August 22, 2013

Important News!

If you would like to be taken off of our mailing list, please reply to this e-mail. hpadvising@fullerton.edu

Pre-Health Professions Minor Approved Fall 2013

A new minor in pre-health professions has been approved to be offered beginning Fall 2013. This minor has been created to prepare Cal State Fullerton students, from any major, who want to pursue advanced study in a health professional program. Beginning this fall, students can declare the minor, which will give them a structured pathway to meet health professions pre-requisites and recognizes this secondary field of study and specialization. Over one-quarter of CSUF students admitted each year to professional schools, such as medical, dental, pharmacy, and veterinarian schools, are not traditional science majors. Coupled with intrusive advising and additional resources, this program will enhance the competitiveness of all of our students for professional school, regardless of their major. Students who would like to stay up to date should add themselves to the ListServ at http://www.fullerton.edu/health professions/listserve.asp

Student Health Professions Association

No upcoming events

American Medical Student Association

AMSA Academy is a training ground for physician leaders, established by and for students. The Academy strives to empower medical students to effect change in medicine. Combining didactic with experiential learning, AMSA Academy courses take students through the core competencies of leadership and project implementation, while building on key principles of important topics in medicine.

Each program fosters the value of health care must be patient-centered, effective, efficient, safe, equitable, and timely, as identified by the Institute of Medicine. We see our mission as training physician leaders in order to transform the face of medicine.

More information here:

http://www.amsa.org/AMSA/Homepage/EducationCareerDevelopment/AMSAAcademy.aspx#scholars

Invitation to attend AMSA's EMPOWERING FUTURE PHYSICIANS CONFERENCES:

The American Medical Student Association (AMSA) invites pre-health students to register for the Empowering Future Physicians Conferences (amsa.org/Conferences). Held in October, the fall conferences are being hosted this year by Rowan School of Osteopathic Medicine (October 11 - 13) just outside of Philadelphia, and Morehouse School of Medicine (October 18 - 20) in Atlanta.

The conference at RowanSOM will feature the theme of "Innovations in Health Care" - with a focus on innovations in health care technology, communications, community-building, and education; two pre-conference symposia will take place on Friday, the 11th: "Innovations and Medical Professionalism" and "Health Care For All Advocacy."

The conference at Morehouse School of Medicine will feature the theme of "Breaking Down Barriers" - with a focus on race, gender, sexuality, and economics impacting wellness, access, and outcomes; two pre-conference symposia will take place on Friday, the 18th: "Gender and Sexual Health Advocacy" and "Structural Competency: The Social Determinants of Health." Dr. David Satcher, former US Surgeon General, will give the conference keynote address.

Both conferences will feature clinical skills workshops (suture clinics, airway management, heart sounds, etc.) and professional skills workshops (communication and interviewing, giving/getting peer feedback, conflict management, etc.)

Visit link here: http://www.amsa.org/AMSA/Homepage/Events/AMSAConferences.aspx

Invitation to apply to AMSA's SCHOLARS PROGRAMS:

The AMSA Scholars Programs are live, online courses led by field experts to explore topics such as Health Equity, Cultural Sensitivity, Global Health, Sexual

Health, Integrative Medicine, Patient Safety, Public Health, and Medical Humanities. Scholars learn from and work with mentors during a six-month live, online course that addresses topics that are typically insufficiently incorporated in formal medical school curricula. Becoming an AMSA Scholar is a unique opportunity for future physicians to collaborate, learn, and grow. Applications will be accepted until September 15th. (amsa.org/Academy)

Scholars will work collaboratively, guided by the program coordinators and expert facilitators to focus on the specific issues addressed in each course, and will propose, design, and implement a project which connects their personal enrichment as a scholar to positive impact on a local community.

Scholars will also have the opportunity to present their projects at the AMSA Convention "Tell Your Story" Poster and Project Exhibition, which will be on Friday, March 7, 2014, in New Orleans. (amsa.org/Conv)

Latino Medical Student Association

UCLA Médicos, Enfermeros y Dentistas Para El Pueblo (MEDPEP) cordially invites allpre-health students, interested parents and community members to attend the

3rd Annual MEDPEP Pre-Health Conference, "Health care leaders of tomorrow: The promise of building healthier communities"

Hosted at the University of California, Los Angeles (UCLA) Moore Hall Parking in Lot 4

Saturday, August 24, 2013 9: 00 AM – 4: 00 PM

Registration and Optional Breakfast: 8:30 AM- 8:50 AM

The conference will cover the following topics:

- Ø Admissions
- Ø Professional health provider panels
- Ø Financial Aid resources
- Ø Updates on the DACA & California Deferred Action Policy affecting undocumented students
- Ø Workshops in Spanish for parents
- Ø Resource fair

- Ø Networking
- Ø Affordable Care Act information

Please RSVP by August 17, 2013, by using the link below:

http://www.surveymonkey.com/s/MEDPEP2013

UCLA MEDPEP

Médicos, Enfermeros, y Dentistas Para El Pueblo (MEDPEP) is a Medical Preparation and Education Pipeline program designed to support low-income Latino and underrepresented minority (URM) students through their community college experience and transition to four-year universities and health professional programs.

Please let us know if you're interested in carpooling, as we will have carpooling options. erios@csu.fullerton.edu or lmsaplus@gmail.com

AMSA 11th Annual Pre-Med conference is October 12 - 13 at UC Davis.

Anyone interested in buying a ticket for AMSA national conference as a group? We can buy six tix for a discounted price of \$35 each. Please contact us if you're interested. LMSAPlus@gmail.com

2013-2014 Student Intern to Southern CEO Position

If you are interested in this position, please refer to this link: https://www.dropbox.com/s/aitpv2h4mco64tx/Student%20Intern%20to%20CEO.pdf

News

IMPORTANT:

We're working hard to process applications received for this 2014 application cycle. Although we are doing our best to process applications in a timely manner, please be advised that the previously communicated timeframe of 4-6 weeks has been extended. At the present time, the verification process will take about eight weeks to complete. Medical schools are aware of this updated timeframe and recognize that it pertains to all applications equally.

The application deadlines set by schools pertains to the date your application is submitted to AMCAS, not processed by AMCAS. The additional time it will take to verify applications will not cause you to miss the primary application deadline, and remember that once your AMCAS application is processed, it is automatically delivered to your designated medical schools.

You will receive an email notification as soon as your application is processed, but in the meantime, for your latest application status, please check the "Details" link on the Main Menu of your AMCAS Web application. We will also continue to update the 2014 AMCAS application login page with the most recent date AMCAS is processing. We ask for your patience as we work through the queue and thank you for your understanding

Compare the date your application was marked "Ready for Review" to our processing updates on the AMCAS login page to keep track of your application status.

Link can be found here: https://services.aamc.org/AMCAS2 2014/

I have taken the MCAT® exam four times. My best score so far has been a 24.

My undergraduate GPA was a 3.0, but by the time AMCAS calculates it, it's about a 2.85. I had a poor sophomore year and did really badly in some science courses. I have been out of school for four years and have been applying without success. Any advice you have for me will be truly appreciated.

Read the answer to this question here:

https://www.aamc.org/students/aspiring/basics/284788/application13.html

Interview season has begun!!! Here is some pre-interview reading....

Savett, Laurence. The Human Side of Medicine: Learning What It's Like to be a Patient and What It's Like to be a Physician. Westport, Connecticut: Greenwood Publishing Group, 2002. A primary care internist describes in detail the human, non-technical part of medicine and how it can be taught

What Doctors Feel: How Emotions Affect the Practice of Medicine by Danielle Ofri The Affordable Care Act: http://www.mcgill.ca/files/caps/MMI FAQ.pdf

ANNALS OF MEDICINE

THE COST CONUNDRUM

What a Texas town can teach us about health care.

BY ATUL GAWANDE

It is spring in McAllen, Texas. The morning sun is warm. The streets are lined with palm trees and pickup trucks. McAllen is in Hidalgo County, which has the lowest household income in the country, but it's a border town, and a thriving foreign-trade zone has kept the

unemployment rate below ten per cent. McAllen calls itself the Square Dance Capital of the World. "Lonesome Dove" was set around here.

McAllen has another distinction, too: it is one of the most expensive health-care markets in the country.

The question we're now frantically grappling with is how this came to be, and what can be done about it. McAllen, Texas, the most expensive town in the most expensive country for health care in the world, seemed a good place to look for some answers.

Read the article here:

http://www.newyorker.com/reporting/2009/06/01/090601fa fact gawande?currentPage=all

Osteopathic Medical Education -- Training Doctors Who Touch Lives
Los Angeles, CA October 14 - 18, 2013, Information Sessions with Many of the Nation's
Osteopathic Medical Schools

Tang brings new teaching tactics

Gail Tang does not underestimate her students and believes in challenging them by opening inquisitive class discussion and asking them how they got their answers as well as why they are correct. Tang became assistant professor of mathematics this fall and currently teaches pre-calculus as well as Math and Society. Tang, who grew up in New York City and Westchester County, New York, earned her bachelor of science degree in math from State University of New York at Binghamton and her master of science and doctorate in math from University of Illinois at Chicago.

She didn't always plan on a career in math.

Read article here: http://laverne.edu/campus-times/2012/11/tang-brings-new-teaching-tactics/

Your doctor's a jerk: Professionalism extends to the community

How do I explain to medical students and residents that you are a doctor 24/7 for the rest of your life? You are expected to comport yourself in a certain manner that shows respect for

humanity, even if you are having a financial or legal dispute. You don't get a break if you think your landlord cut you a raw deal. If you don't like it, act civilized and get an attorney or make a complaint, but don't play Animal House.

Read article here:

http://www.kevinmd.com/blog/2013/07/doctors-jerk-professionalism-extends-community.html? utm_content=buffer64c1d&utm_source=buffer&utm_medium=twitter&utm_campaign=Buffer

Good doctors are those who genuinely care about patients

Helpless. That is how I felt when my mother found out she had a fibroid the size of a cantaloupe living in her uterus. In my role as a medical student I might have dismissed the finding as nothing serious, telling my patient, "Don't worry, it could be much worse." But as a loving son I was not quite as cavalier. At first my mother resolved to ignore the fibroid, hoping it would shrink or go away on its own. It didn't. Instead, it grew larger until eventually it pressed against other organs in her pelvis, producing a variety of uncomfortable symptoms. She gritted her teeth through bleeding, urinary frequency, and excruciating pain—until the night uncontrollable bleeding rushed us to the emergency room. It was there she realized a hysterectomy was her only option, and the following morning we began calling doctors. At the top of our list was a surgeon touted to be "the best."

Read the article here:

http://www.kevinmd.com/blog/2013/08/good-doctors-genuinely-care-patients.html

To change health care, we need more physician leaders

There is a stunning gap between what we know and what we need to do in health care to make it more affordable, accessible, and higher quality. Whether following low back pain guidelines, having medical staff vaccinated, or even the simple basic task of hand washing, you can hear the same methods used by our health care system to make change. So what will change the norms?

Read article here:

http://www.kevinmd.com/blog/2013/08/change-health-care-physician-leaders.html

Frank H. Netter, MD School Of Medicine: Developing A New Breed Of Medical School Faculty To Change The Way We Educate Doctors

A newly built and organized medical school, the <u>Frank H. Netter MD School of Medicine</u> at Quinnipiac University, has just enrolled its first class in August, 2013 and is poised to change the way we not only educate medical students, but how we select medical school faculty. With an emphasis on producing primary care physicians who are team-oriented problem solvers, taught by medical school faculty hired for their expertise and skill in teaching as opposed to writing grants for research, the Frank H. Netter School of Medicine represents a game change in medical education.

Read article here:

http://www.forbes.com/sites/robertglatter/2013/08/13/frank-h-netter-md-school-of-medicine-developing-a-new-breed-of-medical-school-faculty-to-change-the-way-we-educate-doctors/

Doctors Look For A Way Off The Medical Hamster Wheel

I became a doctor to help people.

When I was a medical student, I held the naive and idealistic belief that if I just did good work, the business side of things would somehow take care of itself.

How wrong I was.

Now I'm an internist taking care of all comers age 18 and up. Some days I find myself facing patients and feeling more like a harried airline clerk than a real doctor.

Read article here:

http://www.npr.org/blogs/health/2013/08/13/211698062/doctors-look-for-a-way-off-the-medical -hamster-wheel?sc=17&f=1128

Med Student Survival Guide

Don't miss this exclusive deal on a #medschool MUST-HAVE: Save 25% on Netter Images' "Atlas of Human Anatomy, 5th Edition," the essential resource that gives you detailed illustrations to demystify #anatomy and how it applies to #medicine. Just visit http://bit.ly/16lqRfn and use promo code 07782 at check-out before Aug. 25! (Note: This offer is only valid for customers in the US, Latin America, and the Caribbean islands.) #medschool #medicalschool

Dentistry

Health Professions Advising Library

Dental Students: We have just received a donation of DAT prep books! Books are available for checkout on a first come first serve basis. Please visit out office at UH-223 to view the books we have.

Pacific ASDA at the University of the Pacific, Arthur A. Dugoni School of Dentistry, is hosting a Pre-Dental day here at the School of Dentistry, which is a great opportunity for Pre-Dental students who are getting ready to apply or thinking of applying to dental school! This is a great experience where you will get first-hand experience with periodontal probing, learn more about dental school, attend helpful workshops, get advice from dental students, participate in mock interviews, and much more!

The event will take place on September 7, 2013.

For more information of what will be happening throughout the day, check out our webpage: http://dental.pacific.edu/News_and_Events/Events_Calendar/ASDA_Predental_Day_Event_2 013.html

If you would like their mock interview to be videotaped, bring a recording device and they will videotape. You will also get feedback on personal statements during the day if students email their statements to us before hand.

The cost is \$230 (\$175 ONLY if you are already an ASDA Predental member) and includes:

- three meals
- guided workshops
- multiple mock interviews
- Presentations on the interview process
- tons of advice
- UOP fun!
- and more!

Bulletin of Dental Education

ADEA Offers Innovative Dental Loan Organizer and Calculator through Collaboration with AAMC

- See more at:

http://www.adea.org/BDEBlog.aspx?id=21368&blogid=27619#sthash.ceC3Ekla.dpuf

ADEA is pleased to announce an innovative educational debt management resource designed to help promote responsible borrowing and loan repayment for dental students and alumni. In collaboration with the Association of American Medical Colleges (AAMC), ADEA

has developed the AAMC/ADEA Dental Loan Organizer and Calculator (AAMC/ADEA DLOC). - See more at:

http://www.adea.org/BDEBlog.aspx?id=21368&blogid=27619#sthash.ceC3Ekla.dpuf

read article here: http://www.adea.org/BDEBlog.aspx?id=21368&blogid=27619

Optometry

OAT Reading Comprehension: Preparation Advice from OAT Test Takers

These are answers to a question a student who is preparing to take the OAT had about how to best prepare for the Reading Comprehension section. It is taken from SCCO's Facebook Group for Pre-optometry Students:

Read Questions and Answers Here:

http://optometryadmissions.com/2013/07/31/oat-reading-comprehension-preparation-advice-from-oat-test-takers/

Pharmacy

PharmCAS Tip: If you are a re-applicant and you need to update information for your College, you may not simply edit it; You must make the entry a second time to update the information. You will only be able to add updated classes once you have done so. If you do not have classes to update, but only need to update degree status, make the second entry, and then contact PharmCAS Customer Service at 617-612-2050 and they will be able make the Coursework section complete for you. You will still need to send an updated transcript showing Updated Courses or Degree Statuses. You do NOT need to update the information nor send the transcripts for Colleges where you have NO updates; If you are a re-applicant, then the transcripts you sent in the 2013 Application Cycle are still on file.

CPhA and pharmacists in California have been talking about Provider Status for years. In 2013, we are making it happen!

As all pharmacists know, pharmacists are largely underutilized in the healthcare system considering their level of training and expertise. This year, CPhA has joined forces with CSHP to sponsor legislation to declare pharmacists as healthcare providers and make necessary

changes to the pharmacy practice act to allow pharmacists to practice consistent with their training.

Read article here: http://www.cpha.com/Default.aspx?TabId=15090

Physician Assistant

As summer terms are ending, we want to remind you that if your application was verified over the summer and you need to update Planned/In Progress Coursework, you can do so once your application has been verified. Please remember, though, that CASPA does not verify this coursework and therefore do NOT send an updated transcript to CASPA. Once you have added the coursework in your application, you must send the updated transcript directly to the program(s) to which you are applying.

Podiatry

We are pleased to announce the launch of the 2014 AACPMAS Application. Students interested in podiatric medicine can now begin their application athttps://portal.aacpmas.org/<https://portal.aacpmas.org/> or from our homepagewww.aacpm.org<http://www.aacpm.org/>. We encourage students to bookmark the secured portal address.

Beginning with the 2014 cycle, applicants will be able to use a mobile app to keep updated on the status of their application. Applicants are able to activate the app on their smart phone by scanning the QR code within their application.

Advisors are welcome to create an AACPMAS application for informational purposes. Please use the word "test" as part of your username so we can identify your application as a test.

Just as a reminder, the AACPMAS contact information remains the same. All inquiries and questions should be directed here. All transcripts are to be sent here as well.

AACPMAS PO Box 9200 Watertown, MA 02471 617-612-2900 (lines open M-F, 9a-5p Eastern) aacpmasinfo@aacpmas.org<mailto:aacpmasinfo@aacpmas.org>

Veterinary Medicine

Don't forget: In order for your application to be complete and for us to process your VMCAS application (and send it to your designated programs), you must send official transcripts from each of your institutions to VMCAS, not to your schools.

Some schools may ALSO require an official transcript as part of their supplemental application requirements. You must check the requirements for each of the programs to which you are applying for more information regarding materials to be sent directly to your program.