GE Course Self-Review

Area 1B Critical Thinking

Please use this form to evaluate whether your course follows all GE course requirements, and modify your course to incorporate missing elements.

**GE course:** Click or tap here to enter text.

# GE Syllabus Requirements

Please check that your syllabus meets each of these requirements:

Your syllabus states that the course satisfies GE Area 1B.

Your syllabus lists prerequisites and corequisites, if any.

Your syllabus states that the writing in the course meets the GE writing requirement.

Your syllabus clearly explains how the GE writing requirement will be met.

Your syllabus clearly explains how the GE writing requirement will be assessed.

Your syllabus includes the following required grading statement: “A grade of C- (1.7) or higher is required to meet this General Education requirement. A grade of D+ (1.3) or below will not satisfy this General Education Requirement.”

Your syllabus includes the following link to the student information for course syllabi website: <https://fdc.fullerton.edu/teaching/student-info-syllabi.html>.

# Writing Requirements

Please check that your course meets each of these requirements:

Your course includes student writing appropriate to the course.

The writing in your course involves the organization and expression of complex data or ideas.

The instructor provides careful and timely evaluations of writing so that deficiencies are identified and suggestions are offered for improvement on subsequent writing in the course.

Evaluation of the students’ writing competence is used in determining the final course grade.

# Student Learning Objectives Requirements

Your GE course is required to meet a preponderance of the GE student learning objectives for Area 1B from UPS 411.201. Please rate how well and explain how each of the objectives below is addressed and assessed in your course. For the rating, use the following scale:

0 - no indication that the course meets the objective

1 - weak indication that the course meets the objective

2 - satisfactory evidence that the objective is met (mostly or entirely)

3 - strong evidence that the objective is met (mostly or entirely)

Students taking courses in Area 1B shall practice and enhance their skills and abilities to

◻ a. Understand the role of logic and its relation to language.  
Click or tap here to enter text.

◻ b. Understand elementary inductive and deductive processes, including formal and informal fallacies.  
Click or tap here to enter text.

◻ c. Develop the skills to distinguish propositions and statements of fact from issues of judgment or opinion.  
Click or tap here to enter text.

◻ d. Develop skills to advocate for ideas.  
Click or tap here to enter text.

◻ e. Develop skills to reach well-supported factual and judgmental conclusions and the skills to successfully advocate for these conclusions.  
Click or tap here to enter text.

◻ f. Evaluate, critique, and analyze the quality and sufficiency of evidence and other forms of support for a position, including recognition of underlying lines of argument.  
Click or tap here to enter text.