1. Student Opinion Questionnaire

**SCORING KEY**
A = Strongly Agree
B = Agree
C = Agree Somewhat
D = Disagree
E = Strongly Disagree

**The instructor**

1.1 The instructor helped me to understand how systems and structures perpetuate educational inequities and consider solutions to address equitable outcomes.

1.2 The instructor encouraged me to examine my own privileges and biases.

1.3 Made learning applicable to educational leadership.

1.4 Was well prepared for classes.

1.5 Was responsive to student inquiries (e.g., email, before and after class, office hours, appointments).

1.6 Gave useful feedback.

1.7 Drew connections between course readings and student learning outcomes.

1.8 Demonstrated mastery of the content covered in this course.

1.9 Promoted a classroom environment that supported historically marginalized perspectives.

1.10 Encouraged me to examine my own privilege and biases.

1.11 Helped me to understand how systems and structures can maintain educational inequities.

1.12 Helped me to understand my role as a change agent for social justice.

1.13 Utilized technology that was effective in supporting learning.
1. Student Opinion Questionnaire  [Continue]

**Organization of the course**

<table>
<thead>
<tr>
<th>1.14 The course requirements, including expectations for learning, were clear.</th>
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</thead>
<tbody>
<tr>
<td>1.15 The course requirements, including expectations for grading, were clear.</td>
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**In this class, I was challenged to...**

| 1.16 Think critically. |
| 1.17 Reflect. |
| 1.18 Collaborate with others. |
| 1.19 Discover ways to bring about change. |
| 1.20 Meet high expectations. |
| 1.21 Consider issues of equity and diversity. |
| 1.22 Better understand the students and communities we serve. |

**Overall Rating**

Overall Rating Items
A = Exceeded Expectations
B = Fully Met Expectations
C = Minimally Met Expectations
D = Did Not Meet Expectations
E = Was Highly Problematic

| 1.23 I would rate this course |
| 1.24 I would rate this instructor |
| 1.25 I would rate my learning |

2. Comments

2.1 Comments: