

UNIVERSITY ASSESSMENT FORUM 5.08.25:

FORUM RSVP SURVEY

Responses: 85 RSVPs / 84 responses to questions below = 99%

Forum invitees were asked a few questions during the RSVP process. Respondents (96%) agreed that CSUF has a sustainable university-wide assessment process that includes curricular and co-curricular components, that CSUF has a culture that accepts or is friendly to assessment (98%), and that CSUF has a culture that supports the use of data in decision making (96%).

	Responses			
	Strongly Agree	Agree	Disagree	Strongly Disagree
1. CSUF has a sustainable university-wide assessment process that includes curricular and co-curricular components.	42%	54%	4%	0%
2. CSUF has a culture that accepts or is friendly to assessment.	39%	59%	2%	0%
3. CSUF has a culture that supports the use of data in decision making.	48%	48%	4%	0%

FORUM ATTENDEE SURVEY

Attendees: 60 / Evaluations: 41 = Response Rate: 68.3%

The Assessment Forum is intended to update the campus community on the state of assessment at CSUF, showcase assessment best practices, and foster communication and collaboration through interdisciplinary breakout discussions. Respondents (100%) agreed that the forum strengthened their awareness of the state of assessment on campus, 100% indicated that the forum was effective in increasing their knowledge of effective assessment practices, and 98% felt they had a better grasp of how to use assessment to support decision-making in their role.

	Responses			
	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The forum strengthened my awareness of the state of assessment on campus.	83%	17%	0%	0%
2. The forum was effective in increasing my knowledge of effective assessment practices.	78%	22%	0%	0%
3. I have a better grasp of how to use assessment to support decision-making in my role.	71%	27%	2%	0%

Responses to the three questions below have been reviewed. While thematic analysis will not be conducted due to the variety of the responses, a few selected responses are shown for each question.

4. Please share one take-away that you learned today.

- “One take-away (of many) was that there is a greater emphasis on reflecting on what the data mean rather than just reporting the data. This means that the data can be used to improve student learning, not just ‘meet a requirement’.”
- “I thought it was very helpful to do a group breakout session and work with others on the example. It helped me to see how the steps work for the overall assessment process. I was also able to ask questions and get good answers from others.”
- “Devising effective assessment metrics is not a black-and-white clear issue, but rather, it depends on many complex parameters and must be thoughtfully developed.”
- “Appreciated the guidance on campus surveys and pivoting to use sample rather than campus-wide.”

Please comment on the most valuable aspect or part of the forum.

- “I found it valuable to share with colleagues potential solutions to challenges. It was helpful to work on a case study together.”
- “That [the] hardest part is starting and this was a great introduction on how to get started.”
- “The overview of assessment steps was helpful as someone fairly new to the process. The case study was informative and a great exercise.”

5. Please comment on the least valuable aspect or part of the forum.

- “Need for more time to engage in conversation and space.”
- “Group discussion. Too many ideas with too little time.”