

# NRCAL Institute Team Building

October 26, 2015

With Andrea Guillaume



*The Four Gentleman, brush painting by Bruce Young*

# Good Morning Chrysanthemum!





# The Four Nobles



# What Is Your Noble Plant?

- Search your memory for a flower or plant that is important in your life story (as an individual or as a member of a cultural group).
- Your reasons might be literal or symbolic.
- If no plant comes to mind, that's okay. That's an interesting story too.
- Prepare to tell 2 or 3 of your tablemates the one-minute version of the story of your noble plant.
- Feel free to find an image of your noble plant on your smart device to share as a visual aid.



# Table Share

- Listen to each story.
- Look for connections across the stories.
- What do you wonder?
  - Might others in the room have the same connection?
  - What conclusions about culture need further testing?

# Plan a New Question

- Based on the connections or themes across the stories, develop an interview question to ask people at other tables.
- The question will let you gather more information related to your table talk connections and conclusions.

# “Noble” Plants in My Family



# Interview Two Others

- Find and interview someone from another table.
- You interview each other.
- Begin by introducing yourselves. Give your name, site, target language, and teaching context.
- Ask the question your group developed.
- Record some brief notes.
- Repeat with a second person from a different table.



# Home Table Processing

- Quickly share brief answers to the group's question.
- What new insight about plants and culture can you draw?
- What do you wonder next?
- Be prepared to share one insight.



# **PROCESSING THE TEAM BUILDER**

# World Language Standards

## 1.0 Communications

- **1.1 Interpersonal Communication:** Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings and opinions.

## 2.0 Cultures

- **2.1 Relating Cultural Practices to Perspectives:** Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.
- **2.2. Relating Cultural Products to Perspectives:** Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.



# Modifying for Proficiency Levels

## NCSSSFL-ACTFL Global Can-Do Benchmarks: Interpersonal Communication

Novice Low	Novice Mid	Novice High	Intermediate Low	Intermediate Mid
I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.	I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.	I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.	I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.	I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.

Intermediate High	Advanced Low	Advanced Mid	Advanced High	Superior	Distinguished
<p>I can participate with ease and confidence in conversations on familiar topics. I can usually talk about events and experiences in various time frames.</p> <p>I can usually describe people, places, and things. I can handle social interactions in everyday situations, sometimes even when there is an unexpected complication.</p>	<p>I can participate in conversations about familiar topics that go beyond my everyday life. I can talk in an organized way and with some detail about events and experiences in various time frames. I can describe people, places, and things in an organized way and with some detail. I can handle a familiar situation with an unexpected complication.</p>	<p>I can express myself fully not only on familiar topics but also on some concrete social, academic, and professional topics. I can talk in detail and in an organized way about events and experiences in various time frames. I can confidently handle routine situations with an unexpected complication. I can share my point of view in discussions on some complex issues.</p>	<p>I can express myself freely and spontaneously, and for the most part accurately, on concrete topics and on most complex issues.</p> <p>I can usually support my opinion and develop hypotheses on topics of particular interest or personal expertise.</p>	<p>I can communicate with ease, accuracy, and fluency. I can participate fully and effectively in discussions on a variety of topics in formal and informal settings.</p> <p>I can discuss at length complex issues by structuring arguments and developing hypotheses.</p>	<p>I can communicate reflectively on a wide range of global issues and highly abstract concepts in a culturally sophisticated manner.</p>



**ENJOY THE INSTITUTE!**