NRCAL Highlight: 2016 Intensive Summer Institute

July 18-July 22
California State University, Fullerton
Pollak Library North
PLN-403
8:00am-3:00pm

- Provide resources for teachers teaching Chinese, Japanese, Korean, and Vietnamese language courses
- Examine strategies for scaffolding language instruction
- Effectively integrating ACFTL standards
- Modify current lesson plans and instructional activities to deepen student understanding

Meet the Interns and Volunteers

Fariba Bolourieh is a doctoral candidate in the Education. She was a Fulbright scholar from 2007-2008 at the University of Arizona and has 10 years of experience teaching, coordinating and supervising at schools and universities in Iran. Interning at NRCAL gives her the opportunity to add to her experience in the field and work towards finding more effective ways to teach languages in different settings. She hopes to work on research and curriculum development in dual language immersion settings to further her experience in the field.

Vy Le is majoring in Asian American Studies and minoring in journalism. She is a publishing intern at NRCAL and oversees the administrative aspects of the Highline Project. She decided to intern at NRCAL because she wanted to improve her Vietnamese and learn more about the Dual Language Immersion Program in K-12 schools in California and Seattle, Washington. She hopes to gain a deeper understanding of the Vietnamese American community through this internship. She also works as a mentor for underrepresented youth in the San Gabriel Valley.
Meet the Interns and Volunteers (cont.)

**Anh Ly** arrived in the United States in 2008 to live with his family. His majors are finance and linguistics; however, once CSUF offers a BA in Vietnamese language, he would like to pursue a BA in Vietnamese. He has six years of experience in teaching Vietnamese, English and Math. Currently, he is volunteering for and is one of the authors for the Highline Project.

**Phuong Nguyen** is pursuing a BA in Psychology at CSUF. She is a volunteer research assistant at NRCAL and is also involved in multiple research projects at CSUF and CSULB. Her academic goals are to achieve the Master’s degree in Research/Experimental Psychology and the Ph.D. in Cognitive Psychology and Community Psychology. NRCAL offered Phuong a great opportunity to explore the language acquisition field, which she would like to pursue later on in her higher education and research career. By being involved in different projects, Phuong has honed her skills in research and has a chance to maintain her mother language, Vietnamese, and also improve her skills in English.

**Trang “August” Nguyen** is majoring in business with a concentration in accounting and finance. During her undergraduate career at CSUF, she became interested in education and in promoting Vietnamese, so she decided that volunteering at NRCAL was the best way to explore both the education field and Vietnamese (as well as Chinese, Japanese, and Korean) language promotion. She hopes to learn more about the process of teaching Vietnamese and see if education is a good fit for her.

**Danthu Pham** is working towards her B.S in Human Services at CSUF. Currently, she is the secretary for the Vietnamese American Chamber of Commerce. Danthu is also interning at NRCAL because she hopes to gain experiences and skills to better prepare her on her path to becoming a teacher after obtaining the bilingual teaching credential. As part of her work, she levels the children’s reading books and creates the literature bibliography for the Highline Project.

**Anh Tran** is originally from Vietnam and is currently majoring in Information Systems. As an intern, he primarily provides technical support for NRCAL and also helps out with other events, such as the upcoming Intensive Summer Institute and the Community College Symposium. He was interested in interning at NRCAL because he wanted to help Vietnamese children learn their mother language better through NRCAL projects. The internship also helps him strengthen his professional skills, like communication, teamwork, work ethic and professional etiquette.

If you would like to intern or volunteer at NRCAL, please contact us at nrcal@fullerton.edu
Technology Tips for Teachers

6 EdTech Tools for Modernizing Assessment

Formative Assessments

- **BubbleSheet**: allows students to complete quizzes on iPad and iPhone
- **Socrative**: allows students to play games relevant to the topic
- **iClicker**: students are able to answer polls anonymously with a handheld device
- **Nearpod**: encourages student participation with interactive slideshows

Summative Assessment:

- **Posterini**: allows students to cut and paste images on a virtual poster board
- **The Tweeted Times**: allows students to create a newsletter by using their Twitter feeds for content

Check This Out...

626 Night Market

When: July 22-July 24
Friday & Saturday 4pm–1am, Sunday 4pm–11pm

Where: Santa Anita Park
285 W. Huntington Drive
Arcadia, CA 91007

Come enjoy great food and activities at the 626 Night Market! In its fifth year, the event will include food, goods from different vendors around Southern California. There will be a variety of local and ethnic cuisine (everything from pho, tofu, ribs, egg noodles, and even porridge). After you have filled up on good food, you can check out many shopping vendors: clothes, accessories, and so much more! Come enjoy the fun with family and friends!

Lotus Festival

When: July 9-July 10
Saturday: 12pm-9pm
Sunday: 12pm-8pm

Where: Echo Park Lake
751 Echo Park Ave
Los Angeles, CA, 90026

Come celebrate the 36th annual Lotus Festival in Los Angeles! In addition to strolling through the park and looking at the fully bloomed lotus flowers, this free event also features food from various vendors, music, and dragon boat races. Because the Lotus Festival is committed to celebrating the diversity of Asian Pacific culture, each year, the festival chooses a specific Asian culture as a “host country.” This year, the host country is Korea.

The National Resource Center for Asian Languages Staff

**Director:**
Dr. Natalie Tran

**Coordinator:**
Hillary Nguyen

**Interns and Volunteers:**
Fariba Bolourieh
Vy Le
Anh Ly
Phuong Nguyen
Trang “August” Nguyen
Danthu Pham
Anh Tran

Please contact nrcal@fullerton.edu if you would like to facilitate a Webinar

For archived webinars see www.nrcal.org/webinars.html
The event is free!

Content:

- Resources for Chinese, Japanese, Korean, and Vietnamese language instructors
- Integrating cultural competency in lesson design
- Situating language in cultural contexts
- Aligning cultural competency with G.E. requirements
- Using authentic materials in curriculum development

Presenters:

Dr. James Hussar, Associate Professor of Spanish and Portuguese
Dr. Jinghui “Jack” Liu, Professor and Coordinator of Chinese
Dr. Setsue Shibata, Japanese Language Coordinator and Japanese International Business Coordinator
Ms. Trang Le, Vietnamese Coordinator


Save the Date!

2016 NRCAL Symposium for Community Colleges
September 23
8:00am-12:30pm

Center Partners

Stay Connected with the Center!

WWW.NRCAL.ORG
WWW.ED.FULLERTON.EDU/NRCAL/
FACEBOOK: /NRCAL
TWITTER: @NRCALCSUF

EMAIL: NRCAL@FULLERTON.EDU
PINTEREST: NRCAL

The contents of this newsletter were developed under a grant from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.