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(Please note: this Handbook is not intended to be a substitute for the University Catalog; in case of discrepancy, the University Catalog is the correct version.)
Welcome to California State University Fullerton's graduate education programs!

The Graduate Student Handbook serves as a ready reference of information about graduate education policies, campus life, resources, and opportunities at Cal State Fullerton. Cal State Fullerton offers 54 graduate degree programs, including two doctorates (EdD. and D.N.P.), across a diversity of disciplines in eight colleges, and guided by 2151 full and part-time faculty. Your years as a graduate student will likely be some of the most memorable and impactful of your life. The personal connections you make, knowledge you gain, and experiences you have will enrich your life.

Take full advantage of all the opportunities and resources available to you at CSUF: the Graduate Student Success Center, scholarships and fellowships, research opportunities, networking, and more!

If you have any questions along the way - Ask!

Each program or department has a designated faculty Graduate Program Advisor who, along with your faculty committee and department support staff, are your first, key points of contact.

In addition, more details about policies can be found in the University Catalog Online: catalog.fullerton.edu.

The Office of Graduate Studies is here to help answer questions and provide advice.
About the Office of Graduate Studies

The Office of Graduate Studies serves the University as the central office for graduate students, including graduation, academic status, fellowships and other funding, academic support, and enrollment policies. The Office oversees the Graduate Student Success Center (located in the Pollak Library, room South 365) where students find quiet study space, networking and mentoring opportunities, advising, tutoring, and other activities. The Center is also the site of the SGSA graduate student club’s Food Pantry, as well as many workshops and presentations.

Office of Graduate Studies implements several graduate scholarships, grants, and fellowships, including the Graduate Equity Fellowship, CSU Pre-doctoral Fellowship, Chancellor’s Doctoral Incentive Program, SOAR grant Elevar Scholars Program, and the Giles T. Brown Travel Grants for graduate student conference travel. Newsletters and other publications from the Office of Graduate Studies, plus social media and website, disseminate news about opportunities and funding for graduate students. The U.S. Dept. of Education’s grant “SOAR” (a Title V, pt. B, PFOHA program) is implemented by the Office of Graduate Studies; the grant seeks to support Hispanic graduate student achievement through academic services and support.

Office of Graduate Studies is also a University leader in graduate curriculum development and a resource on state regulations and campus policies, overseeing implementation of guidelines and procedures for graduate students and supporting the Graduate Program Advisors. The University’s Thesis/Dissertation Reader reviews all master’s theses, doctoral dissertations and doctoral projects for the Office of Graduate Studies, a final step before graduation.

Where is the Office of Graduate Studies?

📍 McCarthy Hall 112
📞 (657) 278-2618
✉️ (657) 278-7590
📧 GradStudiesRecept@fullerton.edu
🌐 www.fullerton.edu/graduate
Degree Programs

- Accountancy M.S.
  http://business.fullerton.edu/accounting

- American Studies M.A.
  http://amst.fullerton.edu

- Anthropology M.A.
  http://anthro.fullerton.edu

- Art M.A., M.F.A.
  http://www.fullerton.edu/arts

- Biology M.S.
  http://www.fullerton.edu/biology

- Business Administration M.B.A.
  http://business.fullerton.edu/graduateprograms/mba-programs.htm

- Chemistry M.S., M.A.
  http://chemistry.fullerton.edu/programs/graduate-program/m-s-chemistry-overview

- Civil Engineering M.S.
  http://www.fullerton.edu/ecs

- Communications M.A.
  http://communications.fullerton.edu/

- Communication Studies M.A.
  http://communications.fullerton.edu/departments/hcomm

- Communicative Disorders M.A.
  http://communications.fullerton.edu/departments/hcomm/

- Computer Engineering M.S.
  http://www.fullerton.edu/ecs/cpe/graduate/index.asp

- Computer Science M.S.
  http://www.fullerton.edu/ecs

- Counseling M.S.
  http://hhd.fullerton.edu/counsel

- Economics M.A.
  http://business.fullerton.edu/economics

- Education M.S.
  - Bilingual-bicultural Education (Spanish-English)
  - Educational Technology
  - Education Administration
  - Higher Education
  - Elementary Curriculum and Instruction
  - Literacy and Reading
  - Secondary Education
  - Special Education
  - T.E.S.O.L.
  http://ed.fullerton.edu

- Educational Leadership Ed.D.
  http://ed.fullerton.edu/edd/

- Electrical Engineering M.S.
  www.fullerton.edu/ecs

- English M.A.
  http://hss.fullerton.edu/english

- Environmental Engineering M.S.
  http://www.fullerton.edu/ecs

- Environmental Studies M.S.
  http://hss.fullerton.edu/envstud

- Geography M.A.
  http://geography.fullerton.edu/academics/Graduate/index.aspx

- Geology M.S.
  http://geology.fullerton.edu

- Gerontology M.S.
  http://hss.fullerton.edu/gerontology

- History M.A.
  http://hss.fullerton.edu/history

- Information Systems M.S.
  http://business.fullerton.edu/isds

- Information Technology M.S.
  (Online Only)
  http://business.fullerton.edu/isds/msit

- Instructional Design and Technology M.S.
  http://ed.fullerton.edu/msidt/

- Kinesiology M.S.
  http://hhd.fullerton.edu/kines

- Linguistics M.A.
  http://english.fullerton.edu/academics/linguistics.html

- Mathematics M.A.
  - Applied Mathematics
  - Teaching Mathematics
  http://math.fullerton.edu

- Mechanical Engineering M.S.
  www.fullerton.edu/ecs

- Music M.A., M.M.
  www.fullerton.edu/arts/music/

- Nursing M.S.
  http://nursing.fullerton.edu

- Nursing Practice D.N.P.
  http://nursing.fullerton.edu

- Physics M.S.
  http://physics.fullerton.edu

- Political Science M.A.
  http://hss.fullerton.edu/politicalscience

- Psychology M.A., M.S.
  http://psychology.fullerton.edu

- Public Administration M.P.A.
  http://hss.fullerton.edu/pa/publicadministration

- Public Health M.P.H.
  http://hhd.fullerton.edu/hpca/programs/MPH/index.htm

- Science (Teaching) M.A.T.
  http://scied.fullerton.edu/graduate.asp

- Screenwriting M.F.A.
  http://communications.fullerton.edu/graduate_studies/

- Social Work M.S.W.
  http://hhd.fullerton.edu/MSW

- Sociology M.A.
  http://hss.fullerton.edu/sociology

- Software Engineering M.S.
  http://www.fullerton.edu/ecs/mse/

- Spanish M.A.
  http://hss.fullerton.edu/ml

- Statistics M.S.
  http://math.fullerton.edu/programs/master-degree-programs/statistics

- Taxation M.S.
  http://business.fullerton.edu/accounting

- Theatre Arts M.F.A.
  http://business.fullerton.edu/arts/theatredance
Fall Semester 2016 Academic Calendar

August

August 1
Initial period for filing application for admission to the Spring 2017 semester begins.

August 17
Academic year begins

August 20
First day of classes

September

September 01
Deadline to enroll in GRAD 700 for Fall 2016 through Extended Education (no late fee)

September 05
Labor Day
CAMPUS CLOSED

September 12
Grad Check Online Application Deadline for students graduating Fall 2016 (January 2017)

September 19
Deadline to enroll in GRAD 700 for Fall 2016 through Extended Education (late fee)

October

October 01
Initial period for filing application for admission to the fall 2017 semester begins

October 10
Columbus Day
CAMPUS OPEN

November

November 11
Veterans Day
CAMPUS CLOSED

November 21 - 27
Fall Recess
NO CLASSES
CAMPUS CLOSED 11/24-11/25

November 22
Deadline for submitting THESIS or DISSERTATION to Graduate Studies
Thesis/Dissertation Reader for January 2017 (Fall) graduation.

December

December 09
Last day of classes

December 10 - 16
Semester examinations

December 17
First day of INTERSESSION classes

December 22
Deadline for depositing approved thesis or dissertation to the CSUF Bookstore for January 2017 (Fall) graduation.

December 26, 2016 - January 02, 2017
Winter Recess
CAMPUS CLOSED

January 2017

January 2017
January 02 New Year’s Holiday
CAMPUS CLOSED
Spring Semester 2017 Academic Calendar

January

January 19
Semester begins

January 21
First day of classes

February

February 13
Grad Check Online Application Deadline for students graduating Spring 2017 (May 2017)

February 20
Presidents’ Day
CAMPUS CLOSED

March

March 13
Grad Check Online Application Deadline for students graduating Summer 2017 (August 2017)

March 27 - April 02
Spring Recess
NO CLASSES
CAMPUS OPEN EXCEPT
on Friday, March 31, Cesar Chavez Day

March 31
Cesar Chavez Day
CAMPUS CLOSED

April

April 03
Classes resume

April 28
Deadline for submitting THESIS or DISSERTATION to Graduate Studies Thesis/Dissertation Reader for Spring 2017 graduation

May

May 12
Last day of classes

May 13 - 19
Semester examinations

May 20 - 21
Commencement Exercises

May 26
Semester ends; Grades due.
Deadline for depositing approved thesis or dissertation to the CSUF Bookstore for Spring 2017 graduation
Registering for Classes

Registration for classes involves two steps:

- **Class enrollment**
  - Students may access the current Class Schedule and a Web Tutorial on registering at TITAN Online at: admissions.fullerton.edu/currentstudent/registration.php
- **Fee Payment**
  - Registration fees may be paid through TITAN Online, in person or by mail. For detailed information visit: http://sfs.fullerton.edu/

Registration Deadlines

For term specific registration guides, deadlines and payment options refer to:

admissions.fullerton.edu/currentstudent/registration.php

The last day to register for each semester will be announced in the online Class Schedule. Late registrants must pay a $25 late registration fee in addition to regular tuition and fees.

Cost of Attendance

The estimated cost of attendance reflects estimated expenses for the nine month academic year. Standard expenses include the cost of state tuition fees, books and supplies for two semesters of full-time enrollment, as well as an allowance for room and board and other living expenses based on where you plan to live while in school. For current fee information and FAQs refer to the Financial Aid website:

www.fullerton.edu/financialaid/costs

Payment Information

Information about payment due dates, payment options and locations, credit card processing fees, payment plans, and receipts are all available online or in the Financial Services office. For further information, contact the Financial Services at: http://sfs.fullerton.edu/paymentinformation/ or (657) 278-2495.

Dropping Classes and Refund of Fees

Students may drop classes and add classes to their programs of study during the first two weeks of instruction (the specific deadline is printed in the Registration Guide and Online Class Schedule each semester, which can be found at: admissions.fullerton.edu/currentstudent/guides/F2016.pdf).

They are subject to the withdrawal policy contained in the "University Regulations" section of the University Catalog: catalog.fullerton.edu. In all instances, dropped classes must be officially dropped by the student; students not attending class are not dropped automatically.

Dropping classes may entitle you to a fee refund. For further information, contact the Student Financial Services Office at: http://sfs.fullerton.edu/refunds/Default.asp or (657) 278-2495.

Transfer Credit

Graduate students may request to apply a limited amount of transfer course work towards unit requirements for a master’s degree. The use of transfer course work on a student’s Study Plan is subject to the following provisions:

- Each course being transferred must:
  1. Have been taken at an accredited college or university
  2. Be acceptable for credit toward a graduate degree at the institution where the course work was taken
  3. Have been completed with a grade of “B” (3.00) or better
  4. Not have been used in meeting the requirements for another earned degree (either graduate or undergraduate)

- Use of transfer work on a student’s Study Plan is subject to all other policies concerning Study Plan course work

- In all cases, the use of transfer coursework on a student’s Study Plan is subject to the acceptance and approval of the academic unit and the Associate Vice President, Academic Programs (or designee). Course work taken at another institution after admission to CSUF as a graduate student is rarely accepted for credit toward a master’s degree and can only be accepted if the student has received prior approval of the Graduate Program Adviser and the Associate Vice President, Academic Programs (or designee)

- All approved transfer units and grade points will be entered on the CSUF transcript at graduation

- A unit of course work taken at a college or university on the quarter system will be considered as equivalent to two-thirds of a unit when such work is considered acceptable as transfer work

Leave of Absence

Graduate students may request a Leave of Absence for up to one year. Conditionally classified or classified graduate students may qualify for a leave if they are in good academic standing and have completed at least six units (if a master’s or D.N.P. student) or eight units (if an Ed.D student) toward the degree in residence at Cal State Fullerton. Forms to request a Leave of Absence are available at the Admissions
and Records Service Center, in the Office of Graduate Studies, and at www.fullerton.edu/graduate. Students are encouraged to submit requests for Leave of Absence prior to the start of the semester for which they are requesting a leave.

Any one of the following circumstances may be grounds for requesting a Leave of Absence:

- Illness or disability (permanent or temporary) or similar personal exigencies including pregnancy which make it impossible or inadvisable for a student to register for classes
- Activities that enhance a student’s professional career objectives
- Active duty in the armed forces of the United States;
- Severe financial hardship
- Other reasons at the discretion of the Associate Vice President, Academic Programs (or designee)

After review by the Office of Graduate Studies, the academic unit (where applicable), and the Registrar’s Office, a response is mailed to the student. The first time, only one semester of Leave of Absence will normally be granted upon request for students who qualify, and will not require an application for readmission to the University. Students requesting a subsequent Leave or a Leave longer than one semester are required to provide appropriate documentation (e.g., doctor’s recommendation, verification of employment). Such requests must also be endorsed by the Graduate Program Adviser.

🧬 Residence Requirement

A student is considered to be in residence when registered during regular semesters at this University. At least 21 semester units or half the units required by the master’s program, whichever is greater, must be taken in residence at this University. The Ed.D program requires a minimum of 48 units for residency. The D.N.P. program requires a minimum of 30 units for residency. Course work taken as Extension Credit or through Open Enrollment may not be used to fulfill the minimum residence requirement.

✍️ Change of Degree Objective

To change your degree program objective, obtain the Change of Degree Objective from the Admissions and Records Office (LH 114), complete it, and return it to the Admissions and Records Office. The change is not guaranteed, nor is it official until the form has been processed by all units, including the program or department to which you are applying.
Study Plan

Student Responsibilities

Each student has the responsibility to understand and apply University policies. Key policies include (but are not limited to) understanding and completing all academic prerequisites, maintaining grading standards, filing an official Study Plan before 13 units of Study Plan coursework have been completed, meeting the degree program requirements of the specific degree you are seeking, and applying for a Grad Check in a timely manner according to the published deadlines. It is advisable for the student to maintain a personal file of transcripts and other evidence of grades and achievements, and to have these documents available whenever seeking advisement.

Advisers and Committees

Each department or degree program has a faculty Graduate Program Adviser designated to provide overall supervision for the graduate program. It is the responsibility of the student to arrange appointments for advisement with their Graduate Program Adviser through the department or degree program office. As a minimum, the student should obtain advisement (1) prior to or during the first semester of attendance, (2) when requesting classified standing by filing a Study Plan, and (3) when applying for Grad Check prior to the final semester. Visit the following website for a list of all the graduate programs and advisors:
http://www.fullerton.edu/graduate/prospectivestudents/programs.php

Grading and Study Plan

A Study Plan must be filed with the Office of Graduate Studies before 13 units of Study Plan coursework have been completed at CSUF toward a graduate degree. The Study Plan presents all coursework the student will complete for the graduate degree.

General Requirements for all Study Plans for the Master's Degree include the following:

- A minimum of 30 approved semester units (Some programs require more)
- At least 21 semester units must be taken in residence. For programs requiring 42 or more units, at least half the units must be taken in residence. Transfer units and CSUF Extended Education units are not residence units
- At least 70% of the courses must be 500-level (for some programs % is lower)
- Only 400 and 500 level courses may be used on graduate

Study Plans (only certain 400 level courses are approved for Study Plans)

- No more than nine units of Post Baccalaureate work taken at Cal State Fullerton prior to admission to an approved graduate program
- No more than six semester units shall be allowed for a thesis or project
- Maximum of six semester units of independent study
- No courses taken to satisfy prerequisite requirements
- No credit by examination
- Each course on the Study Plan must be completed with a grade of “C” (2.0) or better (some departments may have more stringent requirements)
- Minimum Grade-Point Average of 3.00 ("B") in all courses attempted to satisfy requirements for the degree
- Completion of all Study Plan courses within five years (10 consecutive semesters) or seven years (14 consecutive semesters) with approved extension; the time limit starts with the earliest course on the Study Plan
- All courses must be taken after completion of the baccalaureate (or post graduate credit granted)
- No courses credited toward another degree
- A final evaluation, which may be a thesis, dissertation, a Project, or a comprehensive examination

General Requirements for all Study Plans for the Ed.D. degree include the following:

- A minimum of 60 approved semester units
- At least 48 units must be taken in residence (transfer units and Cal State Fullerton extension credits are not residence units)
- Only 600 level courses may be used on the Study Plan
- No more than 12 semester units shall be allowed for Dissertation
- Maximum of six semester units of independent study
- No courses taken to satisfy prerequisite requirements
- No credit by examination
- Each course on the Study Plan must be completed with grade B- or better
- A minimum Grade-point Average of 3.00 ("B") in all courses attempted to satisfy requirements for the degree
- Completion of all Study Plan courses within 10 consecutive semesters (five years) or 14 consecutive semesters (seven years) with approved extension (the time limit starts with the earliest course on the Study Plan)
- No courses credited toward another degree
- A dissertation as a final evaluation
General Requirements for all study plans for the D.N.P. degree include the following:

- From 36 to 48 approved semester units, with 36 being the minimum
- At least 30 units must be taken in residence (transfer credits and Cal State Fullerton Extension credits are not residence units)
- Only 600 level courses may be used on the Study Plan
- No more than nine semester units shall be used for the doctoral project
- Maximum of six semester units of independent study
- No courses taken to satisfy prerequisite requirements
- No credit by examination
- Each course on the study plan must be completed with a grade of C or better
- A minimum Grade Point Average of 3.0 (B) in all courses attempted to satisfy requirements for the degree
- Completion of all Study Plan courses within 10 consecutive semesters (five years) or 14 consecutive semesters (seven years) with approved extension (the limit starts with the earliest course on the Study Plan)
- No courses credited toward another degree
- A doctoral project as final evaluation

Continuous Enrollment

A graduate student is required to maintain continuous enrollment by registering for classes in every Fall and Spring semester from the beginning of the program of study until award of the degree. Failure to register in regular courses, GRAD 700 or be on an official Leave of Absence for any term will result in separation from CSUF. For more info visit: http://www.fullerton.edu/graduate

Repeated Courses

For master's degree or D.N.P. students, if a grade less than “C” (2.00) is received in a Study Plan course, the course must be repeated and passed with a grade of “C” (2.00) or better. For Ed.D. students, if a grade less than “B-” (2.70) is received in a Study Plan course, the course must be repeated and passed with a grade of “B-” (2.70) or better. Some programs may require higher minimum grades for specific courses. A course may be repeated only once. If a course is repeated, both grades are included when computing the student's Study Plan and cumulative Cal State Fullerton Grade Point Average. Repetition of a course carries no additional units toward the degree; however, the additional units are included in the cumulative units shown on the Cal State Fullerton transcript.

Outdated Courses

Outdated course work (course work older than the student's approved time limit, i.e., five or seven years) should be repeated. However, a maximum of nine units of course work may be exempt from repetition if course content can be validated. Validation is allowed at the discretion of the Graduate Program Adviser, the academic unit offering the subject course, and the Associate Vice President, Academic
Grade Point Average (GPA)

A Grade Point Average (grade points divided by units attempted) of at least 3.00 is required for graduation with a graduate degree. This Grade Point Average applies to (1) all 400, 500, and 600-level units attempted subsequent to admission to the degree program; and (2) all units required on the graduate Study Plan including transfer courses. Each course on the master’s or D.N.P. Study Plan must be completed with a grade of “C” (2.00) or better. Each course on the Ed.D. Study Plan must be completed with a grade of “B-” (2.70) or better. Some programs require higher minimum grades for specific courses.

A master’s degree student may request a change in the Study Plan in order to raise the Study Plan Grade Point Average by:

• Adding no more than six units of approved course work, or;
• Repeating no more than six units of course work in which a “B-” (2.70) or lower was earned, or;
• A combination of one and two, not to exceed six units.

Requests to add courses to the Study Plan, repeat courses, or add courses to raise the overall Grade Point Average, must be approved by the Graduate Program Adviser and the Associate Vice President, Academic Programs (or designee) prior to registration. When a course is added or repeated, the original course remains on the Study Plan and on the student’s transcript and both grades are used in calculating the student’s Grade Point Average.

Disqualification

The Associate Vice President, Academic Programs (or designee), in consultation with the student’s Graduate Program Adviser, will disqualify a master’s or D.N.P. student who is on probation if the student does not, or cannot, raise the Study Plan and graduate Grade Point Average to 3.00 by the completion of the second regular semester following the semester in which the Grade Point Average fell below the minimum 3.00 standard. An Ed.D. student is subject to disqualification if the grade point average is not raised to 3.00 the term immediately following the term the students grade point average fell below 3.00. If a student’s Grade Point Average becomes so low that it cannot be raised to 3.00 within the prescribed limits of course work, the student will be disqualified from the graduate degree program. Students placed on probation for reasons other than Grade Point Average will be disqualified if:

• The conditions for removal of Administrative Academic Probation are not met within the period specified
• The student becomes subject to Academic Probation while on Administrative Academic Probation; or
• The student is removed from Administrative Academic Probation and subsequently becomes subject to Administrative-Academic Probation for the same or similar reasons as originally placed on probation.

Probation

A student enrolled in a graduate degree program will be placed on Academic Probation if either the graduate or the Study Plan Grade Point Average falls below 3.00.

Following the semester the master’s or D.N.P. student is placed on probation, the student is allowed two more semesters to raise the Grade Point Average to the required minimum of 3.00 before being subject to disqualification. Ed.D. students may not have a Grade Point Average below 3.00 in two successive terms. The Ed.D. student will be placed on probation the first term in which their Grade Point Average drops below 3.00; a Grade Point Average below 3.00 in the next term is grounds for disqualification from the Ed.D. program. D.N.P. students will be placed on academic probation if they receive a grade less than a C for a graduate course. A D.N.P. student will be disqualified if a grade lower than “C” is earned in 6 or more units.

A graduate student may also be placed on probation for reasons other than graduate and/or Study Plan Grade Point Average. This is known as Administrative Academic Probation. The reasons may include repeated withdrawal, failure to progress toward an educational objective, non-compliance with an academic requirement, failure to demonstrate a level of professional competence or fitness commensurate with the standards of the student’s discipline, or inappropriate behavior as defined in the Student Bill of Rights and Responsibilities and in the Academic Dishonesty sections of the CSUF catalog. Students will remain on Administrative Academic Probation contingent upon conditions required for their continuing in the program. The Office of Graduate Studies maintains a list of students on probation and subject to disqualification.
Disqualification removes a student from graduate standing and prevents further enrollment in University courses (except through University Extended Education). A student who has been disqualified from one degree program may apply for readmission to a different degree program and file a new Study Plan.

Appeals related to graduate degree probation or disqualification should first be directed to the departmental Graduate Program Adviser. Please contact the Office of Graduate Studies for further information and procedures.
Culminating Experience: Thesis/Master’s/Comprehensive Exams/Dissertation/Doctoral Project

Each graduate program includes a final evaluation (culminating experience) that marks the end of the graduate program; a thesis, dissertation, project, or comprehensive examination, or a combination of these is required of all students.

Thesis
A thesis is defined as the written product of a systematic study of a significant problem. It identifies the problem, states the major assumptions, explains the significance of the undertaking, sets forth the sources for and methods of gathering information, analyzes the data, and offers a conclusion or recommendation. The finished product demonstrates originality, critical and independent thinking, appropriate organization and format, and thorough documentation. Normally, an oral defense of the thesis is required.

Master’s Project
A project is a significant undertaking appropriate to the fine and applied arts or to professional fields. It also shows originality and independent thinking, appropriate form and organization, and a rationale. It is described and summarized in a written abstract that includes the project’s significance, objectives, methodology, and a conclusion or recommendation. An oral defense of the project is strongly encouraged.

Oral Defense
An oral defense of either a thesis or a master’s project normally includes a presentation by the master’s candidate to a group of faculty capable of assessing the quality of the student’s work, and/or a period of questioning directed to the master’s candidate by said group of faculty. Oral defenses should include not fewer than three faculty members, one of whom should be the student’s supervisory committee chair. The defense may include more than three faculty members. Any member of the university community may attend the defense, which takes place on campus. The oral defense, typically pass/fail, is documented by a signed statement attesting to the outcome of the defense.

Comprehensive Exams
Some departments and programs offer comprehensive exams for the student’s culminating experience. Departments set their own policies and procedures for such exams. Each academic department or program that offers a comprehensive exam must provide students with a written policy statement in advance of the exam that includes each of the following items: (1) the approximate timing when comprehensive exams shall be administered; (2) the format of the exam whether written or oral, or some format there of; (3) general topical emphasis that defines the content of the exam e.g., “theory and methods in the discipline plus questions concerning the student’s area of specialization within the field,” (4) method of assessment of the examination including number of readers who will evaluate the student’s responses; and (5) options for retaking a portion or all of the exam in those instances where the student does not demonstrate adequate proficiency in the discipline. A minimum of two full-time faculty members serve as evaluators of the comprehensive exam’s quality and adequacy for the culminating experience.

Dissertation
A dissertation is the written product of systematic, rigorous research on a significant educational issue and in accordance with an approved proposal. It shall demonstrate originality, critical and independent thinking, appropriate form and organization, and a rationale for the research problem examined. The dissertation shall identify the research problem and question(s), state the major theoretical perspective, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, set forth the appropriate sources for the methods of gathering and analyzing the data, and offer a conclusion or recommendation. An oral defense of the dissertation is required.

Doctoral Project
A Doctor of Nursing Practice doctoral project is defined as the written product of systematic rigorous research on a significant advanced nursing practice issue. It shall evidence originality, critical and independent thinking, appropriate form and organization, and a rationale. The doctoral project shall reflect a command of the research literature and shall demonstrate the student’s mastery of evidence-based practice at the doctoral level. The written component of the doctoral project shall be organized in an appropriate form and shall identify the research problem and question(s), state the major theoretical perspectives, explain the significance of the undertaking, relate it to the relevant scholarly and professional literature, identify the methods of gathering and analyzing data, and offer a conclusion or recommendation. For a DNP doctoral project, an oral defense is required.
Thesis, Dissertation, Masters, and Doctoral Project Regulations

When a thesis or dissertation is required, the Pollak Library will house an approved original in the approved binding and an acceptable microfilm of the work. An abstract accompanies the work and will normally be published in the University Microfilms International Journal, Masters or Dissertation Abstracts. Copies are thereby made available for order by interested scholars. When a doctoral project is required, the Pollak Library will house an approved original in the approved binding. An approved copy of the thesis, dissertation, or project may also be required by the student's academic department: Students should check with their Graduate Program Advisor. It should be noted that a student cannot enroll in more than six units of 597 Project or 598 Thesis.

Format Guidelines and Style Manuals: Thesis, Dissertation and Doctoral Project

All university format guidelines are included in a Thesis Manual, Dissertation Manual, and DNP Project Manual that have been developed to assist the student in preparation of their final product. It is the student's responsibility to make certain that the requirements are met. The student is strongly advised to become familiar with the instructions in the manual appropriate for their program. The student should download and use the template appropriate for their program. Examples from the library or departmental offices should not be used as examples of correct format.

The academic unit, through the student's advisor and/or committee, is responsible for the academic content and English usage in the thesis, doctoral project, or dissertation and for the student's correct use of forms of documentation and bibliography. In addition to the university format guidelines, each academic unit may select a supplementary style manual to be followed in matters of documentation and bibliography. Students should consult their Graduate Program Advisor or committee chair concerning the style manual used. If the style manual presents regulations that conflict with the all-university format guidelines published in the university manual, the university regulations take precedence. Some graduate programs require style manuals or guides designed for journal articles. Although these are helpful for abbreviations, tables, figures and footnoting, as well as other purposes, students should be aware of the difference between a thesis and an article and make appropriate adaptations when formatting their thesis or dissertation. If the academic unit does not recommend a specific style manual, the student should refer to the most recent edition of A Manual for Writers of Term Papers, Theses, and Dissertations by Kate L. Turabian or The Chicago Manual of Style, published by the University of Chicago.

Final Procedures for Thesis and Dissertation

The thesis and dissertation submission process is electronic and utilizes ProQuest. A full list of thesis/dissertation steps, forms, and links can be found on the Graduate Studies website:
www.fullerton.edu/graduate/currentstudents/thesis.php
All theses and dissertations must be defended and approved prior to beginning the OGS review process.

Verification Form
A separate signature cover page is no longer necessary for theses and dissertations. Students download and print the Thesis or Dissertation Verification Form (VF) (on regular paper) prior to their defense, obtain original signatures from all committee members, have the chair complete the embargo section and documentation style, and bring the completed VF to OGS (MH-112).
Electronic signatures or copies will not be accepted.

ProQuest Student
Students create an account on ProQuest, pay the fees for print and microfilm copies for the library (currently $48.60), have the option of ordering additional copies, and submit a PDF copy of their thesis/dissertation. The thesis/dissertation will be reviewed before being published. Students submit a copy of their ProQuest account confirmation to Graduate Studies at thesisdisshelpdesk@fullerton.edu

Digital Thesis/Dissertation Submission
Students submit a Word copy of their thesis/dissertation to Graduate Studies for review to thesisdisshelpdesk@fullerton.edu

University Thesis/Dissertation Reader
The thesis or dissertation is ready for review after the completed VF is submitted, a ProQuest account has been created, library copies have been purchased, and a digital copy of the thesis/dissertation has been submitted to Graduate Studies.

The Thesis/Dissertation Reader reviews the document for conformity to all university format guidelines. The student will be notified of any revisions or corrections that need to be made. Final approval on format is given by the Reader via ProQuest. Once final approval is granted, the student cannot withdraw their thesis/dissertation.
Final Procedures for Doctoral Project

The doctoral project submission process is completed on campus. All doctoral projects must be defended and approved prior to beginning the Graduate Studies review process. Students should consult their Graduate Program Advisor for additional details regarding the doctoral project.

Approval Form
Students obtain signatures from all committee members on an approval form to indicate that the project is complete, approved, and ready for review. Students submit a release to approve publication of their work. Please consult your Graduate Program Advisor about forms and signature requirements to initiate the final review process of the doctoral project.

Digital Doctoral Project
Submission students submit a Word copy of their approved doctoral project to the Office of Graduate Studies for review to thesisdisshelpdesk@fullerton.edu.

University Thesis/Dissertation Reader
The doctoral project is ready for review by the University Thesis/Dissertation Reader after the approval forms have been submitted to the Graduate Program Advisor and the Word document has been submitted to the Office of Graduate Studies.

The Reader reviews the document for conformity to all university format guidelines. The student will be notified of any revisions or corrections that need to be made. Final approval on format is given by the Reader. The Reader will provide the Graduate Program Advisor and student an approved PDF of the doctoral project for printing and binding.

Binding, Microfilming, and Library Copy
The program prints the approved copy of the project and takes it to the campus bookstore and pays the appropriate fees. The bookstore arranges binding of the project by a local bindery. Once submitted and receipted, the project may not be withdrawn by the student from the campus bookstore.

When the doctoral project is returned by the bindery the bound copy and is sent to the library for circulation.

Notification of Doctoral Project Completion
The grade for the doctoral project is reported in the usual manner to the registrar by the appropriate faculty. The program notifies the Office of Graduate Studies that the approved doctoral project has been deposited and the release for publication has been completed by the student.

Thesis/Project/Dissertation Deadlines

Fall 2016 Graduation
Submit to the Office of Graduate Studies no later than Tuesday, November 22, 2016
Final approval from Thesis/Dissertation Reader no later than Wednesday, December 22, 2016

Spring 2017 Graduation
Submit to the Office of Graduate Studies no later than Friday, April 21, 2017
Final approval from Thesis/Dissertation Reader no later than Friday, May 26, 2017

* All dates subject to change based on changes in CSUF calendar.
Emerging graduates:

 APPLYING FOR GRADUATION

Students must file an application for a Grad Check and pay the $115.00 graduation and diploma fee prior to the beginning of the final semester.

How to Apply for a Grad Check:
- Log in on the Student Portal: www.fullerton.edu
- Click on the Titan Online tab
- Go to Student Center
- Find the drop menu where it says My Academics
- Click on Apply for Graduation

Once a student has applied for a Grad Check, the student must pay the $115 fee at the cashier on campus within five days in order to be considered a candidate. The fee cannot be paid online.

Deadline
The last date to file the Grad Check application is posted on the Graduate Studies website: www.fullerton.edu/graduate. Candidates for Summer (August) graduation must file their requests prior to beginning the Spring semester. Students completing requirements during the Summer must also obtain departmental approval prior to the Summer term by filing a Petition for Summer Completion, available in the Office of Graduate Studies. The approved form must be returned to the Office of Graduate Studies during the Spring semester.

COMPLETION OF REQUIREMENTS AND AWARD OF DEGREE

All work towards the degree must be completed by the end of the semester (finals week) the semester a student graduates. The degree is awarded upon the satisfactory completion of all state and University requirements, as well as the specific requirements approved on the student’s graduate Study Plan. Award of the degree also requires the recommendation of the appropriate Graduate Program Adviser and committee (advancement to candidacy), the approval of the faculty, and approval of the associate vice president, Academic Programs (or designee). If a thesis is required, it must be deposited in the campus bookstore according to instructions shown under “Theses and Projects,” no later than the last day of the semester or session in which the degree is to be awarded: Fall 2016 is December 23, 2016 and for Spring 2017 is May 26, 2017. If a student completes final work after such a date, that student will need to update their graduation date to the next semester.

Updating Grad Check to Graduate in a Later Semester
Students who fail to complete requirements as planned must update the application for a Grad Check, and do so by the appropriate deadline. A fee of $10.00 is required to change the graduation date. Forms for changing the graduation date are available in the Office of Graduate Studies.
Commencement ceremonies are held only at the end of the Spring semester. Once you have completed the graduation process, i.e., filed for Grad Check and paid Grad Check fee, you are eligible to participate in the commencement ceremonies appropriate to your graduation date. Students completing requirements at the end of the Fall and Spring semesters and during the following Summer may participate in those ceremonies. Information concerning commencement activities is sent to students by the college dean’s offices usually in April of each year. Arrangements for cap, gown, and hood purchase are made in the campus bookstore, Titan Shops. Tickets are free of charge and required for guests at all college and department graduation ceremonies. More information concerning the commencement can be found on the University website: www.fullerton.edu/commencement
Campus Student Employment

Multiple employment opportunities are available. Requirements are:

- Be enrolled/registered (fees paid) in a current semester as a new or continuing student
- Be in good academic standing
- Provide a Social Security card as well as a Photo ID

Federal Work Study

Federal work study is a federally funded financial aid program. It increases available part-time employment for students who need financial assistance while giving them the opportunity to gain practical work experience. Those who wish to work in the work study program must be approved by the Financial Aid Office prior to being hired. For more information, please contact the Financial Aid Office at (657) 278-3125 or visit fullerton.edu/financialaid/award/fws.php.

International Students

In most cases, international students can be employed on-campus. For employment purposes, “International Student” means a student who holds an F-1 or J-1 nonimmigrant visa, is enrolled full-time, and meets all other requirements of his/her visa status. Work hours are strictly limited to 20 hours per week during regular semester class sessions. Additional details are available at http://www.fullerton.edu/international/employment/

Scholarships and Fellowships

All these scholarships and fellowships are described on the Office of Graduate Studies website, http://www.fullerton.edu/graduate.

Giles T. Brown Graduate Travel Grant

Funded by the Giles T. Brown Endowment for Graduate Studies, this grant was established in Fall 2015 and supports the travel of CSUF graduate students to participate in conferences to present their research. It funds travel and conference registration expense for CSUF graduate students participating in professional conferences and other professional activities (performances, art exhibitions, etc.) wherein the student is presenting his/her research and/or presenting creative or performing activities.
**Number Available:** Varies

**Dollar Amount:** $200-$500

**Deadline:** [www.fullerton.edu/graduate/funding](http://www.fullerton.edu/graduate/funding)

**Process for Awarding:** Students must submit a FAFSA, CA Dream Act or demonstrate financial need as determined by the Director of Graduate Studies. The grant application requires one confidential letter of recommendation from Faculty, a personal statement, a copy of your CV/Resume and a completed Travel Request form. California residency is NOT a requirement. Applicants must submit the application materials to the Office of Graduate Studies at MH-112 by 5pm on the application deadline.

### Elevar Scholars Program

The Elevar Scholars Program is an initiative that attempts to improve the experience of historically under-served communities in graduate school. It is funded by the SOAR grant, which is a federal grant in the PPOHA (Promoting Post-baccalaureate Opportunities for Hispanic Americans) program awarded to the Office of Graduate Studies by the U.S. Department of Education, whose purpose is to support achievement among disadvantaged post-baccalaureate students. As part of SOAR and PPOHA, grant money is awarded to CSUF graduate program students as fellowships to economically disadvantaged CSUF students who have overcome educational disadvantages or hardships. The fellowships are intended to minimize students’ debt burden.

**Number Available:** Varies

**Dollar Amount:** $2,000 ($1,000 for Fall, and $1,000 for Spring)

**Deadline:** [www.fullerton.edu/graduate/funding](http://www.fullerton.edu/graduate/funding)

**Process for Awarding:** Students must submit an application form, a personal statement answering the question on the application form, and a confidential letter of recommendation from a faculty/staff member. Applications can be sent electronically and faculty/staff member can email his/her letter of recommendation to Office of Graduate Studies by the deadline. Make sure your signature is on the application. Applications are reviewed to confirm that eligibility requirements are met. To be eligible, applicants must be enrolled in a CSUF graduate program for the Fall and Spring semesters in the year following the application period, and demonstrate a $1,000 minimum financial need as determined by their financial aid application. Due to being a federal grant, international students are not eligible.

### California Pre-Doctoral Program

The California Pre-Doctoral Program is designed to increase the pool of potential faculty by supporting the doctoral aspirations of CSU students who have experienced economic and educational disadvantages. Winners will be designated as Sally Casanova Scholars, a tribute to Dr. Sally Casanova, for whom the award is named. With the aid of a faculty sponsor, these scholars are exposed to unique opportunities to explore and help prepare them to succeed in doctoral programs. The program provides travel funds to visit doctorate-granting institutions, options for Summer research internships, and funds for other related activities.

**Number Available:** Varies

**Dollar Amount:** $3,000 plus funded Summer internship opportunities

**Deadline:** [www.fullerton.edu/graduate](http://www.fullerton.edu/graduate)

**Process for Awarding:** Applications are available starting in December. Applications are reviewed for completeness by Graduate Studies and then forwarded to the Chancellor’s Office for final review and award selection.
FUNDING YOUR GRADUATE EDUCATION

Chancellor's Doctoral Incentive Program
The Chancellor's Doctoral Incentive Program (CDIP) provides student loans for pursuing fulltime Ph.D. degrees at universities through the United States. After participants receive their PhD degrees and obtain a qualifying teaching position in the CSU system, a portion of the loan from this program will be forgiven each year.

- Number Available: Varies
- Dollar Amount: Varies
- Deadline: www.fullerton.edu/graduate
- Process for Awarding: Personal essay, action plan, and faculty sponsor needed. After applications are submitted, a campus committee evaluates the application and makes recommendations for further consideration to the campus president. The president then forwards campus nominations to the Chancellor's Office. A system wide committee reviews the campus nominations and makes recommendations to the chancellor for final approval.

Loans and Grants

- Cal State Fullerton Financial Aid Office
  www.fullerton.edu/financialaid/

- Cal State Fullerton Financial Aid Office - Scholarship Bulletin
  www.fullerton.edu/financialaid/award/scholarships.php

- Cal State Fullerton Associated Students Inc. (ASI)
  http://asi.fullerton.edu/services/scholarships.asp

- Cal State Fullerton Research Funding
  www.fullerton.edu/research/student_resources/fundingopportunitiesforstudentresearch.php

Additional Funding Resources

- U.S. Department of Education - Federal Student Aid
  1-800-433-3243 http://studentaid.ed.gov

- Educators for Fair Consideration (E4FC)
  http://www.e4fc.org/resources/scholarshiplists.html

- Online Colleges, Scholarships, and Degree Programs
  http://www.collegescholarships.com/100college.htm

- Outside Scholarships
  - Gates Scholarships for Qualified Minorities
    http://www.gmsp.org/
  - Hispanic Association of Colleges and Universities HACU Scholarships
    http://www.hacu.nethacu/Scholarships.asp
  - Cancer for College Scholarship
    http://www.cancerforcollege.org/application.html
  - Additional Scholarships are Available at the Following Websites
    - FinAid
      http://www.finaid.org/scholarships
    - Fast WEB
      http://www.fastweb.com
    - CollegeNet
      https://www.collegenet.com/mach25/app
    - College Board Scholarship Search
      https://bigfuture.collegeboard.org/scholarship-search

Additional Job Opportunities for Students at CSUF

- Associated Student, Inc.
  http://asi.fullerton.edu/employmentopportunities.asp

- Auxiliary Services Corporation
  http://asc1app.fullerton.edu/finance/applicant/public/default.aspx

- Online Job Postings through Titan Connection
  https://fullerton-csm.symplicity.com/students/index.php?s=jobs&ss=jobs&mode=list

- Internship and Community Engagement
  http://www.fullerton.edu/cice/

- Student Employment
  http://csufcareercenter.libanswers.com/faq/43032

- Unit 11 Jobs - Instructional Student Assistants, Graduate Assistants and Teaching Associates
  http://www.fullerton.edu/FAR/appointments/unit11_appts.php
Pollak Library

www.library.fullerton.edu
(657)278-2633
libraryanswers@fullerton.edu

Chief among the learning resources on campus is the Pollak Library. Located in the center of campus, it is your window to the world of information. The library offers a collection of over 1,200,000 books and periodicals. Students have internet access to a broad range of electronic resources through the Pollak Library website (www.library.fullerton.edu/research/) such as full-text information on articles, databases, guides, books, ebooks, and journals. Students also have access to many other items in the library such as government documents, maps, microfilms, videotapes, DVDs, compact discs, auto tapes and more. Materials are designed to support the undergraduate and graduate programs of the university.

Borrowing Materials

The Pollak Library provides borrowing privileges to a variety of users, including students, faculty, and staff. For detailed information regarding the Library Privileges, visit: www.library.fullerton.edu/about/guidelines/privileges.php

Instructors may also request that certain items be placed on reserve at the Library. See the Loan Rules (www.library.fullerton.edu/about/guidelines/loan-rules.php) for your particular user classification to determine what types of materials you may borrow, and for how long.

To check your circulation record or renew materials online, log in to the Patron Information section of the online catalog at: https://opac.fullerton.edu/patroninfo.

Interlibrary Loan (ILL)

Current Cal State Fullerton students, faculty, and staff may borrow books, journal articles, and other library materials from partner lending libraries if the Pollak Library does not own a copy of a requested item. All Interlibrary Loan (ILL) requests are processed electronically through the ILLiad service at: www.library.fullerton.edu/illiad/MyILLiad.aspx

The Interlibrary Loan (ILL) is available for free in most cases. The Library will advise you ahead of time if there is an out of pocket cost involved. Loans can be picked up at the Circulation Desk (1st Floor, Library North), however articles are delivered electronically to your ILLiad account. Some ILL items are renewable, depending on each particular lending library. Learn more about notifications, renewals, the number of allowed active requests, and fines for overdue items and replacement items in the Interlibrary Loan Policy by visiting: http://www.library.fullerton.edu/about/guidelines/interlibrary-loan.php.

Research Assistance

Reference Librarians are available to help library users with their questions and research, to recommend appropriate print and electronic resources, and to provide instruction on possible strategies and techniques in the research process. Reference Librarians can assist Pollak Library patrons with research through a number of methods. Reference assistance is available in person or on the phone (657) 278-3284 at the Reference Desk (First Floor Library North), online through the Instant Message Service and the 24/7 Chat Reference Service (http://www.library.fullerton.edu/services/ask.php), and appointments can be made through our Research Consultation program. For more information regarding Research Assistance, visit: www.library.fullerton.edu/services/research-assistance.php

Proxy Borrowers for Faculty, Staff, and Disabled Persons

As an accommodation for the special needs of certain users, faculty, staff, and disabled borrowers may designate proxy borrowers to perform library transactions on their behalf. Proxy borrowers will be issued a special TitanCard that authorizes them to check out library materials, to pick up interlibrary loans, and to access the primary borrower’s circulation record. The authorizing borrower will be responsible for all transactions conducted by the proxy, including any fines or fees that may be incurred.

To authorize a proxy borrower, a proxy form needs to be filled out and be taken to the Circulation Desk (1st floor, Library North), which can be found at: https://library.fullerton.edu/services/proxy-form.pdf. You may also contact the circulation Desk in person, by e-mail, in writing, or by phone and provide the following information: name, CWID, and name of the authorized proxy.

The proxy’s information will be added to the primary borrower’s circulation record. The proxy will receive a TitanCard that must be used for all transactions. A confirmation e-mail will also be sent to the authorizing borrower’s address of record. A qualifying borrower may authorize up to four persons as proxies per semester. Proxy-borrowing privileges will expire at the end of each semester, if not reauthorized. Use of proxy-borrowing privileges indicates agreement to the foregoing terms. For more information, visit: www.library.fullerton.edu/services/proxy-borrowers.php.

Graduate Student Success Center

www.fullerton.edu/graduate/gssc/
(657) 278-3374
PLS 365
gradstudiesrecept@fullerton.edu
The Graduate Student Success Center at California State University, Fullerton was founded by the Office of Graduate Studies under the Strengthening Opportunities, Access and Resources (SOAR) grant. A Title V – promoting Post-baccalaureate Opportunities for Hispanic Americans (PPOHA) grant awarded by the U.S. Department of Education.

The Center provides graduate students with a place to study and network, and also hosts workshops and graduate student learning communities supported by the SOAR program. This multipurpose center also offers resources such as tutoring and advising; an advisor to graduate students holds regular hours at the Center and tutoring is located there. The Center has study carrels for individual studying, group meeting tables, an Apple TV for presentations, study tables, and cushioned seats with sliding tables.

The Graduate Student Success Center is committed to enhance academic success and student engagement through advising, academic tutoring and mentorship, while fostering excellence, determination and drive so that graduate students become effective scholars and agents of positive change as they move forward in their 21st Century careers. The Graduate Student Success Center brings in: SOAR graduate advisor, Soaring Graduate Student Association (SGSA), faculty coordinators, graduate learning specialists, program advisor, mentor/mentee meet-ups, faculty members, tutors, workshops, and GA, TA, conference and job opportunities bulletin board information.

The Graduate Student Success Center is a physical space that offers resources to Graduate Students that will enhance academic success. Services offered are: tutoring, advising, social or collaborative space, and quiet study time.

Campus Dining

🌳 csufffood.com
📞 (657)278-4124

One of the largest dining locations is right inside the Titan Student Union (TSU). A diverse selection of foods from your favorite eateries are prepared and served each morning through early evening. Offering several distinctive settings to enjoy your meal, the TSU is the perfect campus dining spot. The food court includes Togo’s, Panda Express, Baja Fresh, The Fresh Kitchen, The Cup, Juice It Up!, Round Table Pizza, The Yum, and Vending Alcoves. On the east side of campus is Carl’s Jr, Langsdorf Hall Express, and Starbucks Coffee (located on first floor of Mihaylo Hall). In addition, you may also find a Starbucks located on the first floor of the Pollak Library, Daily Food Trucks in the Humanities Plaza, Gastronome by Housing, and Nutwood Café located south of Nutwood on the first floor of the College Park Building.

Easy Mobile Ordering

Need a quick bite? Order ahead and grab your food by downloading the Tapingo App. Tapingo lets you take control of your day by allowing you to customize your food and get it when you want it. No waiting around, no carrying your wallet. Everything is taken care of all in the app! You may use the Tapingo App on the following on-campus restaurants: Starbucks (Mihaylo Hall and Pollak Library), Carl’s Jr, LH Express, Nutwood Café, Baja Fresh Express, The Fresh Kitchen, The Cup, and Togos.

Parking and Transportation

🌳 www.fullerton.edu/irvinecampus/
📞 (657)278-1600
📍 3 Banting Irvine CA, 92618
✉ irvinecampus@fullerton.edu

The California State University, Fullerton, Irvine Campus is located approximately two miles from the Irvine Spectrum. As a branch campus of Cal State Fullerton, the Irvine Campus offers courses primarily at the upper division (junior/senior) and graduate levels. The major, credential, and graduate programs at the Irvine Campus are intended to provide a more convenient location for students who live and work in Southern Orange County.

Students are required to pay for parking on the CSUF campus. The daily permit rate is $8.00, but the semester rates are varied, depending on what parking lots you need access to, what kind of vehicle you drive, and when you purchased your permit. The average cost is around $200 per semester. The Park & Pay lots are restricted to two hour parking only and cost $2.00 per hour.

Amtrak

Amtrak offers students 10% off rail fare to all of their destinations. Detailed information is available on their website at: www.amtrak.com/student-discount/ Commute planning assistance: (800)USA-RAIL or 872-7245
OCTA U-Pass Program
http://parking.fullerton.edu/transportation/OCTAUPass.php/
Commuter planning assistance: (714)636-RIDE (7433)

The U-Pass program was designed to get you to campus and back without the hassle on local OCTA bus routes. The Fall 2016 Semester U-Pass is a reduced-fare bus pass, offering students unlimited rides to campus, work, shopping, the beach, or anywhere they choose on any of OCTA's local routes. Graduate students who are currently enrolled in 6 or more units may come to the Parking Office to purchase one subsidized U-Pass for $92 for the Fall semester. The pass is valid throughout the semester. OCTA may ask to see your Titan ID Card upon boarding.

Transportation to CSUF from Local Train Stations
http://www.octa.net/Bus/Routes-and-Schedules/Overview/
OCTA provides transportation between the Anaheim Canyon Railroad Station (Route #24) and the Fullerton Transportation Center (Route #26) to CSUF. There is no fee to board an OCTA bus if you show your Metrolink pass. Please visit OCTA’s website for current schedules and commute planning assistance.

Title IX: Report Discrimination, Harassment, Retaliation or Sexual Violence

At Cal State Fullerton, the safety of our community is a priority. To that end, many programs are put into place to address various safety issues. Protecting Our Campus Community from Sexual Violence is one such program, which aims at eradicating sexual violence on campus. By completing the 40 minute online training module, Protecting Our Campus Community from Sexual Violence: Title IX, students will learn how our campus prevents and responds to interpersonal violence, including sexual assault, domestic violence, dating violence and stalking.

Title IX is a federal regulation that prohibits discrimination on college campuses based on sex, sexual orientation, gender in all educational programs or activities. CSUF wants to make sure students understand how to recognize violence, the options for reporting violence, the resources available to students who experience violence, and ways our campus works to prevent and raise awareness of violence. CSU Executive Order 1095 mandates that our campus implement preventive education programs to promote the awareness of CSU policies against sex discrimination, sexual harassment, sexual violence, domestic violence, dating violence, and stalking, and to make victim resources available, including comprehensive victim services. There is a specific focus on providing education to new students, which includes incoming graduate students, and ensuring 100% compliance in receiving the education. All new graduate students are therefore invited to complete this module at the beginning of their first semester at Cal State Fullerton.

For inquiries concerning the application of Title IX to campus programs and activities, OR to file a complaint, please contact the following managers:

Interim Title IX Administrator
Phone: 657-278-4207
Email: mtapper@fullerton.edu
University Extended Education

http://extension.fullerton.edu/
(657)278-2611
CP 100
ueinfo@fullerton.edu

University Extended Education extends the resources of Cal State Fullerton into the community and around the globe. They offer learning opportunities for every stage in life. They offer professional development programs, manage intersession and summer class sessions, and house the Open University program, among other great services.

Open University

www.ou.fullerton.edu
(657)278-2611
CP 100
ueinfo@fullerton.edu

Through Open University (OU), people not currently admitted to a degree program at California State University, Fullerton can enroll in undergraduate and graduate-level classes and gain college credit. This includes former CSUF students, CSUF alumni, disqualified students and members of the general public. Those waiting for admission to the university can also take classes through OU. Registration is provided on a space-available basis. Taking a course through Open University does not constitute admission to CSUF. Those currently enrolled at Cal State Fullerton, or those admitted to the current semester, are not eligible to take classes through OU.

Dean of Students Office

www.fullerton.edu/deanofstudents
(657)278-3211
TSU 235

The Dean of Students Office serves a primary role in advocating on behalf of students and helping students to make meaningful connections to the campus community. Advocacy is provided through the delivery of resources and support services to students and meaningful connections are drawn through encouraging student involvement at the University, fostering development, and promoting student participation in campus governance. Additionally, the Dean of Students Office provides leadership in the development of campus policies particularly as they relate to student co-curricular experiences and interfaces with external audiences such as parents, city officials, and community agencies. In addition to working closely with the Associated Students, Inc. and serving as the campus coordinator for Alcohol and Other Drug Programs, the Dean of Students Office oversees several departments.

Adult Re-Entry Center

www.fullerton.edu/adultreentry/
(657)278-3928
UH 205
adultreentry@fullerton.edu

The Adult Reentry Center at Cal State Fullerton is dedicated to the academic success of all adult learners. Our mission is to provide support services to prospective and current students who have multiple responsibilities outside the role of a student. We serve as a resource in providing an engaging environment for adult learners to thrive and achieve within the university setting.
TitanCard: Student Identification

- www.fullerton.edu/it/services/titancard
- (657)278-3555
- Library, Pollak Library First Floor

The TitanCard is the official identification card issued by the University to students, faculty, staff, or other authorized individuals for the sole purpose of identification and access to campus facilities, services, and activities. The card identifies your primary affiliation with the campus and not temporary or seasonal affiliations.

Your TitanCard serves as a stored value card. Money that is stored on your card is called TitanTender. Every TitanCard issued has this functionality automatically available; there is no need to open a checking account to use TitanTender. TitanTender can only be used on campus. TitanTender is the only payment accepted on campus for printing and copying in campus labs, credit cards and debit cards are not accepted. TitanCard can be used on campus for various services. It can be used to purchase your books and school supplies, to buy food at the eateries on campus, to gain access to computer labs, print, copy and use the microfiche machines in the Pollak Library. TitanTender can be used at the following locations: Food Court, Titan Bookstore, Student Recreation Center, Titan Billiards and Bowl, The Gastronome, Admissions and Records, Digital Print Services, Starbucks, Brief Stop, Carl’s Jr., Nutwood Cafe, LH Express, and Irvine Bookstore.

Career Center

- www.fullerton.edu/career
- (657)278-3121
- LH 208
- careercenter@fullerton.edu

The Career Center partners with students, faculty, alumni, employers, academic programs, and graduate schools to build bridges between the distinctive academic of the University and diverse professional and graduate education opportunities in the larger community. The Career Center assists students in assessing and defining their work-related skills, interests, experience, and values to maximize career opportunities consistent with their personal and career aspirations. Services are available to currently enrolled undergraduate and graduate students as well as alumni who are within one year of graduation.

Disability Support Services

- www.fullerton.edu/dss
- (657)278-3112
- UH 101
- dsservices@fullerton.edu

The Office of Disabled Student Services (DSS) has been delegated the authority to certify disabilities and to prescribe specific accommodations for students with documented disabilities. DSS provides support services for students with mobility limitations, learning disabilities, hearing or visual impairments, and other disabilities. Counselors are available to help students plan a CSUF experience to meet their individual needs. Prior to receiving this assistance, documentation from a qualified professional source must be submitted to DSS.

Associated Student, Inc.

- http://asi.fullerton.edu/
- (657)278-2401
- TSU 218

The Associated Students, California State University, Fullerton, Incorporated (ASI) is the recognized student government at CSUF. ASI provides academic and co-curricular programs and services for students. ASI provides discounted ticket prices to local attractions, employment opportunities, health insurance, scholarships, and free legal services to students.

Student Wellness

- http://www.fullerton.edu/studentwellness
- (657)278-2800
- SHCC

Student Health Services (SHS) is the organization responsible for the health care of the students on campus. The SHS is fully accredited by the Accreditation Association of
Ambulatory Health Care. SHS offers a variety of services at a free or reduced cost.

- Student Health Insurance
  www.fullerton.edu/studentwellness/health_insurance.php

  - Domestic Students
    Under the new Affordable Care Act, our students will be eligible for either no-cost, public insurance under the newly expanded Medi-Cal program, OR heavily discounted (subsidized) private insurance purchased through Covered California. More information can be accessed at the following links about these options:
    http://www.calstate.edu/coveredca/
    https://www.coveredca.com/

  - International Students
    International students should contact Chris Vo in the International Programs Office at (657) 278-2787 to find out about the requirements and options for insurance while attending CSUF.

All registered students, both domestic and international, are entitled to utilize the services offered through Student Wellness on campus for free or very minimal cost. Any health insurance plan purchased is additional coverage beyond what is offered through Student Wellness.

- Counseling and Psychological Services (CAPS)
  www.fullerton.edu/studentwellness/caps/index.php
  (657)278-3040
  # Building 116 E
  dsservices@fullerton.edu

Counseling and Psychological Services (CAPS) strives to help students achieve their academic, professional, and personal goals. Counselors can help students improve coping skills, strengthen personal relationships, navigate the college transition, recover from traumatic experiences, and engage in self-exploration. CAPS offers brief counseling for individuals and couples, group counseling, psychiatric services, referrals, crisis intervention, and workshops to eligible CSUF students. CAPS counselors are also available to consult with faculty and staff about concerns related to student mental health. In addition, CAPS is home to an APPIC-member doctoral internship program, offering training in professional psychology for graduate students in counseling and clinical psychology.

CAPS offers psychological assessment, individual counseling, couples counseling, group counseling, crisis intervention and psychiatric services to currently enrolled full-time and part-time students at CSUF. The Mandatory Student Health Fee (MSHF) paid by students each semester includes CAPS services. There are no additional fees for services.

- Eligibility
  Extended Education students in Open University are eligible for services if the student has paid the MSHF or bought a Titan Health card for the semester. Students who are not enrolled for summer classes but are enrolled in the upcoming fall semester are eligible for services if the student pays a summer MSHF. Individuals who are not eligible for services include students who have withdrawn or graduated in addition to Extended Education students in Certificate courses.

Children’s Center

- http://asi.fullerton.edu/cc/
- (657)278-2961
- CC

The Children’s Center provides parents with safe, affordable, and convenient childcare on campus. Trained preschool teachers and student interns provide a developmental program serves children from four months through the pre-kindergarten year, as well as kindergarteners for after-school beginning at 1PM or later. At the Children’s Center, children engage in a stimulating educational program that contributes to their cognitive, social, emotional and physical development and wellbeing. Priority is given to children of students at Cal State Fullerton. 20 spaces are available for CSUF faculty & staff children. For fees and more information visit:
  http://asi.fullerton.edu/cc/feesAndFAQ.aspx

Student Recreation Center

- http://asi.fullerton.edu/src/
- (657)278-7529
- SRC

Titan Student Recreation Center (SRC) is equipped with weight training area, cardio fitness room, multi-court gymnasium, indoor jogging track, multipurpose activity rooms, cardio studio, racquetball/sports courts, rock wall, spin room, floor exercise/stretching area, and outdoor leisure and lap swimming pool. For information regarding hours of operation and fees please visit:
  http://asi.fullerton.edu/src/
Housing and Residential Life

- www.fullerton.edu/housing
- (657)278-2168
- Cobb Residence Hall

On-campus Housing
The new student housing facility will offer amenities for 2,000 new and continuing students. Due to the high demand of spaces, housing is offered to incoming students via a lottery system. Applications for housing are separate from any other application process. For more application, please visit the housing website.

Off-Campus Housing
The following websites can help in searching for housing accommodations in Fullerton and the surrounding areas:

- www.ratemyapartments.com
- www.uloop.com/housing
- www.forrent.com

Grand Central Art Center
- www.grandcentralartcenter.com/
- (714) 567-7233
- 125 N. Broadway, Santa Ana, CA 92701
- grandcentral@fullerton.edu

The Cal State Fullerton Grand Central Art Center (GCAC) is the result of a unique partnership between the University and the city of Santa Ana, located 10 miles south of the main campus in the heart of downtown Santa Ana. The Art Center is a mixed residential, commercial, and educational complex. The Art Center is a 3 level structure with apartments and studio spaces for visual arts graduate students. 27 apartments are available for students who have been accepted into the University M.A. or M.F.A. visual and performing arts programs. Students live and work at Grand Central. Each resident who rents an apartment is assigned a studio and parking. Interested students should contact Grand Central Art Center for more details and to arrange a tour.

Student Organization Resource Center (SORC)

- https://fullerton.collegiatealink.net/organizations
- (657)278-7622
- TSU 247
- sorc@fullerton.edu

The Student Organization Resource Center (SORC) provides programs and services to Cal State Fullerton students that will facilitate student involvement and participation. The SORC is the center on campus where student organizations can go to:

- Learn about campus activities and events
- Get information on the 250+ clubs and organizations on campus
- Make facility reservations at various locations around campus
- Learn how to start a new club
- Obtain posting approvals for flyers
- Find out about fundraising and leadership activities
- Receive advisement for special events, recognition process and organizational development
Graduate Student Organizations

Biology Graduate Students Club
The purpose of this organization is to provide opportunities for association and interaction between students, faculty, and the administration of CSU Fullerton. The benefits that may be derived from membership, in addition to the above interactions, are availability of the funding through the NSM-ICC for presenting scientific work at conferences.
Contact information: noopurdave@csu.fullerton.edu

College of Education Inter Club Council
This council is for graduate students enrolled in the College of Education. This organization helps students with expenses related to educational leadership trainings and seminars. Additionally, we provide funding for SCEC and SCTA.
Contact information: schultzie@csu.fullerton.edu

Geo-institute Graduate Student Organization
The purpose of this organization is to provide opportunities for association and interaction with the faculty and administration of at CSU Fullerton; support initiative of the Geo-Institute. The purpose of this organization is to provide opportunities for association and interaction with the faculty and administration of at CSU Fullerton; support initiative of the Geo-Institute to increase student’s membership and participation, increase awareness among civil engineering undergraduates of the geotechnical field and graduate school opportunities, and facilitate planning of annual events within the department.
Contact information: jthurlo@csu.fullerton.edu

Graduate Counseling Student Association
Graduate Counseling Student Association is to promote communication between all student members and to promote communication between all student and faculty. Graduate Counseling Student Association supports the College of Health and Human Development. Graduate Counseling Student Association upholds the policies and standards of CSUF, and to participate in campus events as group.
Contact information: gcsa.fullerton@gmail.com

MBA Association, at Fullerton
The purpose of this organization is to provide graduate students with opportunities for association and interaction with the faculty and administration at CSU Fullerton.

Teaching Writing Club
This group aims to advance and expand the understanding about teaching composition. They want to facilitate discussions and events that will better prepare English graduate students to teach beginning composition at universities and community colleges.
Contact Information: teachingwritingcsuf@gmail.com

Master of Social Work Association
The purpose of this organization is to provide opportunities for MSW students and the members of the university community to enhance the lives of those local community members who face oppression, injustice, misfortune, destructive acts of nature, and institutional racism. Additionally, increasing community within students in the social work program, professional development, career enhancement, scholarly development, faculty-student interaction, advocacy, outreach and other activities designed to enhance professional development of master of social work students.
Contact information: mswamedia@gmail.com

The SOARing Graduate Student Association (SGSA)
The SOARing Graduate Student Association (SGSA) promotes the retention of graduate students throughout their program at CSUF. SGSA aims to promote a culture of academic and professional development through a strong network of likeminded students in an environment that is centered on community, social and professional support. SGSA provides graduate students with a: platform to develop a strong professional network with faculty, fellow students, and other University partners, resource sharing community through the Graduate Student Success Center, and social events that strengthen your academic and professional support network.
For further information, please visit https://fullerton.collegiatelink.net/organization/SGSA/about or contact csufsiga@fullertonn.edu

The Criminal Justice Students’ Association (CJSA)
CJSA recognizes academic excellence of undergraduate and graduate students of criminal justice at California State University, Fullerton. The goals of CJSA are to honor and promote academic excellence, community service, educational leadership and unity. CJSA provides opportunities to meet and network with other criminal justice majors, faculty and professionals in the field of criminal justice through seminars, faculty and program tours, volunteer work and internships. It also provides forums for the discussion and debate of current criminal justice issues that affect us in our chosen vocation, our communities, school and society. Students become involved in community outreach through fundraising and volunteer work, while also building relationships with peers, faculty and criminal justice
professionals and providing excellent leadership skills development and experience.

Contact information: aps_csja@fullerton.edu

- Nursing Student Association
The purpose of the Nursing Students Association (NSA) is to support and encourage all levels of nursing students (pre-nursing, undergraduate, and graduate). NSA seeks to create and provide opportunities for our members to meet and network with one another in addition to acting as a resource group through a job fair, social events, fundraising, outreach activities, and monthly meetings with guest speakers. Are you a current or future nursing student at Cal State Fullerton, or are you interested in finding out more about the nursing profession? If you are, then the Nursing Students’ Association (NSA) is for you!

For more information, visit:
http://nursing.fullerton.edu/current/nsa.php
Leadership Programs

Students Leadership Institute

- www.fullerton.edu/sli
- (657)278-7366
- TSU 234
- slinstitute@fullerton.edu

The Student Leadership Institute (SLI) is a nationally recognized program dedicated to providing CSUF students with leadership training. The program is comprised of a series of workshops offered throughout the semester designed to help students develop or enhance their leadership skills, learn effective communication, have meaningful interactions within a multicultural environment, and become strong leader’s on-campus, in the workplace, or in their community.

Diversity Initiatives & Resource Centers Leadership Opportunities

- www.fullerton.edu/dirc/lead/index.php
- (657)278-3234
- Pollak Library North 203
- dirc@fullerton.edu

Diversity Initiatives and Resource Centers Internships are a unique one academic year leadership experience. The internships provide an opportunity for students to contribute their knowledge and skills to work directly with the following communities: African American, Asian Pacific Islander, Chicana/Latina, Lesbian, Gay, Bisexual, Transgender, Queer, and undocumented students. Through these internships students will gain the following experiences:

- Engage in Self Preservation by learning how to balance as a student, staff, and other identities
- Learn about marginalized experiences of others, while thinking of your own social identities
- Understand privilege, oppression, and intersectionality
- Work as a team and support others (individuals, centers and departments)
- Learn to engage in processes that embrace inclusive communities

Schedule of Centers: Monday - Thursday 8:00 am-7:00 pm
Hours: Up to 14 hours/week
Compensation: $11/hour

Visit website for deadlines and further information.

Leadership and Professional Development

- www.fullerton.edu/mpi/programs/development.php
- (657)278-4575
- Male Success Initiative, University Hall room 183

The MSI Program is committed to offering leadership and professional development opportunities within and beyond CSUF. The long-term goal is for the young men to run the MSI Executive Board which oversees the program’s day-to-day agenda; as well as organizing special events and conducting community college, high school, and middle school outreach. The executive board consists of several posts that the young men are elected to each year. The current advisory board members and mentors will serve as coaches/facilitators/advisors on the Advisory Board.

Undocumented Student Resources

Chicano/Latino Faculty and Staff Association (CLFSA)

- www.fullerton.edu/CLFSA

The purpose of the Chicano/Latino Faculty and Staff Association is to bring together members of the Chicano/Latino Faculty and Staff in order to promote effective communication between all segments of the Chicano/Latino and other minority communities of Cal State Fullerton. For any questions, please contact the CLFSA president, Dr. Joseph Cervantes, at (657)278-3669 or email at jcervantes@fullerton.edu.

Titan Dreamers Resource Center

- www.fullerton.edu/tdrc/
- (657)278-3234
- PLN203

The Titan Dreamers Resource Center is designed to provide undocumented students with academic and emotional support, referrals to financial assistance, information on programs and services designed to improve retention and graduation rates, and a comforting environment where students can connect with one another.

Programs & Services:

- Referrals to academic and career advising
- Assistance with completing the AB 540
- Affidavit, the California Dream Act application for financial aid, and with applying to scholarships for which students are fully eligible
MULTICULTURAL RESOURCES

• Referrals to reliable resources for legal advice
• Co-curricular engagement opportunities
• Mentoring support
• Ally training and access to allies
• Counseling and wellness support
• Workshops and programs that cover a wide range of topics including: navigating the University, intersections of identity, leadership development, and applying to graduate school

_safe_spaces_for_students_

 SafeSpace Ally
The purpose of the LGBT SafeSpace is to increase awareness of LGBT issues facing lesbian, gay, bisexual, and transgender students and foster a campus climate that promotes the academic and personal success of LGBT persons.

The role of the SafeSpace Ally includes:

• Listening openly, non-judgmentally, and with empathy
• Provide support and resources (including on and off campus referrals)
• Stressing that homophobia and discrimination based on sexual orientation is harmful to the campus community
• Making themselves available and visible to connect with LGBT students

CSUF VetNet Ally Program

www.fullerton.edu/veterans/vetnet.php
(657)278-8660
vss@fullerton.edu

The VET NET Ally program was developed and presented as a four-hour seminar by the Director of Veterans Affairs Services, Dr. Marshall Thomas; the former director of Veterans Affairs Services, Mr. Patrick O'Rourke; and staff psychologist from the university office of Counseling and Psychological Services, Dr. Michael Barraza. Each member of the development and presentation team presents modules that provide information or experience in one of four major theme areas: program purpose, policies and procedures related to veterans in higher education, military and post-military culture and transition, and personal identity issues associated with status as a service member or veteran.

Vet Net Ally Mission

• Establish a network of visible Allies to provide support, information, and assistance for service members and veterans
• Provide service members and veterans with comfortable access to trustworthy, knowledgeable, and sensitive people who can provide a safe and non-discriminatory environment
• Provide an opportunity for CSUF faculty and staff to demonstrate support for service members and veterans
• Provide all students on campus an opportunity to respond to instances of discrimination or harassment based on perceived or self-reported status as a service member or veteran
• Educate members of the university community about the needs and concerns of service members and veterans
• Assist university personnel in understanding that discrimination based on status as a service member or veteran is harmful to the campus environment for all
• Foster a campus atmosphere that supports the academic freedom and professional, personal and social success of service members and veterans
• Advance the university’s progress towards a campus that discourages discrimination and openly celebrates diversity

_resource_centers_

Diversity Initiatives & Resource Centers (DIRC)

www.fullerton.edu/dirc/
(657)278-3234
Pollak Library North 203
dirc@fullerton.edu

The mission of the Diversity Initiatives & Resource Centers (DIRC) is to create learning environment and opportunities that support the University mission by preparing students to become leaders in a global society. Specifically, DIRC offers workshops and trainings designed for students to become self-aware, culturally competent, civically engaged, and critical thinkers.

African American Resource Center

www.fullerton.edu/aarc/
(657)278-3230
H 222
aarc@fullerton.edu

The Mission of the African American Resource Center (AARC) is to provide an opportunity for individuals to pursue the academic, research, and cultural interests of African Americans. It provides resources, services, programs and events that focus on the total integration and success of African American students. Additionally, the
AARC complements the University's efforts in building a sense of community. It also serves as a tool for empowerment of the diverse segments of the University's population through increased accessibility to scholarly research, cultural awareness education, and collaborative activities.

Services that the AARC has to offer:
- Peer-to-peer advisement/referrals/tutoring
- Scholarships/internship information
- General campus information
- African American Club/organization support

Asian/Pacific Islander Resource Center
- [www.fullerton.edu/aparc/](http://www.fullerton.edu/aparc/)
- (657)278-3712
- UH 211B

California State University, Fullerton's Asian Pacific American Resource Center strives to unify and empower its community by serving as an academic and creative home for its students, staff, and faculty, as well as its external community links. Our center seeks to foster the holistic development of its AAPI community through caring, culturally responsive theory driven practices, and by encouraging the engagement of its campus AAPI community, resource centers, affiliated partnerships, community leaders, and allies whose reach may extend statewide, nationally, and internationally.

Chicana/o Resource Center
- [www.fullerton.edu/crc/](http://www.fullerton.edu/crc/)
- (657)278-2537
- Titan Shops Room 109
- crc@fullerton.edu

The Mission of the Chicana/o Resource Center (CRC) at California State University, Fullerton is to provide a learning environment for students, faculty, staff and the broader community that is inclusive and fosters the history, education, and culture of Chicanas/os and Latinos.

LGBT/Queer Resource Center
- [www.asi.fullerton.edu/services/lgbtq.asp](http://www.asi.fullerton.edu/services/lgbtq.asp)
- (657)278-4218
- TSU 254
- asi@fullerton.edu

The vision of the ASI Queer (Lesbian, Gay, Bisexual, Transgender LGBTQ) Resource Center is to assist Cal State Fullerton Students by connecting them to the LGBTQ resources and programming that will expand their understanding of LGBTQ issues.

They provide:
- Developing queer leadership presence on CSUF campus
- Thinking queer speaker series
- Variety of LGBTQ resources and referral services
- Linking students to LGBTQ students and allies faculty
- Topical discussions relating to the LGBTQ experience

WoMen's Center
- [www.fullerton.edu/womenscenter/](http://www.fullerton.edu/womenscenter/)
- (657)278-3928
- UH 205
- womenscenter@fullerton.edu

The WoMen's Center is dedicated to issues of gender equity on campus and the surrounding community. The center's mission is to disseminate information on the status of women and men in society today, to foster an environment to enhance gender knowledge and awareness and to focus on the elimination of stereotypes, including racial, gender, sexual orientation, age and socioeconomic status. Intellectual and emotional development, and growth and support of the student body at CSUF are implicit in all of the center's goals. The WoMen's Center also provides several resource centers that provide students with services and information on the status of women of different ethnicities. Also, the WoMen's Center offers group opportunities for women and men.

The Adult Reentry Center

The Adult Reentry Center at Cal State Fullerton is dedicated to the academic success of all adult learners. Our mission is to provide support services to prospective and current students who have multiple responsibilities outside the role of a student. We serve as a resource in providing an engaging environment for adult learners to thrive and achieve within the university setting.

Veteran's Resource Center
- [www.fullerton.edu/veterans/](http://www.fullerton.edu/veterans/)
- (657)278-8660
- UH 230
- vss@fullerton.edu

The Veterans Resource Center (VRC) assists active and reserve military, veterans and dependents at California State University, Fullerton in successfully navigating the academic environment through programs, guidance, support services, the certification of veterans and dependents educational benefits and campus and community resources. The VRC is committed to offering comprehensive and personalized services within a unique learning community that facilitates
the student’s social and academic integration from admission to achieving their academic and professional goals. VRC has many programs aimed to assist veteran students navigate the transition to college student. For more information on any of the programs, contact VRC at (657) 278-8660 or visit the VRC office in UH 230.

- Male Success Initiative
- www.fullerton.edu/msi/
- (657)278-4575
- University Hall room 183

The Male Success Initiative (MSI) is a program offered under the umbrella of the Student Academic Services and will provide academic and student support services to low income first-generation male students at CSUF. Many of our male students are faced with difficult academic and personal challenges. These challenges can affect their post-secondary retention, persistence, and graduation rates. Thus, appropriate training and development is needed to help prepare them to be successful leaders in the 21st century.

The MSI is a newly formed pilot program that was implemented during the academic year (2013/2014). The program has expanded to include all male students of low income and first-generation populations. The MSI curriculum will cover a wide-range of important and practical subjects. The program consists of both face-to-face sessions as well as several virtual sessions throughout the following academic year. The MSI topics include Leadership and Professional Development, Peer Mentoring, Professional Networking Opportunities, A Men of Success Speaker Series, and Academic Support.
**Student Portal**

The CSUF Student Portal is your personal online access to grades, forms, information, TITANium, and any CSUF student news and information. You will receive a Campus Wide ID# (CWID) in your acceptance letter, and this number will be used in every dealing with the University. Memorize or have easy access to this number at all times.

As a student at CSUF, you are allowed an assigned email at: csu.fullerton.edu. Your CWID# will help you gain access to this email address. The Student Portal will also keep all your personal information on file, so do not forget to make sure the information is always correct and updated, i.e., address, phone number, etc.

**TITANium**

TITANium is the new online communication application in the CSUF Portal and helps students connect with professors and course information. Professors post information via TITANium, and students access course documents, discussions, posts, classmate information, and even upload papers for grading or plagiarism checks. For more info, visit: www.fullerton.edu/IT/Services

**Computer Labs**

Students have access to all computer labs on campus. There are several computer labs located throughout campus and the most commonly used are located in McCarthy Hall (MH-47), Pollak Library (PLN Basement, PLN 1st Floor, PLN 2nd Floor, PLN 4th Floor), the Computer Science Lab, and the Modern Language Media Center (H-325). See Map. Students use their portal usernames and passwords to access computers and may obtain computer availability information through the I-Fullerton app at: http://www.fullerton.edu/IT/students/computerlabs/

**The Student Technology Service (STS)**

The STS offers students access to a variety of technology services to facilitate and enhance their learning experience on campus. It features services such as: Campus Computer Labs; Student Genius Corner; Student IT Help Desk; TitanCard; Software Support and many more. For more information, visit: http://www.fullerton.edu/IT/students/
Meet Graduate Students Online!!

✍️ Office of Graduate Studies

Facebook: CSUF Office Of Graduate Studies
Twitter: @CSUFGradStudies
Instagram: csufgradstudies

✍️ International Students

Facebook: CSUF Newly Admitted International Students

✍️ SOAR

Facebook: csuf_sgsa
Twitter: soaring_graduates
Graduate Student Success Center

✍️ Looking for a Roomate?

Facebook: CSUF Roomate Needed Database