UNIVERSITY ASSESSMENT FORUM 05.02.19: EVALUATION RESULTS

This event is intended to update the campus community on the state of assessment at CSUF, showcase assessment best practices, and foster communication and collaboration through interdisciplinary round table discussions.

FORUM RSVP SURVEY (N=90)

RESULTS
A majority of respondents (85%) agreed or strongly agreed that CSUF has a sustainable university wide assessment process, and 87% agreed or strongly agreed that the campus culture accepts or is friendly to assessment.

FREQUENCIES

Please rate your level of agreement with the following:

<table>
<thead>
<tr>
<th>Respondents</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. CSUF has a sustainable university-wide assessment process that includes curricular and co-curricular components.</td>
<td>27%</td>
<td>58%</td>
<td>9%</td>
<td>6%</td>
</tr>
<tr>
<td>2. CSUF has a culture that accepts or is friendly to assessment</td>
<td>23%</td>
<td>64%</td>
<td>7%</td>
<td>4%</td>
</tr>
</tbody>
</table>

FORUM EVALUATION RESPONSE RATE

Attendees: 79 / Evaluations: 41 = Response Rate: 52%

RESULTS

All respondents (100%) found the forum useful or very useful for increasing their understanding of the state of assessment on campus, and 93% indicated that the forum was effective in increasing their knowledge of effective assessment practices.

FREQUENCIES

1. Please rate how **useful** this forum is in increasing your understanding of the state of assessment on campus.

<table>
<thead>
<tr>
<th>Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Useful</td>
</tr>
<tr>
<td>68%</td>
</tr>
</tbody>
</table>

2. Please rate how **effective** this forum is in increasing your knowledge of effective assessment practices

<table>
<thead>
<tr>
<th>Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Effective</td>
</tr>
<tr>
<td>44%</td>
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</table>
Responses to the four questions below (5-8) have been reviewed. While thematic analysis will not be conducted due to great variety of the responses, a few selected responses are shown for each question.

5. Please share one take-away that you learned today.
   
   “Assessment involves a lot more aspects that I had previously considered.”
   
   “I need to consider cultural relevance in my assessments.”
   
   “Increased awareness of equity issues in assessment. I also liked hearing the presentations of assessments.”
   
   “Assessment is always a work in progress.”
   
   “Assessment doesn’t need to be burdensome. Statistical analysis - even topline numbers can be useful and applicable”.

6. Please comment on the most valuable aspect or part of the event.
   
   “Connecting with colleagues. Sharing best practices. Resources available.”
   
   “Feedback from experienced practitioners of assessment (both in round table + grant recipient presentations)”
   
   “Talking with, hearing from faculty about their assessment methodologies.”
   
   “Innovation grants and inquiry grants presentation provided tangible take aways.”

7. Please comment on the least valuable aspect or part of the event.
   
   “Conversations served very unfocused. So I didn’t get much from the roundtables.”
   
   “I would have liked to have had more time to go to more roundtables.”
   
   “I did not get too much from flash talks at the end. But maybe it was just post lunch tiredness.”
   
   “The inquiry grant showcase.”

8. Any additional comments:
   
   “I would be interested to see how this conference might work if broken down by stages/process of assessment so folks can share their process and help others (e.g. framing questions, what data to collect/review, how to collect, how to analyze, how to report)!”
   
   “Please use a microphone on future sessions - especially given layout of room/tables. A little awkward for people who are new to assessment; felt dropped in middle of inquiry conversation.”
   
   “These is the best of all the assessment forums so far.”
   
   “Would like more "how to" training with assessments, good questions, distribution methods, increase response rates, etc.”