Common Core & World Languages Alignment

**CCSS Anchor Standard: READING**
1. Key Ideas and Details
2. Craft & Structure
3. Integration of Knowledge and Ideas
4. Range of Reading and Level of Text Complexity

**CCSS Anchor Standard: WRITING**
1. Text Types & Purposes
2. Production & Distribution of Writing
3. Research to Build & Present Knowledge
4. Range of Writing

**Implications for the World Language Classroom**

**R1. Read for main ideas.**
**R2. Read for supporting details.**
**R3. Use knowledge and ideas from reading in speaking and writing.**
**R4. Read informational, cultural, and literary authentic texts.**

**W1. Write a variety of texts.**
**W2. Write, revise, edit and rewrite.**
**W3. Use technology to research, produce and publish and to collaborate with others.**
**W4. Write for a variety of purposes and audiences.**

**SL1. Converse and collaborate with others.**
**SL2. Present knowledge in speech supported by digital media/visual displays.**

**L1. Use conventions of the standard language in speaking and writing.**
**L2. Recognize the effect of choice on meaning and choose language appropriate to formal/informal register.**
**L3. Develop receptive and productive vocabularies.**

**CCSS Anchor Standard: SPEAKING & LISTENING**
1. Comprehension & Collaboration
2. Presentation of Knowledge & Ideas

**CCSS Anchor Standard: LANGUAGE**
1. Conventions of Standard Language
2. Knowledge of Language
3. Vocabulary Acquisition & Use