

UNIVERSITY ASSESSMENT FORUM 4.14.23: SURVEY RESULTS

This event is intended to update the campus community on the state of assessment at CSUF, showcase assessment best practices, and foster communication and collaboration through interdisciplinary breakout discussions.

FORUM RSVP SURVEY (N=84)

RESULTS

A majority of respondents (90%) agreed or strongly agreed that CSUF has a sustainable university wide assessment process, and 92% agreed or strongly agreed that the campus culture accepts or is friendly to assessment.

FREQUENCIES

Please rate your level of agreement with the following:

	Respondents			
	Strongly Agree	Agree	Disagree	Strongly Disagree
1. CSUF has a sustainable university-wide assessment process that includes curricular and co-curricular components.	17%	73%	10%	0%
2. CSUF has a culture that accepts or is friendly to assessment.	25%	67%	8%	0%

FORUM SURVEY RESPONSE RATE

Attendees: 80 / Evaluations: 32 = Response Rate: 40%

RESULTS

A majority of respondents (91%) found the forum useful or very useful for increasing their understanding of the state of assessment on campus, and 78% indicated that the forum was effective in increasing their knowledge of effective assessment practices.

FREQUENCIES

	Respondents			
	Very Useful	Useful	Of Little Use	Not Useful at All
1. Please rate how <u>useful</u> this forum is in increasing your understanding of the state of assessment on campus.	25%	66%	9%	0%
	Very Effective	Effective	Somewhat Effective	Not Effective at All
2. Please rate how <u>effective</u> this forum is in increasing your knowledge of effective assessment practices.	22%	56%	22%	0%

Responses to the three questions below have been reviewed. While thematic analysis will not be conducted due to great variety of the responses, a few selected responses are shown for each question.

3. Please share one take-away that you learned today.

“Resources on how learning, teaching and assessment can be enhanced by ChatGPT.”

“The value of indirect assessment.”

“Results of our studies and that helps guide us into future strategies.”

“Difference and resources for indirect assessment as opposed to direct assessment.”

“It was good to hear what other departments are working on and how they are aligning their assessment goals.”

4. Please comment on the most valuable aspect or part of the event.

“Being able to identify persons that we could reach out to for support.”

“Supportive environment to how data can inform what we do and how to improve.”

“The focus groups are always the highlight.”

“Breakout room was very helpful. We discussed real tools and solutions that I will apply in my classes.”

“Connecting with folks across campus also grappling with assessment.”

5. Please comment on the least valuable aspect or part of the event.

“A lot of times, it was quiet in breakout sessions. May need better questions and activities in the breakout session.”

“It is difficult to have academic and student services together because it feels like we have such different approaches and outcomes. At the same time, it is good to hear about what each other are doing.”

“given limited time, I would have rather seen longer breakout sessions versus the review of the campus assessment report (which is available on line for viewing).”

“Too quick of breakout sessions. Third presenter had about 3 minutes.”

“The share-outs after the focus groups tended to focus more on the facilitators agendas than what was discussed in the sessions.”