent inclusion of learning outcomes in syllabi (course, program, university)
- Engage students as active participants in assessment
- Engage external stakeholders in assessment of student learning

Roundtable discussions

Roundtable Discussion 1: 10:15-11:00am

Roundtable Discussion 2: 11:00-11:45am

Lunch Break

Please return by 12:15pm.

Assessment Inquiry Grant

Jessica Stern

History

Random versus Linked Direct and Indirect Assessment

Assessment Inquiry Grant

Natalie Bursztyn

Geology

Program SLOs from Freshmen to Seniors

Assessment Inquiry Grant

Claudia Pineda & Ioakim Boutakidis

Child and Adolescent Studies

Determining the Academic and Curricular Components
of Cultural Competency from the Student and Faculty
Perspectives

Assessment Inquiry Grant

Sergio Lizarraga

Visual Arts

Creating an Adaptive Assessment Form to Enhance
Self-Reflection and Curricular Analysis
(Interactive PDF Survey Form)

Assessment Inquiry Grant

Sinjini Mitra

Information Systems and Decision Sciences

Studying and Improving Learning Outcomes of an
Online Business Analytics Course via Statistical
Research Methods

Assessment Inquiry Grant

Grace Cho, Minerva Chavez & Fernando Rodriguez-Valls

Secondary Education

Assessing Teacher Candidates Ambition on Inclusive and
Additive Education for English Learners

Assessment Inquiry Grant

Beena Ajmera & Phoolendra Mishra

Civil and Environmental Engineering

Identification of Problem Areas in the Civil and Environmental
Curriculum Affecting Future Student Performance on Learning
Outcomes

AVPAP Closing Remarks

Please turn in your evaluation form.

Thank you!