NCSSFL-ACTFL Global Can-Do Benchmarks

		STEEL PROPERTY.	This of the source of the								bost all bosts and a second
	Novice Low	Novice Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High	Advanced Low	Advanced Mid	Advanced High	Superior	Distinguished
Interpersonal Communication	I can communicate on some very familiar topics using single words and phroses that I have practiced and memorized,	I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.	I can communicate and exch nge information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.	I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.	I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.	I can participate with ease and confidence in conversations on familiar topics. I can usually talk about events and experiences in various time frames. I can usually describe people, places, and things. I can handle social interactions in everyday situations, sometimes even when there is an unexpected complication.	I can participate in conversations about familiar topics that go beyond my everyday life. I can talk in an organized way and with some detail about events and experiences in various time frames. I can describe people, places, and things in an organized way and with some detail. I can handle a familiar situation with an unexpected complication.	I can express myself fully not only on familiar topics but also on some concrete social, academic, and professional topics. I can talk in detail and in an organized way about events and experiences in various time frames. I can confidently handle routine situations with an unexpected complication. I can share my point of view in discussions on some complex issues.	I can express myself freely and spontaneous- ly, and for the most part accurately, on concrete topics and on most complex issues. I can usually support my opinion and develop hypotheses on topics of particular interest or personal expertise.	I can communicate with ease, accuracy, and flu- ency. I can participate fully and effectively in discussions on a variety of topics in formal and informal settings. I can discuss at length complex issues by struc- turing arguments and developing hypotheses.	I can communicate reflectively on a wide range of global issues and highly abstract concepts in a culturally sophisticated manner.
Presentational Speaking	I can present informa- tion about myself and some other very familiar topics using single words or memorized phrases.	I can present informa- tion about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.	I can present basic information on familiar topias using language I have pragticed using phrases and simple sentences,	I can present informa- tion on most familiar topics using a series of simple sentences.	I can make presenta- tions on a wide variety of familiar topics using connected sentences.	I can make presenta- tions in a generally or- ganized way on school, work, and community topics, and on topics I have researched. I can make presentations on some events and experiences in various time frames.	I can deliver organized presentations appropriate to my audience on a variety of topics. I can present information about events and experiences in various time frames.	I can deliver well-orga- nized presentations on concrete social, aca- demic, and professional topics. I can present de- tailed information about events and experiences in various time frames.	I can deliver detailed presentations, usually with accuracy, clarity and precision, on a va- riety of topics and issues related to community in- terests and some special fields of expertise.	I can deliver detailed presentations with ac- curacy, clarity, and pre- cision to a wide variety of audiences on topics and issues ranging from broad general interests to areas of specialized expertise.	I can deliver sophisticated and articulate presentations on a wide range of global issues and highly abstract concepts in a culturally appropriate manner, tailored to a variety of audiences.
Presentational Writing	l-can copy some famil- iar wòrds, cháracters, -or phrases.	I can write lists and memorized phrases on familiar topics.	I can write short messäges andmotes on familiar topics related to eyeryday life.	I can write briefly about most familiar topics and present information using a series of simple sentences.	I can write on a wide variety of familiar topics using connected sentences.	I can write on topics related to school, work, and community in a gen- erally organized way. I can write some simple paragraphs about events and experiences in various time frames.	I can write on general interest, academic, and professional topics. I can write organized poragraphs about events and experiences in various time frames.	I can write on a wide variety of general interest, professional, and academic topics. I can write well-organized, detailed paragraphs in various time frames.	I can write extensively with significant preci- sion and detail on a variety of topics, most complex issues, and some special fields of expertise.	I can write about com- plex and abstract issues ranging from topics of broad general interests to areas of specialized expertise using standard structure, lexicon, and writing protocols.	I can write about global issues from highly conceptualized and analytical perspectives. I can tailor my writing to sophisticated readers.
Interpretive Listening	I can recognize a few memorized words and phrases when I hear them spoken.	I can recognize some familiar words and phrases when I hea them spoken.	I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and some- times understand the main topic of what is being said.	I can understand the main idea in short, sim- ple messages and pre- sentations on familiar topics. I can understand the main idea of simple conversations that I overhear.	I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea in conversations that I overhear.	I can easily understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can usually understand a few details of what I overhear in conversations, even when something unexpected is expressed. I can sometimes follow what I hear about events and experiences in various time frames.	I can understand the main idea and some supporting details in organized speech on a variety of topics of personal and general interest. I can follow stories and descriptions of some length and in various time fromes. I can understand information presented in a variety of genres on familiar topics, even when something unexpected is expressed.	I can understand the main idea and most supporting details on a variety of topics of personal and general interest, as well as some topics of professional interest. I can follow stories and descriptions of some length and in various time frames. I can understand information presented in most genres, even when not familiar with the topic.	I can easily follow narrative, informational, and descriptive speech. I can understand dis- cussions on most topics that deal with special interests, unfamiliar situations, and abstract concepts. I can some- times follow extended arguments and different points of view.	I can follow a wide range of academic and professional discourse on abstract and specialized topics. I can understand all standard dialects. I can sometimes infer complex meaning that requires deep understanding of the culture.	I can understand highly abstract and specialized speech tailored to different audiences. I can understand sophisticated language, humor, and persuasive arguments embedded with cultural references and allusions.
Interpretive Reading	I cán récognize a few leiters or characters. I can identify a few memorized words and phrases when I read.	I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.	I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.	I can understand the main idea of short and simple texts when the topic is familiar.	I can understand the main idea of texts related to everyday life and personal interests or studies.	I can easily understand the main idea of texts related to everyday life, personal interests, and studies. I can sometimes follow stories and de- scriptions about events and experiences in various time frames.	I can understand the main idea and some supporting details on a variety of topics of personal and general interest. I can follow stories and descriptions of some length and in various time frames and genres.	I can understand the main idea and most supporting details in texts on a variety of topics of personal and general interest, as well as some professional topics. I can follow stories and descriptions of considerable length and in various time frames. I can understand texts written in a variety of genres, even when I am unfamiliar with the topic	I can easily follow narrative, informational, and descriptive texts. I can understand what I read on most topics that deal with special interests, unfamiliar situations, and ab- stract concepts. I can sometimes understand extended arguments and different points of view.	I can follow academic, professional, and literary texts on a wide range of both familiar and unfamiliar subjects. I can sometimes infer complex meaning that requires analysis and deep understanding of the culture.	I can understand with ease and confidence highly abstract and spe- cialized texts that are succinct or elaborate. I can follow unpredict- able turns of thought. I can manage inference from within the cultural framework.

the topic.