

CCSS for ELA & Literacy: College & Career Readiness Anchor (CCRA) Standards

CCSS Anchor Standards: Reading

- R1** Read closely, make inferences, and cite evidence from the text.
- R2** Identify and analyze main ideas and summarize supporting details.
- R3** Analyze how and why individuals, events, or ideas develop and interact over the course of a text.
- R4** Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
- R5** Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text...relate to each other and the whole.
- R6** Assess how point of view or purpose shapes the content and style of a text.
- R7** Integrate and evaluate content presented in diverse media and formats.
- R8** Delineate and evaluate the argument and specific claims in a text.
- R9** Analyze how two or more texts address similar themes in order to build knowledge or to compare the approaches the authors take.
- R10** Read and comprehend complex literary and informational texts independently and proficiently.

1. Key Ideas and Details (R1-R3)
 2. Craft and Structure (R4-R6)
 3. Integration of Knowledge and Ideas (R7-R9)
 4. Range of Reading and Level of Text Complexity (R10)

CCSS Anchor Standards: Writing

- Write arguments to support claims in an analysis of texts using reasoning and evidence. **W1**
- Write informative/explanatory texts to examine and convey complex ideas clearly and accurately. **W2**
- Write narratives to develop experiences or events using technique, details and event sequences. **W3**
- Produce clear and coherent writing appropriate to task, purpose, and audience. **W4**
- Develop and strengthen writing by planning, revising, editing, rewriting, or trying a new approach. **W5**
- Use technology to produce and publish writing and to interact and collaborate with others. **W6**
- Conduct research projects based on focused questions, demonstrating understanding of the subject under investigation. **W7**
- Gather information from multiple sources, assess credibility and accuracy, and integrate the information. **W8**
- Draw evidence from texts to support analysis, reflection, and research. **W9**
- Write routinely over extended and shorter time frames for a range of tasks, purposes, and audiences. **W10**

1. Text Types and Purposes (W1-W3)
 2. Production and Distribution of Writing (W4-W6)
 3. Research to Build and Present Knowledge (W7-W9)
 4. Range of Writing (W10)

CCSS Anchor Standards: Speaking and Listening

- SL1** Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- SL2** Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- SL3** Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
- SL4** Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- SL5** Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
- SL6** Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

1. Comprehension and Collaboration (SL1-SL3)
 2. Presentation of Knowledge and Ideas (SL4-SL6)

CCSS Anchor Standards: Language

- Demonstrate command of the conventions of the **target language** grammar and usage when writing or speaking. **L1**
- Demonstrate command of the conventions of **target language** capitalization, punctuation, and spelling when writing. **L2**
- Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. **L3**
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials. **L4**
- Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. **L5**
- Acquire and use general academic and domain-specific words and phrases for communication at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. **L6**

1. Conventions of Standard [Target] Language (L1 and L2)
 2. Knowledge of Language (L3)
 3. Vocabulary Acquisition and Use (L4-L6)