The National Resource Center for Asian Languages, at California State University, Fullerton, is one of 16 Language Resource Centers funded by the U.S. Department of Education to provide resources for teaching and learning of commonly less taught languages in the nation.

With the focus on less commonly taught languages, NRCAL aspires to:

1) research on dual language immersion, including the integration of technology
2) develop and disseminate resources and teaching materials to dual immersion and foreign language teachers in K-16 settings;
3) provide professional development opportunities for teachers that focus on effective teaching strategies, assessment, and educational technology;
4) develop, verify, and disseminate assessment tools and practices; and
5) operate intensive summer language institutes for pre-service and in-service teachers and employees and owners of local businesses.

We look forward to working with various university, school, and community partners to improve the quality of education for all students in the years to come!

Natalie Tran, Ph.D.
Director of National Resource Center for Asian Languages
Associate Professor of Educational Leadership
The National Resource Center for Asian Languages (NRCAL) was designed to improve the nation’s capacity for the teaching and learning of Asian languages including Vietnamese, Korean, Chinese, and Japanese. California State University, Fullerton (CSUF) has made a strong commitment to supporting less commonly taught languages, serving diverse student populations, expanding research on second language acquisition, and enhancing teaching and learning. NRCAL’s main focus is to improve the teaching, learning, and research of Asian languages in the United States by drawing on the expertise of Asian language scholars, educators, and community stakeholders.

**Center Leaders**

**Director:**
Natalie Tran, Director of National Resource Center for Asian Languages
Associate Professor of Educational Leadership

**Assistant Director:**
Stephanie Campbell, Adjunct Faculty, Dept. of Elementary & Bilingual Education

**Affiliated Faculty:**
Sam Behseta, Professor, Dept. of Mathematics
Sharon Chappell, Assistant Professor, Dept. of Elem. & Bilingual Education
Grace Cho, Professor, Dept. of Secondary Education
Loretta Donovan, Professor, Dept. of Elem. & Bilingual Education
Tim Green, Professor, Dept. of Elem. & Bilingual Education
Andrea Guillaume, Professor, Dept. of Elem. & Bilingual Education
James Hussar, Associate Professor, Dept. of Modern Languages, and Literatures
Adrian Jung, Professor, Dept. of Special Education
Trang Le, Vietnamese Coordinator, Dept. of Modern Languages, and Literatures
Jack Liu, Associate Professor, Dept. of Modern Languages, and Literatures
Tu-Uyen Nguyen, Associate Professor, Asian American Studies Program
Eliza Noh, Associate Professor, Asian American Studies Program
Setsue Shibata, Professor, Dept. of Modern Languages, and Literatures

**Consultants:**
Elizabeth Jimenez Salinas, California Association of Bilingual Education
Gia Ly, President of the Vietnamese American Chamber of Commerce of Orange County
Chuc-Van Bui, Instructor, University of California, Los Angeles, California State University, Long Beach
**Professional Development Calendar**

Feb. 3-5 (Tuesday – Thursday)  
Apr. 14-16 (Tuesday – Thursday)  
July 20-24 (Monday – Friday)

Location:  
Professional Activities Center  
Pollak Library North 4th Floor

Cal State Fullerton  
800 N. State College  
Fullerton CA 92831

**Professional Development**

- □ Training teachers to develop innovative instructional materials, effective pedagogies, and appropriate assessment tools will heighten students’ interest in learning multiple languages, thus preparing students to become competitive members of a multicultural global economy.

- □ Professional development sessions for are held per year with 3-day pull-out sessions during the academic year, and one intensive 5-day Summer Institute session, all strategically designed to provide teachers with on-going support.

**Benefits:**

- □ Receive training from content and teaching experts
- □ Network with educators teaching Vietnamese, Korean, Chinese, and Japanese languages

**For More Information or to contribute:**  
Email: nrcal@fullerton.edu

**February Professional Development**

**Date:** February 3 – 5, 2015  
**Time:** 8:00 am – 3:00 pm (7:30 am check in)

**Location:**  
California State University, Fullerton  
Professional Activity Center,  
Pollak Library North-4th floor (PLN-403)

**Content:**

- Who are Asian Americans?  
- Community Building Through the Arts  
- Asian Language Linguistic Characteristics  
- Bilingual Education Policies  
- Strategies of Proficiency-Oriented Language Instruction  
- Teaching in a Target Language  
- Dual Immersion Programs: Instructional Planning  
- Social Media and Networking  
- Assessment  
- Curriculum Development
NRCAL will be supported and evaluated by an advisory board, which will consist of members of CSUF faculty and administration, P-12-district administration, and community stakeholders. The Advisory Board members will meet to provide updates on NRCAL’s activities and seek guidance to advance the Center’s work. Members of the Advisory Board include:

Claire Cavallaro, Dean of College of Education
Sheryl Fontaine, Dean of College of Humanities and Social Science
Marian Kim Phelps, Superintendent of Westminster School District
Kelly McAmis, Assistant Superintendent of Garden Grove Unified School District
Benard Koonz, Language Learning Director of Highline Public Schools
Cynthia Petitt, Coordinator of Multilingual and English Learner Services, Anaheim Union High School District
Jan Gustafson Corea, CEO of California Association for Bilingual Education
Tam Nguyen, Co-Chair of Viet Foundation

Questions, Comments and Suggestions for Social Media:
Email: nrcal.social@fullerton.edu