Kris Nicholls, Ph.D.
Director of CABE Professional Services

NRCAL would like to extend its thanks to Dr. Kris Nicholls for her presentation, *Integrating Language Development in the Content Areas*, at the NRCAL October Professional Development Seminar. We know that her teaching strategies were immensely helpful to all those that attended. In particular, her discussion about the importance of differentiating lesson plans based on students’ proficiency levels and linking academic standards with visual examples will surely help teachers create engaging lessons.
UPCOMING NRCAL PROFESSIONAL DEVELOPMENT SEMINAR: March 1-3, 2016

Professional Development

- Training teachers to develop innovative instructional materials, effective pedagogies, and appropriate assessment tools will heighten students’ interest in learning multiple languages, thus preparing students to become competitive members of a multicultural global economy.
- Professional development sessions are held per year with two 3-day pull-out sessions during the academic year, and one intensive 5-day Summer Institute session, all strategically designed to provide teachers with on-going support.

Benefits:

- Receive training from content and teaching experts
- Network with educators teaching Vietnamese, Korean, Chinese, and Japanese languages
Please contact nrcal@fullerton.edu if you would like to facilitate a Webinar

For archived webinars see www.nrcal.org/webinars.html

CABE 2016
San Francisco, California
March 23-26, 2016

NRCAL will be cohosting the 2nd National Vietnamese Language Roundtable with CABE this year!

Check this out!

2016 CHINESE NEW YEAR CONCERT
Irvine Barclay Theatre: JANUARY 18, 2016; 7PM-9PM
This annual concert will be featuring dancers, vocalists, and musicians from the China National Opera House, the Shanghai Song & Dance Ensembles, The Song of Songs Chorus, the Shanghai Children’s Choir, and local vocalists and musicians. http://www.thebarclay.org/events-details.asp?n=explore.&n1=&n2=&refId=B5EAFD6A-E1A6-4FoA-89AD-8806C872C8E5

VIETNAMESE FOCUS: GENERATIONS OF STORIES EXHIBIT
Old Orange County Courthouse: JULY 2015-FEBRUARY 29, 2016
Presented by OC Parks and the Vietnamese American Oral History Project (VAOHP), this is an interactive history and art exhibition that provides snapshots of people’s lives before the war, during the war, escape from the war, and their current lives in Orange County. Best of all, this exhibit is free and open to the public. For interested teachers, VAOPH can provide your classes with free bus transportation, activity guides, and curator-led tours! http://sites.uci.edu/vaohp/school-tours-information/

Exploring Partnership Opportunities in Korea
President Mildred García has been meeting with educational leaders in Korea to establish partnerships and collaborative opportunities. http://news.fullerton.edu/2015su/President-Korea.aspx

Saving the Oral Histories of Japanese Internees
Cal State Fullerton is one of 15 California State University campuses collaborating on the digitization of almost 10,000 documents and more than 100 oral histories related to the confinement of Japanese-Americans during World War II. http://news.fullerton.edu/2015su/COPH-digitization.aspx
5 Terrific Technology Tools for the Classroom

Retrieved from (http://www.fluentu.com/educator/blog/using-technology-in-the-foreign-language-classroom/)

1) **Music and videos:** Students are better able to learn and retain their language lessons when they are able to see and listen to native speakers.

2) **Educational websites:** Foreign language news sites are a great source for students as articles are written with a clear topic and includes plenty of context clues.

3) **Collaborative tools:** The vast majority of students already have a Facebook account. Encourage them to “like” a few pages in their target language. This way, they will have a chance at having casual conversations with native speakers.

4) **Skype:** Set up a Skype date with a native speaker and have students ask them questions.

5) **Apps for Smartphones and Tablets:** Try Memrise, a Quizlet style app that is based on flash cards. Also try Duolingo, an app that allows students to practice both their reading and speaking skills.