Intent To Apply Application

OVERVIEW AND INSTRUCTIONS FOR APPLICATION YEAR 2022

This application is your declaration to the Health Professions Advising Office (HPAO) and the Health Professions Committee that you intend to apply to health professional schools. Much of the information that you must provide will also be needed by you for your professional school application. This also assists the CSUF Health Professions Committee (HPC) in composing a meaningful letter on your behalf.

This application has been modified with permission from the HPO at Johns Hopkins University.

COMMITTEE LETTER ELIGIBILITY

To be eligible for a Committee Letter, (a) applicants must be or have been an undergraduate or Post Baccalaureate student of CSU Fullerton and (b) met the submission deadlines of the Intent To Apply process.

INSTRUCTIONS

First time applicants must complete every section of this application. Please keep the following points in mind:

- Do not attach additional sheets for short answer questions. All responses must be written in the space provided.
- Present your experience assuming that the reader has no familiarity with the site, setting, or
 organization to which you are referring, spell out names if acronyms are used, describe the nature and
 purpose of the experience, etc.
- Consider your narratives as clear, concise, resume entries, with an organized flow from beginning to end: (a) be sure the reader understands the context or affiliation; (b) be sure you clearly describe what you did, what you accomplished, and/or how your experience evolved; and (c) if there was a "take away" from the experience, a definitive learning moment, you should mention it.

FEES

A \$20 fee per professional program for current students and recent alumni (graduated less than one year). A \$100 fee to apply to multiple professional programs for alumni who graduated more than one year ago. File fees can only be paid through the Health Professions Advising website or at the Student Financial Services (SFS) Window (GH-180). An additional form is required if you wish to pay your file fee at SFS. Please ask for the form in the HPAO. **Please note, fee payments cannot be applied to future application cycles.**

IMPORTANT FEE NOTICE: A \$25 fee is required for any additional upload/mailing to a Caribbean school.

REQUIRED DOCUMENTS FOR COMMITTEE LETTER

Material can be submitted via email to <u>itoa@fullerton.edu</u> by 11:59 PM on Thursday, February 17, 2022. Late submissions will not be accepted.

- Intent to Apply application (ItoA) (.doc, .docx or .pdf)
- Resume (.doc or .docx)
- Unofficial transcripts from every higher education institution you attended unless courses are listed on another transcript that you plan to submit; PDF documents only.
- At least one (1) letter of evaluation (LOE's), signed, dated and on letterhead from a health professional and one (1) letter of evaluation (LOE's), signed, dated and on letterhead from a science faculty.
 - Please note that additional letters of evaluation can be submitted after the February 17th deadline to be eventually included in your committee packet.
 - For the 2022/2023 application cycle, a minimum of 50 documented hours in a Clinical Care Extender program or similar program can substitute for a Health Professional's Letter of Evaluation.
- Fee Payment
- 50 documented hours in a CCE program or similar program (An email from the program or shadowing experience will work as proof)
- Digital photograph (JPG file- low resolution)

<u>Supplemental Material</u> – Items below <u>must</u> be received by our office before we will upload/mail your committee packet to the programs to which you have applied.

- Professional school application
- Additional LOEs indicated on ItoA application
- List of Schools (Please provide the document available on our website if the list of schools you applied to does not appear on your professional school application. Note that the list of schools you provide to our office is final, as a result, you should submit only one list per profession. Do not approve an upload if you plan to make revisions to your list of schools.)
- Please provide an upload date once everything has been submitted. This will be the date on which we will upload/mail your committee packet to the programs to which you have applied.

REQUIRED DOCUMENTS FOR LETTER PACKET

Material can be submitted via email to itoa@fullerton.edu.

- Submit your Intent to Apply Application (only pages 3-6 and the last three pages of the application)
- All letters of evaluation noted on your intent to apply application
- Digital photograph (JPG file-low resolution)
- Fee payment
- Professional school application
- List of Schools (Please provide the document available on our website if the list of schools
 you applied to does not appear on your professional school application. Note that the list of
 schools you provide to our office is final, as a result, you should submit only one list per
 profession. Do not approve an upload if you plan to make revisions to your list of schools.)
- Please provide an upload date once everything has been submitted. This will be the date on which we will upload/mail your committee packet to the programs to which you have applied.

Please Note: There is no deadline associated with a letter packet but students are still encouraged to submit their materials as soon as possible.

Intent To Apply Application

APPLICATION YEAR 2022

Please enter your answers into t	he form fields provided be	low. You may direct ar	ny questions to <u>it</u>	oa@fullerton.edu
I. PERSONAL DATA				
First Name:	Middle Name:		Last Name:	
Nickname:	Gender:		Birthdate:	(MM/DD/YYYY)
Email Address: CSUF:		Personal:		(IVIIVI) (IVIIVI)
(Please check the box n	ext to your PREFERRED email)	<u> </u>		
CWID:				
Local Address:				
Street Address (Line 1)		Street Address (Line 2)		
City St	ate	Zip Code	Country	
Permanent Address:				
Street Address (Line	1)	Str	reet Address (Line 2)	
City Sto	ate	Zip Code	Country	
Home Phone:		Cell Phone:		
Disadvantaged: Yes No Will you apply for a fee waiver fro How many hours per week, on av 1-10 10-20 20-35 35+	om the centralized applica	ation service? Yes	□No	er.
Please indicate your parent's leve	l of education, ethnicity	and race:		
Father Education Level: No Co	ollege Some College	College Graduate	Graduate Schoo	ol
Father Ethnicity (for statistical pu Hispanic/Chicano(a)/Latino(a) or other Spanish culture or origin, Not Hispanic Declined to state	(a person of Mexican, Pue	erto Rican, Cuban, Cen	tral or South Am	erican,

Father Race (for statistical purposes only): American Indian or Alaska Native – A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. Asian – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. Black/African American – A person having origins in any of the black racial groups in Africa Middle Eastern- A person having origins from western Asia and northeast Africa, including the nations on the Arabian Peninsula, Egypt, Iran, Iraq, Israel, Jordan, Lebanon, Syria, and Turkey. Native Hawaiian or Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, Polynesia, Micronesia, or other Pacific Islands
☐ White − A person having origins in any of the original peoples of Europe☐ Decline to State
Mother Education Level: No College Some College College Graduate Graduate School Mother Ethnicity (for statistical purposes only): Hispanic/Chicano(a)/Latino(a) (a person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race) Not Hispanic Declined to state
Mother Race (for statistical purposes only): American Indian or Alaska Native – A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. Asian – A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. Black/African American – A person having origins in any of the black racial groups in Africa Middle Eastern- A person having origins from western Asia and northeast Africa, including the nations on the Arabian Peninsula, Egypt, Iran, Iraq, Israel, Jordan, Lebanon, Syria, and Turkey. Native Hawaiian or Other Pacific Islander – A person having origins in any of the original peoples of Hawaii, Guam, Samoa, Polynesia, Micronesia, or other Pacific Islands White – A person having origins in any of the original peoples of Europe Decline to State II. INTENT TO APPLY
Please check the types of schools/programs to which you are applying. Allopathic Medicine (M.D.) Optometry (O.D.) Pharmacy (Pharm.D.)
☐ Osteopathic Medicine (D.O.) ☐ Dual degree program (M.D./Ph.D.) ☐ Podiatric Medicine (D.P.M.) ☐ Dental (D.D.S or D.M.D.) ☐ Physician Assistant (P.A.) ☐ Veterinary Medicine (D.V.M.)
Please state the purpose of your Intent to Apply Application. Please only check 1 box . Establishing a file to collect letters of evaluation and do not intend to apply for the 2021-2022 application cycle. Applying for a Letter packet . Please note that a letter packet does not contain a committee letter but rather is
a compilation of all letters of evaluation requested.

	Applying for a <u>committee packet</u> . A committee packet contains a committee letter and all other letters
requ	ested.

III. LETTERS OF EVALUATION

A minimum of **ONE** letter of evaluation from a health professional **and ONE** letter from a science faculty member (your science principal investigator, if applicable) must be submitted by February 17, 2022 in order to complete your intent to apply application. All your letters of evaluation, with the exception of the one, do not need to be received by February 17th deadline. Typically students should include at least one letter from a healthcare professional and at least one from a science faculty in their committee packet. Students should refer to the professional program to which you will be applying, to learn more about their specific letter requirements. The committee prefers letter writers to submit both a .docx and a .pdf. It is recommended that a letter writer update his or her letter of evaluation if over a year old, as many institutions discard a letter older than 365 days.

For more information about how to request a letter of evaluation, please visit:

Contact Info (email):

http://www.fullerton.edu/health professions/applicationprocess/intent/LOR.asp RECOMMENDER 1 Full Name: Job Title: **Date Requested:** Dept/Inst: Clinical Letter? Yes No Contact Info (email): RECOMMENDER 2 Full Name: Job Title: Dept/Inst: **Date Requested:** Contact Info (email): Clinical Letter? Yes No RECOMMENDER 3 Job Title: Full Name: Dept/Inst: **Date Requested:** Contact Info (email): Clinical Letter? Yes No **RECOMMENDER 4** Job Title: **Full Name:** Dept/Inst: **Date Requested:** Contact Info (email): Clinical Letter? Yes No **RECOMMENDER 5** Job Title: Full Name: **Date Requested:** Dept/Inst: Clinical Letter? Yes Contact Info (email): RECOMMENDER 6 **Full Name:** Job Title: Dept/Inst: Date Requested: Clinical Letter? Yes No Contact Info (email): **RECOMMENDER 7 Full Name:** Job Title: Dept/Inst: **Date Requested:** Contact Info (email): Clinical Letter? Yes No **RECOMMENDER 8 Full Name:** Job Title: **Date Requested:** Dept/Inst: Clinical Letter? Yes No

IV. ACADEMIC BACKGROUND

Remember that you must submit an unofficial transcript for every undergraduate or graduate institution where you completed college coursework (if applying for a committee letter). If the information is posted on another transcript you submit, there is no need to forward the transcript to use if it is posted on another document that you submit to us. Please note, the Health Professions office does not forward official transcripts to the professional program/school one applies to. Transcripts need to come directly from the registrars' office.

Please list all Undergraduate and Post Baccalaureate Institutions attended. An example (in grey font) has been provided below for your reference. Please refer to page 4 when calculating your Science GPA.

University/College	<u>Dates</u>	Program Level	<u>Major</u>	<u>Degree</u>	Cum GPA
Ex: CSU Fullerton	8/24/06-5/16/10	Undergraduate	Biology	BS	3.56

Pre-requisites Data

Please fill in the table below with your course work information. If a pre-requisite course was taken in another institution please put the data from the course equivalent. Please make sure to include <u>all</u> course attempts. At the end of the table you will be ask to compute your pre-requisite GPA. For your convenience a link to a GPA calculator has been provided.

Course	University	Atten	npt #1	Attem	pt #2	Atten	npt #3
		Semester	/ Grade	Semester /	Grade	Semester	/ Grade
Biology 151 Cellular and Molecular Biology							
Biology 273 Genetics and Molec Bio							
Chem 120 A General Chemistry							
Chem 120 B General Chemistry							
Chem 301 A Organic Chemistry							
Chem 301 B Organic Chemistry							
Chem 302 Organic Chemistry Lab							
Phys 211/L Elementary Physics							
Phys 212/L Elementary Physics							
Math 130 Calculus							
Math 120/338 Statistics							

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Additional coursework for Dental, PA and Optometry					
Biology 302 General Microbiology					
Bio 361 Human Anatomy					
Bio 362 Mammalian Physiology					
Chem 421					
Biochemistry			Dua	wa musiaita Ci	DA*-
			Pre	-requisite G	PA*:
V. Entrance Exam					
The Entrained Exam					
Please input the date of your entrance exam belo					
application cycle approaches, please be sure to ir	nform our office. Once	your scores a	re availabl	e please forv	vard an
unofficial copy of them to our office.					
		- 4.6			
Date of Entrance Exam (i.e. MCAT, DAT):	(MM/DD/YYYY)	Score (if avai	ilable):		•

VI. Essay
Please provide an essay that disucsses what you believe makes you a distinctive candidate for a career in a health
profession. You may also want to discuss specific challenges that you have faced to reach this point. This should be
no more than 5,300 characters. Please note that the application system you apply through might have a different
limit.

VII. Essay (continued)		

VIII. RESEARCH EXPERIENCE

Please provide a general summary (in plain English/layman's terms) of your research experiences, including the dates you were involved, the nature of the research, your role, contributions and level of engagement, and what you learned.

<u>You may enter up to 2 experiences below</u>. Please enter only significant experiences and remember that professional schools are more interested in quality than in quantity.

EXPERIENCE 1			
Experience Name:			
Experience Type:			
Dates: From:	То:	Total Hours:	
Organization Name:			
Contact Name:		Email:	
Experience Description (1325	characters, includes spaces)	:	
EXPERIENCE 2			
Experience Name:			
Experience Type:			
Dates: From:	To:	Total Hours:	
Contact Name:		Empile	
Experience Description (1325	characters, includes spaces)	:	

IX. CLINICAL EXPERIENCES

<u>Regarding clinically related experiences</u>, provide a general summary of your clinical exposure to healthcare, any direct interaction with patients, work in clinics, shadowing, and other clinically related experience.

<u>You may enter up to 3 experiences below.</u> Please enter only significant experiences and remember that professional schools are more interested in quality than quantity.

In the available space for each experience description, here is a suggested format:

- Describe the nature of the organization
- Describe what you did or accomplished, and
- Describe what you learned.

EXPERIENCE 1			
Experience Name:			
Experience Type:			
Dates: From:	To:	Total Hours:	
Organization Name	:		
Contact Name:		Email:	
Did this experience below.	involve direct patience interaction? If	so, please describe the patient interaction	n
Experience Descript	ion (1325 characters, includes spaces)	:	

EXPERIENCE 2			
Experience Name:			
Experience Type:			
Dates: From:	То:	Total Hours:	
Organization Name:			
Contact Name:		Email:	
Did this experience involv	ve direct patience interaction? If s	o, please describe the patient interaction	
below.			
Evnerience Description (1	1325 characters, includes spaces):		
Experience Description (1	1.525 characters, metades spaces,		
EXPERIENCE 3			
EXPERIENCE 3 Experience Name:			
Experience Name:			
Experience Name: Experience Type:	To:	Total Hours:	
Experience Name: Experience Type: Dates: From:	To:	Total Hours:	
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X. COMMUNITY SERVICE

<u>Regarding community service related experiences</u>, provide a general summary of your on and off campus engagement in community service and volunteering. Highlight your role in each setting and what you learned.

<u>You may enter up to 3 experiences below.</u> Please enter only significant experiences and remember that professional schools are more interested in quality than quantity.

In the available space for each experience description, here is a suggested format:

- Describe the nature of the organization
- Describe what you did or accomplished, and
- Describe what you learned.

PERIENCE 1			
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norionco Description (122	25 characters, includes spaces	cl.	
Derience Description (132	5 characters, includes spaces	5).	
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EXPERIENCE 2		
Experience Name:		
Experience Type:		
Dates: From:	To:	Total Hours:
Organization Name:		
Contact Name:	Ema	ail:
Experience Description (1325 characte	ers, includes spaces):	
EXPERIENCE 3		
Experience Name: Experience Type:		
Dates: From:	То:	Total Hours:
Organization Names		TOTAL HOMES.
Contact Name:		Email:
Experience Description (1325 characte	ers, includes spaces):	
I .		

XI. ADDITIONAL ACTIVITIES AND COMMITMENTS

Is there anything else we should know about you? This section should highlight other aspects of your background, interests, and activities worthy of mention. Be sure to highlight your talents/interests (martial arts, music, languages, etc.).

<u>You may enter up to 3 experiences below.</u> Please enter only significant experiences and remember that professional schools are more interested in quality than quantity.

In the available space for each experience, here is a suggested format:

- Describe the nature of the organization or experience,
- Describe what you did or accomplished, and
- Describe what you learned.

EXPERIENCE 1			
Experience Name:			
Experience Type:			
Dates: From:	To:	Total Hours:	
Organization Name:			
Contact Name:		Email:	
Experience Description (1.	325 characters, includes spaces):	

EXPERIENCE 2			
Experience Name:			
Experience Type:			
Dates: From:	To:	Total Hours:	
Organization Name:			
Contact Name:		Email:	
Experience Description	(1325 characters, includes spaces):		
zapenenee zesenperen	(1223 c. a. a. a. c. c. s) c. a a c. s s p a c. c. s).		
EXPERIENCE 3			
EXPERIENCE 3 Experience Name:			
Experience Name:	To:	Total Hours:	
Experience Name: Experience Type:	To:	Total Hours:	
Experience Name: Experience Type: Dates: From:		Total Hours:	
Experience Name: Experience Type: Dates: From: Organization Name:			
Experience Name: Experience Type: Dates: From: Organization Name: Contact Name:	E		
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XII. Self Assessment

In the spaces below, provide a self-assessmen	nt of each competency using a scale of 1=weak to 5=excellent and
a justification of your assessment. Each justifi	cation should be no more than 150 words.
1. Integrity and Ethics	☐1 ☐2 ☐3 ☐4 ☐5
Justification:	
2. Critical Thinking	☐1 ☐2 ☐3 ☐4 ☐5
Justification:	
3. Professionalism	□1 □2 □3 □4 □5
Justification:	
4. Communication and Interpersonal Skills	☐1 ☐2 ☐3 ☐4 ☐5
Justification:	

5. Resilience and Adaptability Justification:	□1 □2 □3 □4 □5
6. Reliability and Dependability Justification:	
7. Desire to Learn Justification:	
is] a set of attitudes and behaviors that affect the	□1 □2 □3 □4 □5 sposition to be helpful, thoughtful, considerate, and cooperative [it ne quality of the interaction between hospital employees and patients and its customers)" (Hogan, Hogan, & Busch, 1984)

DENTAL APPLICANTS ONLY: EVIDENCE OF MANUAL DEXTERITY

Applicants to dente activities where vo	u developed and/or use	ed manual dexterity as w	ell as anv information re	elevant to vour dental
		ing instrument practice of		ilevanie to your action.
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XIII: MEANINGFUL What is your most		that is germane to your	pursuit of a health profe	essional career?
		that is germane to your	pursuit of a health profe	essional career?

XIV. INSTITUTIONAL ACTION

ACKNOWLEDGMENT OF HAVING READ AND UNDERSTOOD THE BEHAVIORAL RESPONSIBILITIES

All applicants to professional school from California State University, Fullerton must read and acknowledge the following guidelines:

A high standard of academic honesty, social conduct, and personal integrity is expected from all applicants to health professions schools. Many centralized application services include a criminal background check in the process. Specifically, the American Medical College Application Service (AMCAS) requires you to answer "yes" or "no" to the following "Institutional Action" question:

"Were you ever the recipient of any institutional action by any college or medial school for unacceptable academic performance or conduct violation even though such action may not have interrupted your enrollment or required you to withdraw?"

Further, it states:

"You must answer 'yes' even if the action does not appear on or has been deleted from your official transcripts due to institutional policy or personal petition."

Note that AMCAS does not limit "institutional action" to only those violations on file in the Office of the Dean of Students. Medical schools expect applicants to answer this question truthfully and to be completely forthcoming. By checking the box to the left, I acknowledge that I have read and understand my responsibilities under the above guidelines. Sign by typing your name: Date: (MM/DD/YYYY) XV. RELEASE OF INFORMATION The Health Professions Advising office seeks your assistance in gathering admissions information and as such requests that you please indicate that you will release your information to your adviser on the centralized application. Please check the box below if you anticipate releasing your information. The information is invaluable as we collect statistics and data on matriculating CSUF students. By checking the box to the left, I acknowledge that I have read and agree to release my information to my adviser on my professional school application. XVI. PHOTO WAIVER I do do not authorize the HPO to use my picture and name on the HP website and in any marketing activities including newspapers, brochures, newsletters and advertisements. I am fully aware that the website provides unrestricted public access. No other personal information will be made public without my permission. The contents of the website are intended for the purposes of marketing and communication Sign by typing your name:

(MM/DD/YYYY)

XVII. FERPA

FERPA, the Family Educational Rights and Privacy Act of 1974, is a federal law that pertains to the release of and access to educational records. The law, also known as the Buckley Amendment, applies to all schools that receive funds under an applicable program of the US Department of Education. Go to www.ed.gov/policy/gen/guid/fpco to learn more.

Under FERPA, a school may not generally disclose personally identifiable information from an eligible student's education records to a third party unless the eligible student has provided written consent. However, there are a number of exceptions to FERPA's prohibition against non-consensual disclosure of personally identifiable information from education records. One such exception is that a school can disclose personally identifiable information from an eligible student's education records, without consent, to another school in which the student seeks or intends to enroll.

The sending school may make the disclosure if it has included in its annual notification of rights a statement that it forwards education records in such circumstances. Otherwise, the sending school must make a reasonable attempt to notify the student in advance of making the disclosure, unless the student has initiated the disclosure. By checking the box to the left, I understand that the Health Professions Office of California State University, Fullerton may disclose personally identifiable information from my records to schools to which I have applied. XVIII. WAIVER OF ACCESS TO LETTERS OF EVALUATION I do do not waive my right of access to confidential letters, which may be obtained or sent by California State University, Fullerton. This waiver also includes right of access to the Committee Letter of Evaluation and any other letters/evaluations used to compose this letter. Letters of evaluation received in this office may be forwarded only to admissions committee at medical, dental or other doctoral-level health professional schools or military programs in conjunction with the above schools. Letters can also be sent to approved post baccalaureate programs. Letters cannot be forwarded to third parties including, but not limited to, employers, graduate schools other than the above, scholarship programs, or other education programs. Sign by typing your name: Date: (MM/DD/YYYY)

U.S. Office of Personnel Management	ETHICH AND RACE BERTHING	
Guide to Personnel Data Standards	(Please read the Privacy Act Statement and Instructions before completing form.)	
Name (Last, First, Middle Initial)	Birthdate (Month and Year)	
Agency Use Only		
Privacy Act Statement		
compliance with the Office of Ma of Federal Data on Race and Et	is requested under the authority of 42 U.S.C. Section 2000e-16 and in nagement and Budget's 1997 Revisions to the Standards for the Classification hnicity. Providing this information is voluntary and has no impact on your tance of missing information, your employing agency will attempt to identify servation.	
government. It is also used maintaining the records to loca production of summary descripti records are collected and maintain	essary to plan for equal employment opportunity throughout the Federal by the U. S. Office of Personnel Management or employing agency ate individuals for personnel research or survey response and in the expectation of the statistics and analytical studies in support of the function for which the ed, or for related workforce studies.	
Specific Instructions: The two quest answer to question 1, go to question	ions below are designed to identify your ethnicity and race. Regardless of your	
	tino? (A person of Cuban, Mexican, Puerto Rican, South or Central American,	
or other Spanish culture or origin, re		
Question 2. Please select the racial in the appropriate box. Check as ma	category or categories with which you most closely identify by placing an "X"	
RACIAL CATEGORY	DEFINITION of CATEGORY	
(Check as many as apply)	BET INTION OF GATEGORIA	
American Indian or Alaska Native	A person having origins in any of the original peoples of North and	
	South America (including Central America), and who maintains a tribal affiliation or community attachment.	
Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam	
Black of African American	A person having origins in any of the black racial groups of Africa.	
Middle Eastern	A person having origins from western Asia and northeast Africa, including the nations on the Arabian Peninsula, Egypt, Iran, Iraq, Israel, Jordan, Lebanon, Syria, and Turkey.	
Native Hawaiian or Other Pacific	Islander A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	
White	A person having origins in any of the original peoples of Europe	

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