**California State University, Fullerton**

**PROGRAM PERFORMANCE REVIEW**

**(PPR)**

**Template for External Reviewers’ Report[[1]](#footnote-1)**

Program Performance Review (PPR) external reviewers are encouraged to access the [Program Performance Review Guidelines](https://www.fullerton.edu/data/quality/ppr/index.php) prior to conducting the review. The external reviewers’ report should comment on the **strengths, challenges, and recommendations** for each of the seven report sections identified in Section 6 of the guidelines (“Content Requirements and Elements of the Self-study”) and any other observations they find significant. The following template is provided to help structure the report, but the external reviewers may follow different report structures if desired.

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| **Introduction** |
| Reviewer Names: |
| Overview of the review process: |

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| **I. Department/Program Mission, Goals, and Environment** |
| Strengths: |
| Challenges: |
| Recommendations: |

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| **II. Department/Program Description and Analysis** |
| Strengths: |
| Challenges: |
| Recommendations: |

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| **III. Documentation of Student Academic Achievement and Assessment of Student Learning**  **Outcomes** |
| Strengths: |
| Challenges: |
| Recommendations: |

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| **IV. Faculty** |
| Strengths: |
| Challenges: |
| Recommendations: |

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| **V. Student Support and Advising** |
| Strengths: |
| Challenges: |
| Recommendations: |

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| **VI. Resources and Facilities** |
| Strengths: |
| Challenges: |
| Recommendations: |

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| **VII. Long-term Plans** |
| Strengths: |
| Challenges: |
| Recommendations: |

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| **VIII. Other Comments** |
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1. Developed by the Academic Senate Assessment and Educational Effectiveness Committee, May 2023 [↑](#footnote-ref-1)