Balancing the Two Faces of ePortfolios

Primary Purpose: Learning or Reflection
Main Activity: Learning & Collaboration
Audience: Primarily Internal
Portfolio as Workspace Process
Organization: Chronological
Feedback: Formative Assessment for Learning (role of teacher & peers)

Reflection: Immediate
Reflection Journal (Blog entries over time)
Learning Experiences

Documentation of Learning Personal Learning Environment

Selection
Presentation
Collection of Artifacts
Hyperlinks to supporting reflections and documents
Hyperlinks to digital archive

Social Networks
Multiple presentation portfolios depending on purpose and audience

Evaluation Summative Assessment of Learning (role of teacher & self)

Direction (Goals)
Pages/screens organized thematically with rationale

Reflection: Retrospective

Organization: Thematic
Learning Outcomes or Standards

Primary Purpose: Showcase or Accountability
Main Activity: Showcasing Achievement
Audience: Primarily External
Portfolio as Showcase Product

Interaction

http://electronicportfolios.org/balance/
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