Modern Life in Japan

Human Development through Early Education

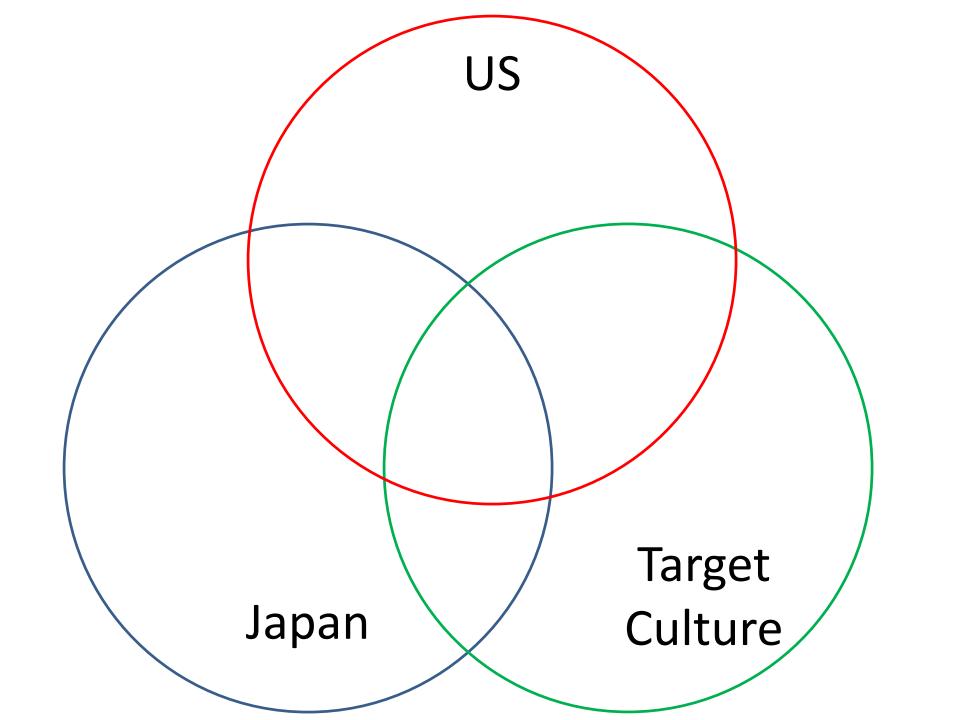
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4/16/2015

Today's Goals

- At the end of this session, you will be able to:
 - Demonstrate understanding of how human development efforts at early education in Japan are made
 - Through comparison among three cultures Japan, US, and the country of your target language.
 - Deepen your understanding of early education cultures of US and the country of your target languages.



Overarching questions

 How do children learn independence and responsibility in Japan?

- The elder help the younger
- Keep community clean
- Do things on their own

- How do children go to school in US and/or the country of your target language?
 - Bus
 - Guardian's car
 - Train
 - Walk

Why?

http://www.tjf.or.jp/shogakusei/6 1/donna/ichinichi e.htm













- What do you think children learn through this practice?
 - How do children to learn them in US and/or the country of your target language?
- Do you think this practice can be applied to schools in US and/or the country of your target language?
 - Why? Why not?

- Where do children eat lunch at school in US and/or the country of your target language?
 - Cafeteria?
 - Playground?
 - Classroom?
- Where and how do children get their lunch in US and/or the country of your target language?
 - Lunch box?
 - Cafeteria?
 - Vendor outside school?
- Why?

- https://www.youtube.com/watch?v=ZfH5Luaj
 Oql
- http://www.tjf.or.jp/shogakusei/6-1/donna/ichinichi e.htm









- What do you think children learn through this practice?
- How do children to learn them in US and/or the country of your target language?

- Do you think this practice can be applied to schools in US and/or the country of your target language?
 - Why? Why not?

- Who cleans schools in US and/or the country of your target language?
 - Janitor?
 - Volunteer parents?

Why?

- https://www.youtube.com/watch?v=6bJ8ILfTt
 dk
- http://www.tjf.or.jp/shogakusei/6-1/donna/ichinichi e.htm









- What do you think children learn through this practice?
 - How do children to learn them in US and/or the country of your target language?

- Do you think this practice can be applied to schools in US and/or the country of your target language?
 - Why? Why not?

10 years later



Why?







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