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<td>Immigrants and Refugees</td>
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<td>HUSR 416</td>
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**HUMAN SERVICES MAJOR REQUIREMENTS - 54 units**

See the Human Services Department Website for complete Major and Minor requirements - http://hhd.fullerton.edu/husr/major.htm

**A. Theoretical Foundations / Intervention (9Units)**

**B. Client Populations / Cultural Diversity (9 Units)**

**C. Research / Evaluation (9 Units)**

**D. Skills Development / Field Experience (9 Units)**

ADVISEMENT TRACK (18 UNITS) - A. Mental Health, B. Administration and Community Practice, C. Substance Abuse Treatment and Prevention, D. Elementary Education, E. Gerontology, F. Persons with Disabilities

**MENTAL HEALTH (18 Units)**

REQUIRED: HUSR 300 (3 Units)

Other Courses select 5 courses (15 units)
<table>
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<tr>
<th>GE AREA</th>
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**ADMINISTRATION AND COMMUNITY PRACTICE**

**REQUIRED: 9 UNITS - Select 3 Courses**

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<td>HUSR 400</td>
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<td>HUSR 475</td>
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**ELECTIVE COURSES: 9 UNITS - Select 3 Courses**

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<td>Treatment Issues In Drug Addiction (3)</td>
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<td>HUSR 425T</td>
<td>Serving the Homeless (3)</td>
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<td>HUSR 430</td>
<td>Child Abuse and Human Services(3)</td>
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</table>

**SUBSTANCE ABUSE TREATMENT AND PREVENTION**

**REQUIRED: 18 UNITS**

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<tbody>
<tr>
<td>HUSR 300</td>
<td>Character and Conflict (3)</td>
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<tr>
<td>HUSR 415</td>
<td>Treatment Issues In Drug Addiction (3)</td>
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<tr>
<td>HUSR 434 OR</td>
<td>Physiological Effects of Alcohol &amp; Other Drugs (3)</td>
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<td>HESC 321</td>
<td>HESC 321 Drugs and Society (3)</td>
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<td>HUSR 435</td>
<td>Alcohol and Other Drugs: Prevention and Education (3)</td>
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<td>HUSR 436</td>
<td>Family Addiction Dynamics (3)</td>
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<tr>
<td>HUSR 437</td>
<td>Co-occurring Disorders (3)</td>
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**ELEMENTARY EDUCATION**

This track is for students who are planning careers in teaching elementary school. One of the admission requirements for the multiple subject credential program is to establish subject matter competency by passing the Multiple Subject CSET. In order to strengthen weak academic areas, students are advised to take courses in subject areas where they feel least prepared. Students may obtain further information regarding teaching cred requirements in the Center for Careers in Teaching (CCT) in Education Classroom (EC) 379 (657-278-7130). The CCT website http://ed.fullerton.edu/cct/ provides detailed information about the CSET and other credential admission requirements. The following courses will assist students in preparing for the CSET.

**18 UNITS - Select 6 courses**

<table>
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<tr>
<th>COURSE</th>
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<tr>
<td>ART 380</td>
<td>Art and Child Development</td>
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<tr>
<td>DANC 471 OR THTR 402A</td>
<td>Creative Dance for Children</td>
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<td>ENGL 341 OR THTR 311</td>
<td>Oral Interpretation of Children's Literature</td>
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<tr>
<td>KNES 386</td>
<td>Movement and the Child</td>
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<tr>
<td>MATH 303A or B</td>
<td>Fundamental Concepts of Elementary Mathematics</td>
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<tr>
<td>BIOL 453 OR GEOL 410T</td>
<td>Physical Earth/Space Systems</td>
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**PERSONS WITH DISABILITIES**

This track is designed for students who desire to serve, directly or indirectly, persons with disabilities and their families. It prepares students to work in a variety of community agencies serving persons with disabilities. Academically, it assists in preparing students for entry into a special education teaching credential program and/or the master’s degree in special education.

<table>
<thead>
<tr>
<th>COURSE</th>
<th>TITLE</th>
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<tbody>
<tr>
<td>SPED 322</td>
<td>Intro. to Positive Behavior Support (3)</td>
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</table>
### Human Services Major Requirements - 54 units

**SPED 371**  
Exceptional Individual (3)

**SPED 400**  
Early Childhood Special Education (3)

**SPED 401**  
Intro to Autism (3)

**SPED 421**  
Working with Families of Individuals with Disabilities (3) (Pre-requisite SPED 371)

**SPED 425**  
Language & Culture for Special Populations (3)

**SPED 463 OR 464**  
Characteristics of Mild-Moderate Disabilities (3) **OR**  
Characteristics of Moderate-Severe Disabilities

**HUSR 400**  
Ethical And Professional (3)

**HUSR 445**  
Persons with Disabilities and Community Support Systems Services (3)

### Gerontology

This track is designed for students preparing to work directly or indirectly with older persons. Career opportunities are available in community agencies servicing the older adult, long-term care facilities and hospitals, senior citizen living facilities and community recreation and senior centers.

**REQUIRED: 9 UNITS - Select 3 Courses**

<table>
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<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>ANTH 308</td>
<td>Culture and Aging: Anthropological Gerontology (3)</td>
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<tr>
<td>HUSR 412</td>
<td>Gerontology in Human Services (3)</td>
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<tr>
<td>KNES 454</td>
<td>Physical Dimensions of Aging (3)</td>
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**ELECTIVE COURSES: 9 UNITS - Select 3 Courses**

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<td>BIOL 306</td>
<td>Biology of Aging (3)</td>
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<td>HCOM 345</td>
<td>Communication and Aging (3)</td>
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<td>HESC 450</td>
<td>Applied Health Promotion in Aging Populations (3)</td>
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<td>GERO 420</td>
<td>Aging and Dementia (3)</td>
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<td>KNES / HESC 353</td>
<td>Physical Activity and Lifelong Well-Being (3)</td>
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<td>KNES 455</td>
<td>Functional Performance Assessment and Programming for Older Adults (3)</td>
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<td>Sociology of Death and Dying (3)</td>
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