

HIP Course/Program Description (Spring 2016)

**To be completed by HIP faculty/ Program leader before HIP course/program implementation*

Course Title: _____

Course Number: _____

Faculty/Program Leader: _____

1. **[P1] Nature of Experience Offered:** *Please provide a general overview of your HIP course/program, including 1) the program design and structure; 2) the nature of experience offered; 3) the anticipated number of participants (students, faculty, staff, external entities, etc.).*

2. **[P2] Anticipated Student Learning Outcome (SLO):** *Please describe the anticipated “high impact” in terms of a SLO (e.g. Students will be able to critically examine complex business scenarios incorporating multiple sources of information.).*
 - 1) SLO that reflects the “high impact” of your course/program:

 - 2) Please check the most salient University Learning Goal that the above SLO is aligned with: *(Check only one)*
 - ___ I. Demonstrate intellectual literacy through the acquisition of knowledge and development of competence in disciplinary perspectives and interdisciplinary points of view.
 - ___ II. Think critically, using analytical, qualitative and quantitative reasoning, to apply previously- learned concepts to new situations, complex challenges and everyday problems.
 - ___ III. Communicate clearly, effectively, and persuasively, both orally and in writing.
 - ___ IV. Work effectively as a team member or leader to achieve a broad variety of goals.
 - ___ V. Evaluate the significance of how differing perspectives and trends affect their communities.
 - ___ VI. Recognize their roles in an interdependent global community.

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3) Please briefly describe the pre- and post- assignments (ideally identical) that will be used to assess the SLO:

Pre-assignment:

Post-assignment:

3. **HIP Characteristics:** *The university has identified 6 HIP characteristics. Please list possible activities associated with each characteristic that students will be engaged in, and the estimated amount of time each activity takes.*

University HIP Characteristics	HIP Characteristic Description for Your HIP Course/Program <i>(The same description will appear in iFullerton tracking)</i>	Associated Activities that Students will be Engaged in <i>(The same description will appear in iFullerton tracking)</i>	Estimated Amount of Time over the <u>Entire</u> Course/Program <i>(Round to the next hour)</i>
P3 Meaningful and substantive learning interactions with faculty, staff, students or external entities	<i>Example: Instructional or study sessions with instructor and classmates</i>	<i>Example: Office hour</i>	<i>Example: 15hrs</i>

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P4 Opportunities to experience diversity, complexity, and change			
P5 Opportunities for frequent and meaningful feedback			

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P6 Considerable time and effort invested by students			
P7 Opportunities for reflective and integrated learning			

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P8 Opportunities for experiential learning			