Garden Grove Unified School District’s Vietnamese Language program has been thriving and growing for the last decade. The honorary “grandfather” of the Vietnamese program is Mr. Dzung Bach (La Quinta). The second school to offer Vietnamese was Bolsa Grande HS, spear-headed by Quynh-Trang Nguyen. Garden Grove HS became the third high school to offer Vietnamese where Robert Nguyen enthusiastically leads the way.

The Vietnamese language program has flourished from being offered at one high school to existing at all seven comprehensive high schools in the district. Four of our Intermediate schools also offer the introductory Vietnamese Language course. The overarching goal of our Vietnamese language classes is to teach the students to understand, speak, read and write Vietnamese; all four of these skills are in direct alignment with the California State Standards.

With the goal of best integrating and cementing best teaching practices based on the latest research, GGUSD has partnered with NRCAL at CSUF to further refine teaching in the Vietnamese Language courses with the best pedagogical approaches and practices.

For more information, please visit http://www.ggusd.us/.
CHECK THIS OUT!
Great cultural events

- Undiscovered China Town (LA) Tours on the first Saturday of each month [www.chinatownla.com/calendar](http://www.chinatownla.com/calendar)
- Check the Saigon Performing Arts Center (OC) Facebook page for upcoming events-[https://www.facebook.com/pages/Saigon-Performing-Art-Center-Vietface-TV/237865599587264](https://www.facebook.com/pages/Saigon-Performing-Art-Center-Vietface-TV/237865599587264)

PROFESSIONAL OPPORTUNITIES

Language Use in Proficiency Oriented Classroom
Webinar facilitated by Dr. James Hussar

A proficiency-oriented approach to language instruction provides students with opportunities to communicate using the target language in authentic and creative ways. Such an approach, which aligns with Common Core as well as national and state standards, addresses the development of oral, listening, reading, and writing proficiencies in a culturally-appropriate context. Would you like to learn more about using a proficiency-oriented approach in your classroom, as well as learn and discuss strategies for conducting your lessons in the target language? **Join us for our May 27th seminar led by Dr. James Hussar**, Associate Professor of Spanish and Portuguese at California State University, Fullerton.

Visit [www.nrcal.org/webinars.html](http://www.nrcal.org/webinars.html) for more information.

World Language Authorizations
Offered at Cal State Fullerton

- **Bilingual Authorization in a World Language.**
  - Become authorized to teach in bilingual settings in K12 classrooms
  - Complete 2 courses in pedagogy and culture offered at CSUF and take the CSET
  - Contact: frodriguez-valls@fullerton.edu
- **Single Subject Authorization in a World Language.**
  - Become authorized to teach a world language in K12 classrooms
  - Complete a subject-specific methods course offered at CSUF and meet subject matter competency in specific world language
  - Contact: kshand@fullerton.edu

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Teaching Position

Highline School District (Seattle WA)
Vietnamese Dual Language Immersion 2nd grade teacher for the 2015-2016 school year.
See http://bit.ly/1C7HOHm

Professional Development

Training teachers to develop innovative instructional materials, effective pedagogies, and appropriate assessment tools will heighten students' interest in learning multiple languages, thus preparing students to become competitive members of a multicultural global economy.

Professional development sessions are held per year with 3-day pull-out sessions during the academic year, and one intensive 5-day Summer Institute session, all strategically designed to provide teachers with on-going support.

Benefits:
- Receive training from content and teaching experts
- Network with educators teaching Vietnamese, Korean, Chinese, and Japanese languages

Save the Date to be part of our Webinars
Wednesdays from 7:00 p.m. to 8:00 p.m.

May 27, 2015: Dr. James Hussar from the Dept. of Modern Languages and Literatures
Language use in the proficiency-oriented classroom

June 24, 2015: Dr. Eliza Noh from Asian American Studies Program
Cultural competency

July 22, 2015: Dr. Setsue Shibata from the Dept. of Modern Languages and Literatures
Content-based instruction

August 26, 2015: Dr. Trang Le from the Dept. of Modern Languages and Literatures
Teaching Vietnamese culture and language through songs

September 23, 2015: Dr. Adrian Jung from the Dept. of Special Education
Content enhancement techniques

Please contact nrcal@fullerton.edu for details or visit www.nrcal.org/webinars.html

For more info: nrcal@fullerton.edu
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