

Peer Mentor Position Description 2024-2025

Peer Mentor Student Leader Position

Period of Appointment: Early August 2024 – May 2025

Department Summary

Housing and Residential Engagement (HRE) at Cal State Fullerton provides a safe and secure, on campus housing option for students. The department places a priority on supporting the academic success of over 2,000 residents that live on campus. This position provides support for residents through activities, workshops, and one on one mentoring activities that promote academic success and connection to campus resources.

HRE Educational Priority

In Housing and Residential Engagement at Cal State Fullerton, we provide opportunities for our residents to learn, connect and grow. Our educational priority, rooted in theory and research, is to foster a community where residents learn holistically about themselves and others as they pursue graduation. Through intentional experiences across campus residents connect and build strong, long-lasting relationships that enhance the Titan community. Here, residents grow in ways that prepare them to be socially responsible and productive members of our global society.

Diversity, Equity, & Inclusion Statement

Cal State Fullerton Housing and Residential Engagement is committed to cultivating and promoting an inclusive and respectful environment for our residential community and guests. We recognize that members of our community may hold multiple marginalized identities and are impacted by intersecting forms of oppression and discrimination. We are committed to creating opportunities to engage in self-discovery and critical inquiry for all members of our community. We aim to empower, educate, and activate our residential community to challenge prejudice, promote justice, and embrace differences. Housing and Residential Engagement strives to actively combat these challenges through peer and staff support and an intentional residential learning model that fosters a sense of belonging and creates an environment in which all students can learn, connect, and grow.

Position Summary

The Peer Mentors (PMs) provide academic support and direction by introducing residents to academic resources, supporting and encouraging residents to pursue academic success, and hosting study sessions and academic focused workshops. Peer Mentors have the opportunity to mentor residents in one on one and group settings. Benefits of being a Peer Mentor include learning mentoring skills while helping fellow students, developing connections with Cal State Fullerton staff and faculty, recognition as a student leader, and opportunities to expand knowledge about campus resources, campus life, and the ability to help others.

Minimum Qualifications

1. Cal State Fullerton Sophomore status or above preferred
2. Previous live on experience at Cal State Fullerton is not required, but helpful.
3. Ability to develop and maintain positive working and personal relationships with staff and residents
4. Experience developing mentoring relationships preferred
5. Familiarity with Cal State Fullerton academic resources
6. Ability to interact with diverse populations
7. Organizational and time management skills and the ability to meet deadlines
8. Flexibility to work in a fast-paced environment with changing priorities
9. Must have at the time of appointment, and maintain, the following requirements:

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- a. A Cal State Fullerton cumulative GPA of 3.0 or higher and a minimum semester GPA of 2.75
- b. Good academic and judicial standing at Cal State Fullerton which includes no current or pending disciplinary sanctions in Housing and Residential Engagement
- c. Full-time enrollment at Cal State Fullerton

Special Requirements

1. The Peer Mentor is required to live on-campus from Early August 2024 – May 2025
2. Peer Mentors must be full-time Cal State Fullerton students enrolled in a minimum of 12 units. PMs are encouraged to not take more than 18 units per semester.
3. Required to assist with Fall Move-In and Housing Orientation Week (HOW) in August and in January. Dates TBD.
4. Participation in Peer Mentor and All Student Leader Training held before the semester begins is required.

Responsibilities

1. Host two study sessions per semester. The study session will be open to all residents and is a minimum of two hours in length.
2. Work scheduled shifts at the Academic Resource Center. Four hours per week, estimated to be around four hours per week.
3. Attend weekly staff meetings on Thursdays from 4 - 5:30 p.m.
4. Attend one on one meetings with the supervisor, Assistant Director for Residential Engagement.
5. Meet weekly with assigned residents who are interested in having a peer mentor. Meetings can be a one on one or group basis. Peer Mentors are encouraged to develop a relationship with their mentees that support academic pursuits and also recognize the holistic development of our residents. Some Mentor-Mentee gatherings may be focused on stress reduction and developing healthy habits. Overall, the meetings help the resident understand what it takes to be a college student and what campus resources exist to assist them.
6. Actively participate in hosting two academic focused workshops per semester.
7. Attend workshops and encourage mentees to attend workshops that are hosted by the Faculty Mentors, Faculty in Residence, and other Academic Engagement events.

Hours

Approximately 10 hours per week. Variable daytime, evening, and weekend shifts. Most hours of engagement occur evenings during the week.

Important Dates

- Application Available: March 25, 2024 10 a.m. through April 26, 2024 11:59 p.m.
- Interviews: May 6, 2024 - May 15, 2024
- Peer Mentor Move-in and Training: Early August 2024 More details TBA

Compensation

\$2500 room credit per semester

Priority Registration

Department uniform which includes polo, jacket, and nametag