GE Course Self-Review

Area 6 Ethnic Studies

Please use this form to evaluate whether your course follows all GE course requirements, and modify your course to incorporate missing elements.

**GE course:** Click or tap here to enter text.

# GE Syllabus Requirements

Please check that your syllabus meets each of these requirements:

Your syllabus states that the course satisfies GE Area 6.

Your syllabus lists prerequisites and corequisites, if any.

Your syllabus states that the writing in the course meets the GE writing requirement.

Your syllabus clearly explains how the GE writing requirement will be met.

Your syllabus clearly explains how the GE writing requirement will be assessed.

Your syllabus includes the following required grading statement: “A grade of D (1.0) or higher is required to meet this General Education requirement. A grade of D- (0.7) or below will not satisfy this General Education Requirement.”

Your syllabus includes the following link to the student information for course syllabi website: <https://fdc.fullerton.edu/teaching/student-info-syllabi.html>.

# Writing Requirements

Please check that your course meets each of these requirements:

Your course includes student writing appropriate to the course.

The writing in your course involves the organization and expression of complex data or ideas.

The instructor provides careful and timely evaluations of writing so that deficiencies are identified and suggestions are offered for improvement on subsequent writing in the course.

Evaluation of the students’ writing competence is used in determining the final course grade.

# Student Learning Objectives Requirements

Your GE course is required to meet learning objectives that address at least three of the five CSU core competencies for Area 6 from UPS 411.201. Please rate how well and explain how each of the objectives below is addressed and assessed in your course. For the rating, use the following scale:

0 - no indication that the course meets the objective

1 - weak indication that the course meets the objective

2 - satisfactory evidence that the objective is met (mostly or entirely)

3 - strong evidence that the objective is met (mostly or entirely)

## Area 6 Learning Objectives

Students completing courses in Area 6 shall

◻ 1a. (For lower division courses) Identify, define, and interpret core concepts such as race, racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, anti-racism, migration, labor systems, settler colonialism, imperialism, citizenship, and immigration in any one or more of the following disciplines: African American Studies, Asian American Studies, Chicanx/a/o and Latinx/a/o Studies, and Native American Studies. Addresses CSU GE Area 6 core competency 1.  
Click or tap here to enter text.

◻ 1b. (For upper division courses) Analyze, evaluate, and apply core concepts such as race, racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self- determination, liberation, decolonization, sovereignty, anti-racism migration, labor systems, settler colonialism, imperialism, citizenship, and immigration in any one or more of the following disciplines: African American Studies, Asian American Studies, Chicanx/a/o and Latinx/a/o Studies, and Native American Studies. Addresses CSU GE Area 6 core competency 1.  
Click or tap here to enter text.

◻ 2. Apply theory, creative expression, and/or knowledge to describe the histories, cultures, lived-experiences, and struggles within and/or across African American, Asian American, Chicanx/a/o and Latinx/a/o, and/or Native American communities from one or more of the following: African American Studies, Asian American Studies, Chicanx/a/o and Latinx/a/o Studies, and Native American Studies. Addresses CSU GE Area 6 core competency 2.  
Click or tap here to enter text.

◻ 3. Describe and critically analyze the intersection of race with forms of difference affected by systems and hierarchies of oppression, for example:  
• structural racism   
• capitalism, genocide  
• sexism, heterosexism  
• ableism  
• political and cultural representation  
in African American, Asian American, Chicanx/a/o and Latinx/a/o, and/or Native American communities. Addresses CSU GE Area 6 core competency 3.  
Click or tap here to enter text.

◻ 4. Demonstrate knowledge of and critically analyze creative activities and imagination such as poetry, performance, music, media, and popular culture in African American, Asian American, Chicanx/a/o and Latinx/a/o, and/or Native American communities. Addresses CSU GE Area 6 core competency 3.  
Click or tap here to enter text.

◻ 5. Explain and interpret how histories of struggle, justice, solidarity, cultural and creative practice, language, identity development, and/or liberation are relevant to current identities and social structures on communal, national, international, and/or transnational scales as experienced, enacted, and studied by African Americans, Asian Americans, Chicanx/a/os and Latinx/a/os, and Native Americans. Addresses CSU GE Area 6 core competency 4.  
Click or tap here to enter text.

◻ 6. Describe, document, and critically reflect on engagement with community issues focused on anti-racist and anti-colonial issues, and the practices and movements in African American, Asian American, Chicanx/a/o and Latinx/a/o, and/or Native American communities to build a just and equitable society. Addresses CSU GE Area 6 core competency 5.  
Click or tap here to enter text.

◻ 7. Engage, produce, and critically analyze creative activities and imagination such as poetry, performance, music, media, and popular culture in African American, Asian American, Chicanx/a/o and Latinx/a/o, and/or Native American communities. Addresses CSU GE Area 6 core competency 5.  
Click or tap here to enter text.