

1. Individuals who . . . [paragraph continues].
2. Nondepressed persons exposed to . . . [paragraph continues].
3. Depressed persons exposed to . . . [paragraph continues].
4. Depressed and nondepressed participants in the no-noise groups . . . [paragraph continues].

The use of “numbered lists” may connote an unwanted or unwarranted ordinal position (e.g., chronology, importance, priority) among the items. If you wish to achieve the same effect without the implication of ordinality, items in the series should be identified by bullets. Symbols such as small squares, circles, and so forth, may be used in creating a bulleted list. At the time that an article accepted for publication is typeset, the bullet notation will be changed to the style used by that journal.

- Individuals who . . . [paragraph continues].
- Nondepressed persons exposed to . . . [paragraph continues].
- Depressed persons exposed to . . . [paragraph continues].
- Depressed and nondepressed participants in the no-noise groups . . . [paragraph continues].

Within a paragraph or sentence, identify elements in a series by lowercase letters in parentheses.

The participant's three choices were (a) working with another participant, (b) working with a team, and (c) working alone.

Within a sentence, use commas to separate three or more elements that do not have internal commas; use semicolons to separate three or more elements that have internal commas.

We tested three groups: (a) low scorers, who scored fewer than 20 points; (b) moderate scorers, who scored between 20 and 50 points; and (c) high scorers, who scored more than 50 points.

Alternatively, you may use bulleted lists within a sentence to separate three or more elements. In these instances, capitalize and punctuate the list as if it were a complete sentence.

In accordance with this theory, these relations should be marked by

- equity, social justice, and equal opportunity;
- sensitivity to individual differences and promotion of a goodness-of-fit between individually different people and contexts;
- affirmative actions to correct ontogenetic or historical inequities in person-context fit;