GE Course Self-Review

Area 4B American History, Institutions, and Values

Please use this form to evaluate whether your course follows all GE course requirements, and modify your course to incorporate missing elements.

**GE course:** Click or tap here to enter text.

# GE Syllabus Requirements

Please check that your syllabus meets each of these requirements:

[ ]  Your syllabus states that the course satisfies GE Area 4B.

[ ]  Your syllabus lists prerequisites and corequisites, if any.

[ ]  Your syllabus states that the writing in the course meets the GE writing requirement.

[ ]  Your syllabus clearly explains how the GE writing requirement will be met.

[ ]  Your syllabus clearly explains how the GE writing requirement will be assessed.

[ ]  Your syllabus includes the following required grading statement: “A grade of D (1.0) or higher is required to meet this General Education requirement. A grade of D- (0.7) or below will not satisfy this General Education Requirement.”

[ ]  Your syllabus includes the following link to the student information for course syllabi website: <https://fdc.fullerton.edu/teaching/student-info-syllabi.html>.

# Writing Requirements

Please check that your course meets each of these requirements:

[ ]  Your course includes student writing appropriate to the course.

[ ]  The writing in your course involves the organization and expression of complex data or ideas.

[ ]  The instructor provides careful and timely evaluations of writing so that deficiencies are identified and suggestions are offered for improvement on subsequent writing in the course.

[ ]  Evaluation of the students’ writing competence is used in determining the final course grade.

# Student Learning Objectives Requirements

Your GE course is required to meet a preponderance of the GE student learning objectives for Area 4B from UPS 411.201. Please rate how well and explain how each of the objectives below is addressed and assessed in your course. For the rating, use the following scale:

0 - no indication that the course meets the objective

1 - weak indication that the course meets the objective

2 - satisfactory evidence that the objective is met (mostly or entirely)

3 - strong evidence that the objective is met (mostly or entirely)

## Area 4B Learning Objectives

Students completing courses in Area 4B shall

◻ a. Recognize the significance of cultural, intellectual, ethical, economic, and political struggles that have shaped American society over time.
Click or tap here to enter text.

◻ b. Understand critically the historical development of American institutions and values and their impact on the individual and collective lives of Americans.
Click or tap here to enter text.

◻ c. Recognize the significance of the interaction of ethnic and other social groups to the historical development of American society, institutions, and values within contexts of accommodation and resistance.
Click or tap here to enter text.

◻ d. Understand critically how government under the Constitution of the United States has shaped American society.
Click or tap here to enter text.

◻ e. Critically situate changes in American society within the context of global events.
Click or tap here to enter text.

◻ f. Analyze primary source materials, engage in critical and constructive discussions, and communicate effectively in writing.
Click or tap here to enter text.

## CSU Course Content Requirements

Courses in Area 4B partially meet the CSU graduation requirement in United States History, Constitution and American Ideals. These courses shall include all of the following subject matter elements:

◻ a. Significant events covering a minimum time span of approximately one hundred years and occurring in the entire area now included in the United States of America, including the relationships of regions within that area and with external regions and powers as appropriate to the understanding of those events within the United States during the period under study.
Click or tap here to enter text.

◻ b. The role of major ethnic and social groups in such events and the contexts in which the events have occurred.
Click or tap here to enter text.

◻ c. The events presented within a framework that illustrates the continuity of the American experience and its derivation from other cultures, including consideration of three or more of the following: politics, economics, social movements, and geography.
Click or tap here to enter text.