

Assess/Activate Prior Knowledge – Write Around

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INSTRUCTIONS

1. Group students in teams of four or three if there are not even numbers. More than four participants slow down the activity and students are not as engaged.
2. Form the teams by proficiency level. Consider both CST proficiency as well as English Language Proficiency levels.
3. Each group uses one piece of chart paper (or response board) and one marker.
4. Every group is given a different aspect of the topic.
5. This activity is timed – only 2 minutes allowed.
6. Each person takes turns writing down one word or idea, then passes the paper and marker to the next person.
7. Everyone MUST write something each round (no passing).
8. If you need help spelling, you may ask a team member, if you need help with a word, you may ask your team or draw a quick symbol.
9. Now, each member takes a marker.
10. Listen to the introduction read aloud.
11. As you hear words that fit your category, add them to your list or when you hear words you already have on your list, place a check mark (✓) next to the word.