NRCAL HIGHLIGHTS:
February 2020 Professional Development

On February 1, 2020, NRCAL and BECOME Project successfully conducted the second professional development institute for 2019-2020. Teachers, paraprofessionals, and leaders from Anaheim Union High School District (AUHSD), Anaheim Elementary School District (AESD), and Westminster School District (WSD) participated to learn, discuss, and share teaching strategies and lesson plans.

The keynote session “Dual-Immersion on the Rise: Will the Teachers Be There?” was presented by Dr. Lucrecia Santibañez, Associate Professor at UCLA Graduate School of Education and Information Studies. Dr. Santibañez discussed her research on challenges of creating a pipeline of bilingual educators in the U.S. Challenges include recruitment and retention issues, heavy workloads, quality training and preparation. Dr. Santibañez also discussed the four pillars of Dual Language Immersion which shows the multifaceted challenges that DLI teachers face inside and outside of the classroom:

- Academic Achievement
- Bilingualism-Biliteracy
- Socio-Cultural Competence
- Critical Consciousness

These four pillars emphasize the importance of professional development opportunities and continued institutional support for ensuring the success of DLI programs. See page 2 for more highlights from our February 2020 Professional Development.

SUPPORT NRCAL

NRCAL launched 12 books written by the winners from the 2017 Vietnamese Book Writing Contest. These books by authors ages 7 to 18 are available for purchase. Support our Community Literacy Project by purchasing the books on our website:

www.fullerton.edu/nrcal

CONTACT US

2600 Nutwood Ave. #610
Fullerton, CA 92831
(657) 278-4335
nrcal@fullerton.edu
NRCAL_CSUF
NRCAL CSUF
February 2020 Professional Development

| Breakout Sessions in Spanish and Vietnamese |

Thank you to our school representatives—Dr. Renae Bryant (AUHSD), Magaly Rodriguez (AESD), and Michelle Watkins (WSD)—for their participation and continued support. Thank you to Dr. Fernando Rodríguez-Valls (CSUF), Dr. Natalie Tran (NRCAL), and Vy Hoang (AUHSD) for facilitating the Spanish and Vietnamese sessions.

<table>
<thead>
<tr>
<th>Topics in Order of Participants’ Interest Levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dual Language Teaching Strategies</td>
</tr>
<tr>
<td>Using Technology to Enhance Dual Language Instruction</td>
</tr>
<tr>
<td>Social and Emotional Learning (SEL)</td>
</tr>
<tr>
<td>Academic Language Across Subject Areas</td>
</tr>
<tr>
<td>Alignment of Taught and Tested Curriculum</td>
</tr>
<tr>
<td>Materials for Age Groups, Video Illustrations about Lesson Plans</td>
</tr>
<tr>
<td>Practical Cultural Awareness and Proficiency in Target Language</td>
</tr>
<tr>
<td>Social Justice</td>
</tr>
<tr>
<td>Cognitively Guided Instruction (CGI)</td>
</tr>
<tr>
<td>Other</td>
</tr>
</tbody>
</table>

Below is a summary of participants’ profiles and feedback based on 60 anonymous survey responses.

- The institute was attended by dual language, world language, special education, and other teachers and administrators from AUHSD, AESD, and WSD.
- Participants’ language of instruction includes English, Spanish, Vietnamese, and Korean.
- 45% of the participants have more than 10 years of teaching experience.
- 95% of the participants found the workshop either “extremely useful” or “very useful.”
- 75% of the participants were “extremely likely” to use the resources and information provided from the sessions.
- We also asked participants to identify which topic they would most like to see addressed in the future:
NRCAL UPCOMING EVENTS

April 29-30, 2020 | Professional Development for World Language and Dual Language Teachers

8:00 AM—3:00 PM | CSUF, College Park
Registration Fee: $150 covers speakers, materials, and lunch for two days
Registration Deadline: March 24, 2020

Register Here:

tinyurl.com/wt3v636

May 1, 2020 | Vietnamese Curriculum Framework Meeting

Time: 8:00 AM—3:00 PM
Location: CSUF, College Park
(This event is by invitation only.)

May 2, 2020 | BECOME Project & NRCAL Collaboration

“A Culturally Proficient Approach to Teaching Emergent Bilinguals”

8:00 AM—3:00 PM | CSUF, SGMH
Registration Fee: $75 covers speakers, breakfast, and lunch
Registration Deadline: March 24, 2020

Register Here:

tinyurl.com/sb6e748

For questions, please contact nrcal@fullerton.edu or (657) 278-4335
NRCAL Will Head to Japan!

On June 22-30, 2020, NRCAL plans to conduct Intensive Summer Institute in Japan. 10 teachers from our official partner districts have been selected to participate in this year’s institute with program fees supported by NRCAL. The 10 teachers are from:

- Anaheim Union High School District (CA)
- Garden Grove Unified School District (CA)
- Highline Public Schools (WA)
- Klein Independent School District (TX)
- Westminster School District (CA)

We are also pleased to be partnering with UCLA Center for Southeast Asian Studies and UC Berkeley Center for Southeast Asia Studies, a Consortium National Resource Center designated by the Title VI grant under the U.S. Department of Education. The partnership provides grants for K-12 educators and students to participate in this year’s institute in Japan.

Two faculty members from CSUF College of Education, Dr. Natalie Tran and Dr. Debra Ambrosetti, will be accompanying the participants during the institute.

The trip will include visits to Kyoto, Osaka, and Tokyo with guided tours of elementary, middle, and high schools in addition to important historical and cultural sites.

Intensive Summer Institute in Vietnam 2021

Next year, NRCAL will organize another Intensive Summer Institute in Vietnam. More information will be provided in the fall 2020.

NRCA’S NEW STAFF

Son “Alex” Truong

Alex is a M.S. student in Computer Science at CSUF. He will be serving as NRCAL’s IT Student Assistant. Alex is a photographer, observer, traveler, developer, and food-lover.

The contents of this newsletter were developed under a grant from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal government.