

Skills Chart

Co-curricular Activities

Developed Skills

Participation in Clubs and Organizations	Leadership Development, Establishing Meaningful Interpersonal Relationships, Personal and Educational Goals, Recruiting, Initiative, Networking
Participation in Theater and Plays	Embracing Diversity, Responsibility and Accountability, Clarifying Personal and Educational Goals,
Competitive Competition (i.e. Athletics)	Leadership Development, Teamwork, Confidence
Organize a Campus event	Leadership Development, Responsibility Accountability, Clarifying Personal and Educational Goals, Initiative
Participating in University or Student Governing Boards	Public Speaking, Social Responsibility, Clarified Values
Volunteering & Service Center Project Director	Social Responsibility, Leadership Development, Community Engagement
Participate in a Protest, March or Rally	Social Responsibility, Personal and Educating Goals, Self Awareness
Multicultural Leadership Mentoring	Leadership Development, Overseeing, Responsibility Accountability
Join a Professional Organization	Self Awareness, Leadership Development, Promoting, Public Speaking
Sports Club Council Representative	Intellectual Growth, Leadership, Development, Teambuilding, Confidence, Delegation Skills,
EMBRACE Director	Leadership Development, Embracing Diversity, Public Speaking, Oral & Written Composition
Court Case Observer	Clarifying Personal and Educational Goals, Social Behavior
Greek President	Oral & Written Composition, Overseeing, Recruiting, Leadership Development, Networking, Conflict Resolution
Hiring Committee, Open Forum Participant	Social Responsibility, Effective Communication, Understand University/ Business Structure,
Yoga Workshop	Healthy Behavior, Independence, Clarifying Personal and Educational Goals
Study Abroad in Africa	Clarifying Personal and Educational Goals, Initiative, Embracing Diversity

Note: By participating in the co-curricular activities listed above you may develop different skills than those mentioned. In addition, you may have participated in other activities not listed above. Again, this chart is meant to be a guide to get you started thinking about what specific skills *YOU* learned through *YOUR* experience. Contact the SORC if you need assistance through this reflection process.