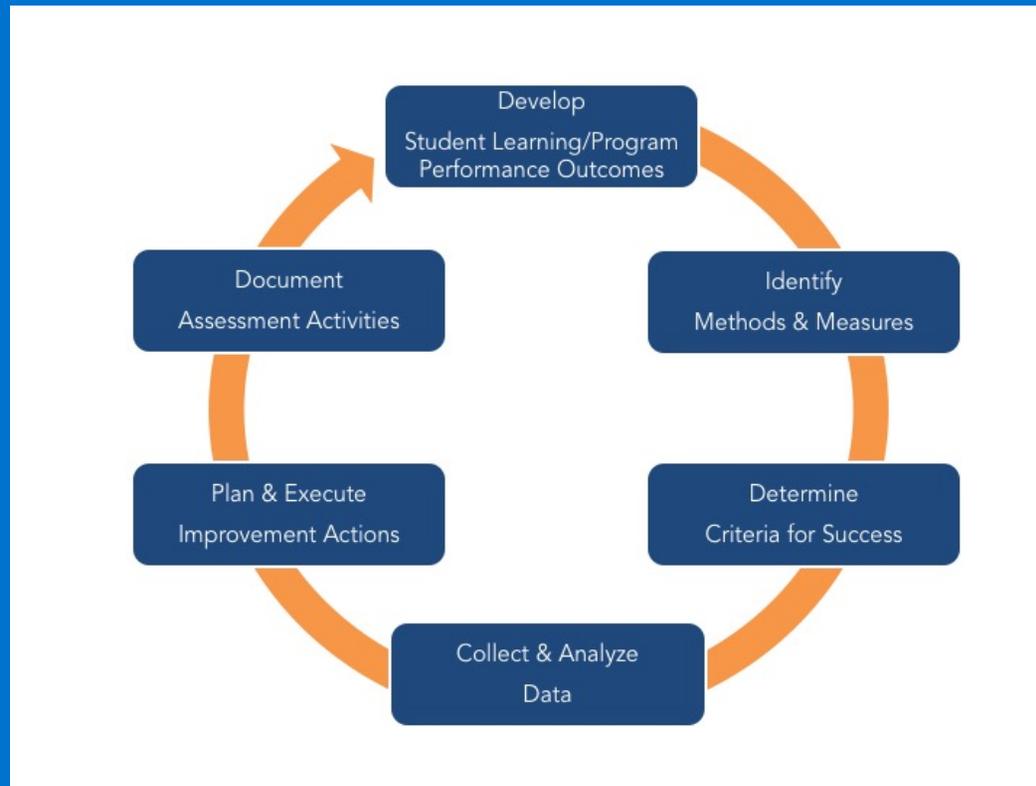




# University Assessment Forum

April 8, 2022

# Six-Step Assessment Process



# Assessment Beyond Accreditation





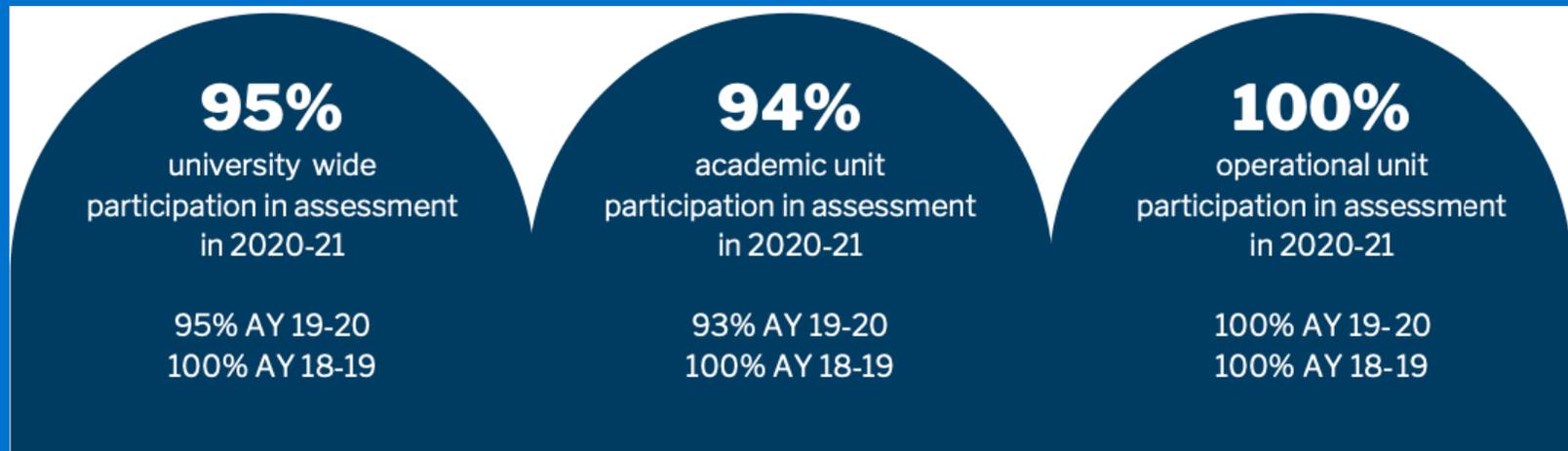
2020-21

# University Assessment Report

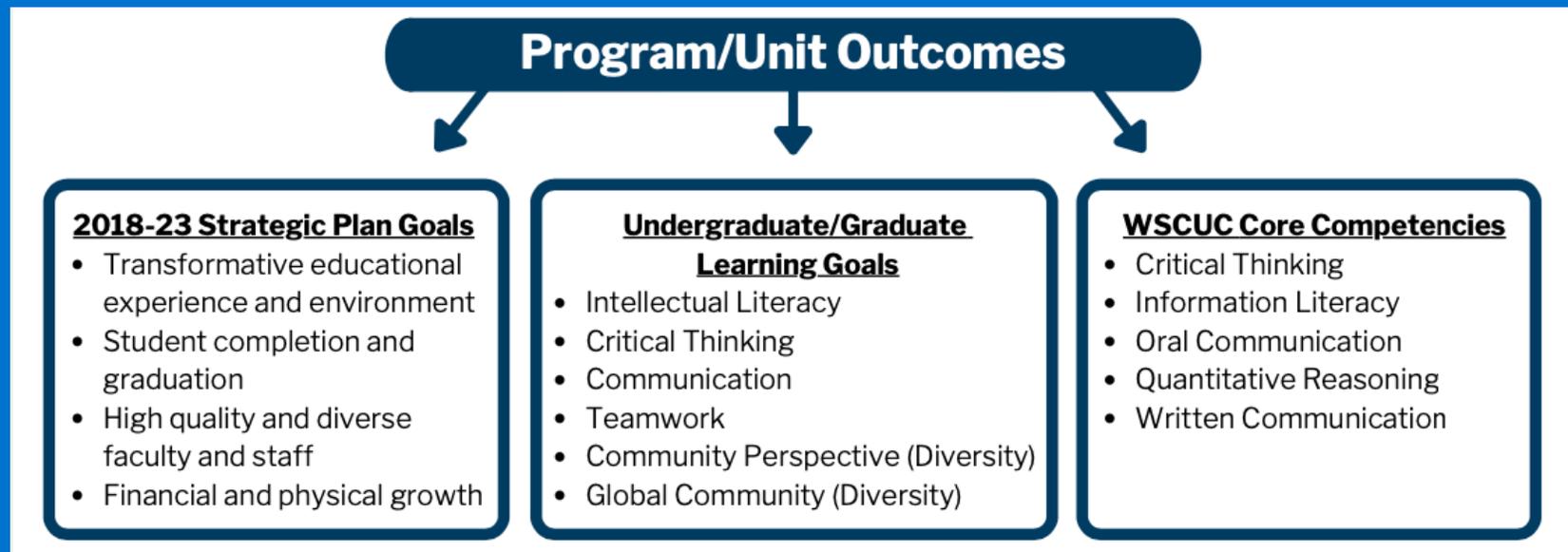


[http://www.fullerton.edu/  
data/assessment/](http://www.fullerton.edu/data/assessment/)

# Campus-wide engagement



# Program-Institution Alignment



# Largely Positive Results

## Alignment with University Undergraduate Learning Goals (ULGs)

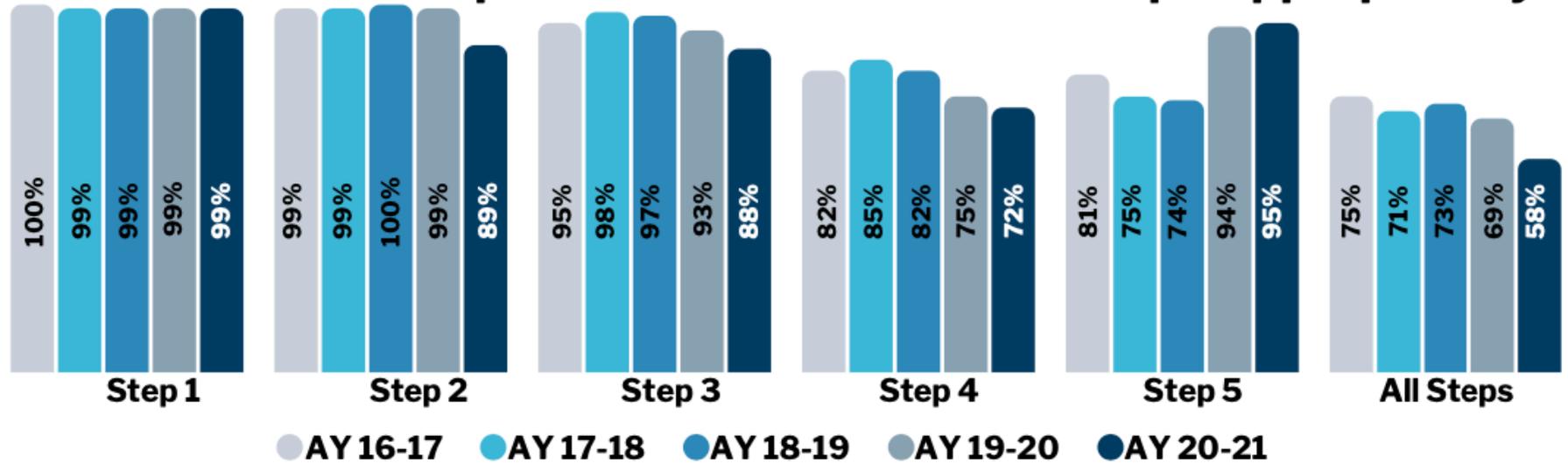
ULG 1, 2 and 3 have more aligned outcomes than ULG 4, 5 and 6.

A majority of the assessed outcomes aligned with each ULG are "Met."

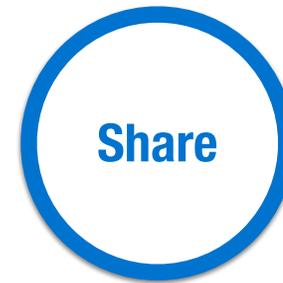
University Learning Goal	Aligned Outcomes	Percent of Assessed and Met
ULG 1 - Intellectual Literacy	120	89%
ULG 2 - Critical Thinking	108	93%
ULG 3 - Communication	75	93%
ULG 4 - Teamwork	32	88%
ULG 5 - Community Perspective (Diversity)	32	86%
ULG 6 - Global Community (Diversity)	37	79%

# Assessment for Improvement

**% of Units that Completed the Assessment 6 Steps Appropriately**



# Build An Assessment Community



**BREAKOUT 1:  
RE-ENGAGE  
WITH  
ASSESSMENT**

Why do we have to do assessment again? Discuss assessment fatigue and ways to re-focus us on the value of assessment in “closing the loop.”

**Facilitators:**  
**Carrie Lane &  
Debra Noble**

**BREAKOUT 2:  
ASSESSMENT  
IN THE  
VIRTUAL  
WORLD**

Virtual instruction and operation are here to stay. Discuss ways to adapt assessment in the virtual world.

**Facilitators:**  
**James Hussar  
& Su Swarat**

**BREAKOUT 3:  
EQUITABLE  
ASSESSMENT**

Is our assessment adequate to capture the experiences of different stakeholders? Discuss ways to maximize the impact of assessment for all.

**Facilitators:**  
**Yessica De La  
Torre Roman &  
Carter Rakovski**

**BREAKOUT 4:  
ENHANCING  
ASSESSMENT  
VALIDITY &  
RELIABILITY**

What does validity and reliability mean in assessment work? Discuss how to enhance both “-ity” while keeping assessment sustainable.

**Facilitators:**  
**Ioakim  
Boutakidis &  
Greg Childers**

**BREAKOUT 5:  
TRACKING  
POST-  
GRADUATION  
OUTCOMES**

Do you know how our alumni are doing? Learn about the data we have on alumni and discuss ways to integrate post-graduation student success into assessment.

**Facilitators:**  
**Christina Kim &  
Gina Park**

<http://www.fullerton.edu/data/assessment/showcase/index.php>