

Date	3/17/2016	Unit	Lesson 4
Unit Objectives	Students will be able to plan for a romantic date with their boyfriend/girlfriend in Japan. <ul style="list-style-type: none"> • Students need to be able to ask/answer which day is available/not available to have a date by using “there is/are structure.” • Students need to find their meeting place to which they never have gone by asking “where is A located?” by identifying location words. 		
Grammar Objectives	There is/are structures “I usually stay home on Sunday.” “I usually have a part-time job.” Location words		
What students learned in previous class(es)	Would you like to do something with me? (Lesson 3) What do you usually do on Sunday?		

Time	Lesson Resources/Technology Integration	Class Content	Cultural Reference
10:00	Textbook and PPT	Introduce Lesson 4 vocabulary on textbook pp. 104-106	<p>“You” in Japanese is not used so much since it sounds unfriendly. Usually, Japanese ask the person’s name first and use the name. “Otera” is for Buddhism. For “Shinto,” people go to “Jinja” to pray.</p> <p>This mark  indicates a post office in Japan. Japanese post office functions as handling mails and packages and banking.</p>
10:08	Regalia PPT	Instructor describe what we have in Japanese class using “arimasu.” Also, instructor describe who are in class using “imasu.” And let students figure out the differences between “arimasu” and “imasu.”	
10:15	Textbook and PPT	Pair practice: Looking at the picture on TX p. 115, students practice Q and A only for things.: “What is there in the town?” “There is a bank in the town.”	
10:20	Textbook and PPT	Call on individual students to ask the same questions of the practice above.	
10:25	Textbook and PPT	In class practice: Looking at the picture on TX p. 115, students practice Q and A only for living things.: “Who is there in the town?” “There is a student in the town.”	
10:30	Textbook White board	Instructor explain that “arimasu” can be used for “I have a class on Monday.” Also, instructor introduces “a noun connector TO.” Example “I have a Japanese class and history class on Tuesday.”	

10:35	Textbook	Pair Practice TX p. 116 C	Don't introduce "to" as "and." "to" works only between nouns, not adjectives and verbs in Japanese'
10:45	Video	Watch "Japanese food market" and tell what there are in Japanese food market in a department store.	Japanese department store has a food market people find so much variety.
10:49	Biweekly Schedule	Tell students that they need to complete homework assignments on Workbook p. 36 and handout Inform that Katakana Quiz #3 is scheduled tomorrow.	

Homework#1	
Handout fill in blank for verbs first and answer each question.	<p>Do you have friends in Japan?= Any friends exist in Japan?</p> <p>Do you have a computer in your room?</p> <p>Who are there in this class?</p> <p>Do you have a Japanese restaurant in your town?</p>
Homework #2 Workbook p. 36	<p>Using the homework assignment, students will do the following things in class</p> <ol style="list-style-type: none"> 1) Check the correct answers for the "filling a correct verb" part in class 2) Students practice Q and A on the handout in pair