GE Course Self-Review

Area 6 Ethnic Studies

Please use this form to evaluate whether your course follows all GE course requirements, and modify your course to incorporate missing elements.

**GE course:** Click or tap here to enter text.

# GE Syllabus Requirements

Please check that your syllabus meets each of these requirements:

[ ]  Your syllabus states that the course satisfies GE Area 6.

[ ]  Your syllabus lists prerequisites and corequisites, if any.

[ ]  Your syllabus states that the writing in the course meets the GE writing requirement.

[ ]  Your syllabus clearly explains how the GE writing requirement will be met.

[ ]  Your syllabus clearly explains how the GE writing requirement will be assessed.

[ ]  Your syllabus includes the following required grading statement: “A grade of D (1.0) or higher is required to meet this General Education requirement. A grade of D- (0.7) or below will not satisfy this General Education Requirement.”

[ ]  Your syllabus includes the following link to the student information for course syllabi website: <https://fdc.fullerton.edu/teaching/student-info-syllabi.html>.

# Writing Requirements

Please check that your course meets each of these requirements:

[ ]  Your course includes student writing appropriate to the course.

[ ]  The writing in your course involves the organization and expression of complex data or ideas.

[ ]  The instructor provides careful and timely evaluations of writing so that deficiencies are identified and suggestions are offered for improvement on subsequent writing in the course.

[ ]  Evaluation of the students’ writing competence is used in determining the final course grade.

# Student Learning Objectives Requirements

Your GE course is required to meet learning objectives that address at least three of the five CSU core competencies for Area 6 from UPS 411.201. Please rate how well and explain how each of the objectives below is addressed and assessed in your course. For the rating, use the following scale:

0 - no indication that the course meets the objective

1 - weak indication that the course meets the objective

2 - satisfactory evidence that the objective is met (mostly or entirely)

3 - strong evidence that the objective is met (mostly or entirely)

## Area 6 Learning Objectives

Students completing courses in Area 6 shall

◻ 1a. (For lower division courses) Identify, define, and interpret core concepts such as race, racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, anti-racism, migration, labor systems, settler colonialism, imperialism, citizenship, and immigration in any one or more of the following disciplines: African American Studies, Asian American Studies, Chicanx/a/o and Latinx/a/o Studies, and Native American Studies. Addresses CSU GE Area 6 core competency 1.
Click or tap here to enter text.

◻ 1b. (For upper division courses) Analyze, evaluate, and apply core concepts such as race, racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self- determination, liberation, decolonization, sovereignty, anti-racism migration, labor systems, settler colonialism, imperialism, citizenship, and immigration in any one or more of the following disciplines: African American Studies, Asian American Studies, Chicanx/a/o and Latinx/a/o Studies, and Native American Studies. Addresses CSU GE Area 6 core competency 1.
Click or tap here to enter text.

◻ 2. Apply theory, creative expression, and/or knowledge to describe the histories, cultures, lived-experiences, and struggles within and/or across African American, Asian American, Chicanx/a/o and Latinx/a/o, and/or Native American communities from one or more of the following: African American Studies, Asian American Studies, Chicanx/a/o and Latinx/a/o Studies, and Native American Studies. Addresses CSU GE Area 6 core competency 2.
Click or tap here to enter text.

◻ 3. Describe and critically analyze the intersection of race with forms of difference affected by systems and hierarchies of oppression, for example:
• structural racism
• capitalism, genocide
• sexism, heterosexism
• ableism
• political and cultural representation
in African American, Asian American, Chicanx/a/o and Latinx/a/o, and/or Native American communities. Addresses CSU GE Area 6 core competency 3.
Click or tap here to enter text.

◻ 4. Demonstrate knowledge of and critically analyze creative activities and imagination such as poetry, performance, music, media, and popular culture in African American, Asian American, Chicanx/a/o and Latinx/a/o, and/or Native American communities. Addresses CSU GE Area 6 core competency 3.
Click or tap here to enter text.

◻ 5. Explain and interpret how histories of struggle, justice, solidarity, cultural and creative practice, language, identity development, and/or liberation are relevant to current identities and social structures on communal, national, international, and/or transnational scales as experienced, enacted, and studied by African Americans, Asian Americans, Chicanx/a/os and Latinx/a/os, and Native Americans. Addresses CSU GE Area 6 core competency 4.
Click or tap here to enter text.

◻ 6. Describe, document, and critically reflect on engagement with community issues focused on anti-racist and anti-colonial issues, and the practices and movements in African American, Asian American, Chicanx/a/o and Latinx/a/o, and/or Native American communities to build a just and equitable society. Addresses CSU GE Area 6 core competency 5.
Click or tap here to enter text.

◻ 7. Engage, produce, and critically analyze creative activities and imagination such as poetry, performance, music, media, and popular culture in African American, Asian American, Chicanx/a/o and Latinx/a/o, and/or Native American communities. Addresses CSU GE Area 6 core competency 5.
Click or tap here to enter text.