CCSS for ELA & Literacy: College & Career Readiness Anchor (CCRA) Standards

**CCSS Anchor Standards:**

**Reading**
1. Key Ideas and Details (R1-R3)
2. Craft and Structure (R4-R6)
3. Integration of Knowledge and Ideas (R7-R9)
4. Range of Reading and Level of Text Complexity (R10)

**Writing**
1. Text Types and Purposes (W1-W3)
2. Production and Distribution of Writing (W4-W6)
3. Research to Build and Present Knowledge (W7-W9)
4. Range of Writing (W10)

**Language**
1. Conventions of Standard [Target] Language (L1 and L2)
2. Knowledge of Language (L3)
3. Vocabulary Acquisition and Use (L4-L6)

**Speaking and Listening**
1. Comprehension and Collaboration (SL1-SL3)
2. Presentation of Knowledge and Ideas (SL4-SL6)

**CCSS Anchor Standards:**

**R1** Read closely, make inferences, and cite evidence from the text.
**R2** Identify and analyze main ideas and summarize supporting details.
**R3** Analyze how and why individuals, events, or ideas develop and interact over the course of a text.
**R4** Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
**R5** Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text relate to each other and the whole.
**R6** Assess how point of view or purpose shapes the content and style of a text.
**R7** Integrate and evaluate content presented in diverse media and formats.
**R8** Delineate and evaluate the argument and specific claims in a text.
**R9** Analyze how two or more texts address similar themes in order to build knowledge or to compare the approaches the authors take.
**R10** Read and comprehend complex literary and informational texts independently and proficiently.

**World Languages**

**SL1** Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.
**SL2** Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
**SL3** Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.
**SL4** Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
**SL5** Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
**SL6** Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

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CCSS CCR Anchors were paraphrased to allow space; layout adapted from Brandon Zaslow’s WL Implications.